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**PMET Reports & Papers on School and District Support: 2008 - 2015**

- (2009) The curriculum implementation support schools need
- (2009) What learners are not learning, why, and what to do about it
- (2010) The impact of the SSDP in year 1 of implementation
- (2011) Literacy & Numeracy trends: 2008 – 2010
- (2011) Comparison of Grade 3 & 6 Literacy & Numeracy results: 2008 & 2010
- (2011) The use of PESA's Grade 12 X-Kits and MML's Focus Series and Study Guides in 6 under-resourced High Schools
- (2012) Grade 3 & 6 Literacy & Numeracy results: 2008 – 2011
- (2012) Success stories from under-resourced schools in 3 districts
- (2012) High Schools Report: 2008 – 2011
- (2012) District Baseline Study: Findings and proposed capacity building programme
- (2012) Under-performing schools need district officials who can enable them to meaningfully fulfil policy expectations
- (2012) Two keys to enable under-performing schools to become achieving schools: A supportive attitude and practical support
- (2013) Mediating a paradigm shift: 4 pre-conditions & 5 strategies to enable under-performing schools to become achieving schools
- (2013) Trends in Grade 3, 6 & 12 results: 2008 - 2012
- (2013) Teaching and learning: In the Pearson Learning Framework, for the International Schools Business Unit
- (2015) Reading to Learn Across the Curriculum & Mathematics in Grades 3, 6 & 9: Trends across 60 Schools in 5 Districts in 3 Provinces