



Education and Psychology

Higher Education Catalogue





Welcome to the Pearson Higher Education Catalogue for Education and Psychology

We believe that Education and Psychology students bring about positive changes in their communities and, at Pearson, we want to provide resources that help them acquire the skills they need to be the most sought-after candidates in the workplace.

This catalogue features our latest titles, our engaging interactive eBooks with enhanced digital content, and a range of digital solutions to support learning and teaching.

At Pearson, we are proud of our history of and experience in helping students find their path to a rewarding and fulfilling career.

Because wherever learning flourishes, so do people.

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The future of jobs & skills

The conversation about the future of jobs & skills is one of the most important in education.

 **35%** of all jobs in South Africa are currently at risk of total automation

Much of the current conversation about the future of work revolves around fears of technology making workers obsolete. It imagines a world where people are relegated to unemployment or meaningless work by advances like driverless cars and artificial intelligence. But, if we are only talking about how automation will change the nature of work or about machines replacing human workers, we're missing the bigger picture.

We know that trends such as urbanisation, globalisation, sustainability, and increasing inequality – along with emerging technology – will all have significant influence over our job market. Fears of technologically-driven unemployment are nothing new. But historically, technology actually creates more jobs than it destroys. Our research¹ shows that the future of work is brighter than you might think. Many jobs we recognise today will still be in demand by 2030 and beyond. However, these jobs may require different skills for success tomorrow.

So what is the best way to prepare students for this future?

We need to cut through the scary headlines so educators, students, and employers can focus on taking a new, more dynamic approach to education and the careers that drive all of us to a better job and a better life. Research shows that if South Africa can double the pace at which its workforce acquires skills relevant for human-machine collaboration, it can reduce the number of jobs at risk from **35% to 14%**.²

Education systems will need to move beyond generic definitions of **21st century skills** and support better understanding, teaching practice, and assessment of the granular skills that will be in greater demand. As the pace of change accelerates, students will also demand more ways to convert learning to earning. More students will want accelerated and flexible pathways, such as credentials or badges.

At Pearson, preparing people for the jobs of the future is core to our mission of helping people make progress in their lives through learning. We are constantly re-evaluating the skills your students will need for a digital future, and developing the tools and solutions that can help you to prepare them for success in the workforce of tomorrow.

1 Future of Skills: Employment in 2030 Research Study, (2017), conducted by Pearson in partnership with Nesta and Oxford Martin School: <https://futureskills.pearson.com>

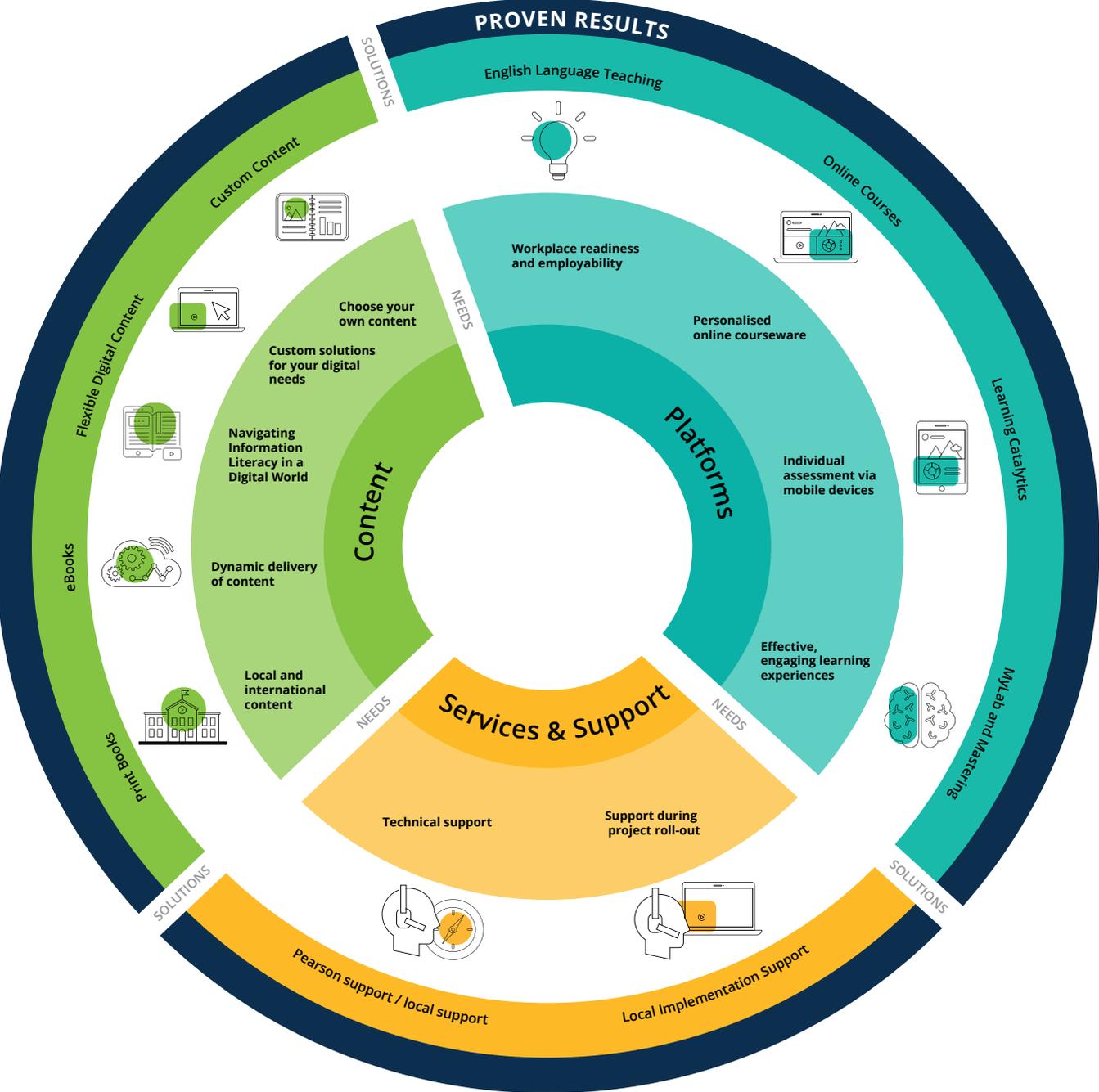
2 Creating South Africa's Future Workforce, (2018), conducted by Accenture Consulting.



Pearson Learning Solutions Guide

Our trusted and effective learning solutions – a blend of content, digital solutions and services – are designed to help you and your students succeed.

This visual guide will help you find the right Pearson solutions for you and your students. The inner circle summarises how our locally-relevant, customisable solutions optimise and enrich your teaching. Your Pearson Key Account Manager can guide and support you in making the most suitable choices for your institution and your course.



Digital Solutions

The digital sphere has become an intrinsic part of our everyday lives – from the way we stay in touch with our friends to the way in which learning is delivered.

By providing a range of digital learning solutions, we are making sure that your students receive content in an engaging medium and that they are geared towards success in a world where digital and 21st century skills are irreplaceable.

Mindful of the possibilities that digital content brings to the learning environment, we design our solutions to be locally relevant and to work across a variety of devices. We aim to help unlock the potential within students and lecturers and to ensure that they enjoy the benefits of digital learning.







eBooks

Pearson eBooks for higher education

To facilitate engaging learning, lecturers across South Africa are switching from traditional textbooks to eBooks. We offer a comprehensive range of Pearson eBooks in multiple formats, accessible both online and offline.

Our dedicated Implementation and Support team makes it easy to set up an eBook platform at your university. We also provide post-implementation support and training, if needed.

How do I purchase Pearson eBooks?

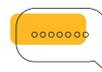
If you are a lecturer and you require eBooks for your institution, contact your Pearson Key Account Manager or Customer Services, who will assist you in implementing eBooks based on your needs.

If you are purchasing eBooks in small quantities, visit the Pearson eStore at shop.pearson.co.za. On purchasing a Pearson eBook access code, you will receive instructions on how to download your eBook.

Explore our eBook range at shop.pearson.co.za

Features of our Standard eBooks

Our standard eBooks are available as ePDFs and ePubs.



Personal notes in your eBook that you can find easily.



Download and view the entire book offline.



Highlight important sections that you can refer to at a later date



Search for keywords or phrases with ease.

Enhance the experience with interactive eBooks

Our interactive eBooks are available as ePubs. They are enhanced with digital assets and offer interactive activities and media rich content that bring the text vividly to life, stimulate critical thinking and reinforce study skills.

Students pointed out that videos, glossary definitions and chapter review activities were the most effective learning objects that contributed towards improving the learning experience.

- Research on the use of Pearson Interactive eBooks at the University of Pretoria, 2015.

Features of our interactive eBooks



An informative introductory animation on how to use Pearson eBooks



Highlighting and note taking



Exercises, such as matching pairs and drag-and-drop activities



Animations that bring the content across in an accessible and fun way



Glossary pop-ups, some of which are multilingual



Videos showing scenarios and highlighting big issues



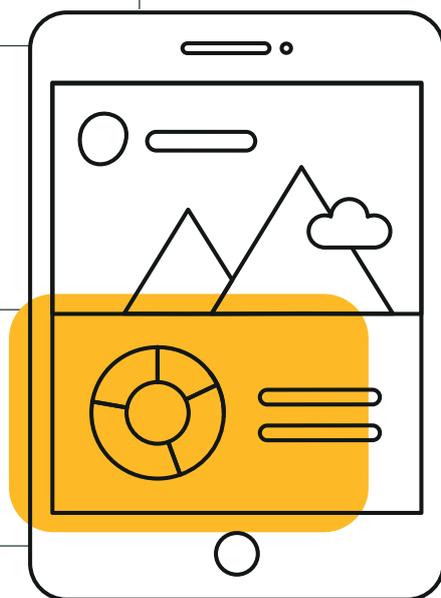
Infographics, some of which are interactive, providing a summary of information in one place



Interactive e-learning activities, including chapter reviews, case studies, scenario-based activities and self-assessment exercises



Audio podcasts of practitioners or lecturers putting theory into practice, or to provide concept revision



MyLab

Not every student learns the same way or at the same rate. With the growing need for acceleration through many courses, it's more important than ever to meet students where they learn.

MyLab is trusted by 11 million students around the world and in South Africa, over 100 000 students are using it

MyLab™ creates learning experiences that are personalised and adapted offering data-driven guidance that helps them better absorb course material and understand difficult concepts.

Benefits of MyLab

- **Deliver online course content**
Filled with a wealth of content, MyLab lets you add, remove or modify existing course content to meet the needs of your students.
- **Assign homework and tests**
Create and manage online assignments and tests that are automatically graded. Students can access MyLab off campus and learn at their own pace.
- **Manage class performance**
The MyLab Gradebook tracks your students' test and practice exercise results, helping you manage and calculate grades.
- **Improve students' grades**
View, analyse and report learning outcomes clearly. Use the information to keep your students on track throughout the course.



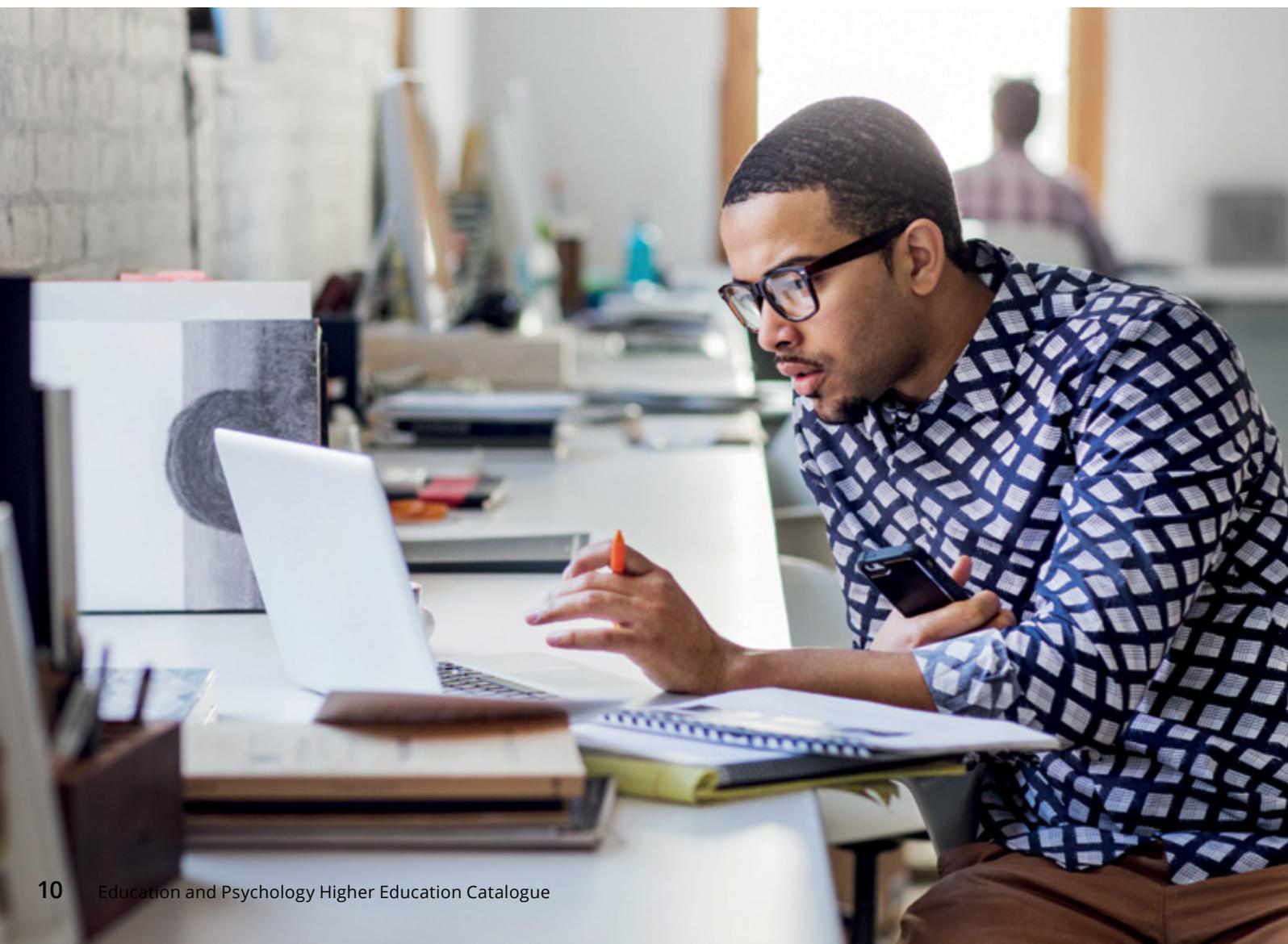
Mastering

The world's leading collection of online homework, tutorial and assessment products designed with a single purpose in mind: to improve the results of all higher education students.

Each Mastering™ product is designed for a particular course, with a range of discipline specific features that have been thoughtfully created to maximise engagement and relevance. Mastering programs deliver consistent, measurable gains in student learning outcomes, retention, and subsequent course success.

Benefits of Mastering

- **Customise best-in-class content**
Mastering provides a rich and flexible set of pre-built courses and assignments to get you started quickly. These assets can be used as is or customised.
- **Personalise learning**
Using data gathered from all of the students using the program, Mastering offers wrong-answer feedback that is specific to each student.
- **Manage grades and assignments**
The Gradebook records scores for automatically graded assignments. The Calendar View displays upcoming assignments and due dates.
- **Guide students' performance**
Diagnostics provide insight into class and student performance. View charts that identify vulnerable students, and indicate score improvement.



Core features

A powerful gradebook

Struggling students and challenging assignments are highlighted in red, giving you a view of potential hurdles in the course. The Calendar View on the course home page displays upcoming assignments and due dates, so you can easily stay organised.



Diagnostics and insights

Diagnostics provide insight into class and student performance. With a single click, you can view charts that summarise the most difficult problems, identify vulnerable students, and indicate grade distribution and score improvement over the duration of the course.



Dynamic, best-in-class content

Content is driven by the performance of students. Mastering makes corrections to improve problems that have ambiguous answer choices, ineffectual detractors, or tricky language, and continue to strengthen each problem through ongoing review of the data generated by students.



Personalised learning

Using data gathered from all of the students using the program, Mastering offers wrong answer feedback that is specific to each student. Rather than simply providing feedback of the “right/wrong/try again” variety, Mastering guides students towards the correct final answer



Available Mastering titles:

- MasteringChemistry
- MasteringPhysics
- MasteringA&P (Anatomy and Physiology)
- MasteringBiology

[Click here to view our wide range](#)

MyLab IT

MyLab IT is the most innovative and personalised way in which to teach and learn digital literacy.

MyLab IT offers quality content, developed by practicing IT educators that can effectively integrate into training and assessment exercises to enhance students' knowledge of Microsoft Office applications and computer concepts needed for university and career success.

Core features

Microsoft Office simulations

Students train in a simulated Microsoft Office environment that offers realistic, high-fidelity, skill-based training and assessment scenarios. MyLab IT regularly revises eText and Grader Projects to capture Microsoft 365 updates, keeping the content current.

Activities and learning aids

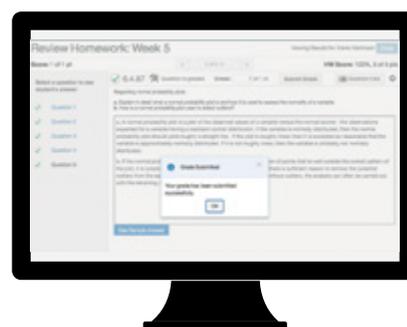
Pre-built learning modules help lecturers create a pre-designed path of activities students need to follow. Activities can include simulations, Grader Projects and student resources to support effective learning. Students must master each activity before moving onto the next.

Automatic grading

Complete Grader Projects in Microsoft Office applications. Lecturers can assign projects that students will complete live in Microsoft Word, Excel, PowerPoint and Access, and submit for immediate grading by the MyLab IT grading engine.

Real-time labor market insights

Students earn badges showing employers that they're digitally literate and competent in Microsoft Office. They can explore career options that relate to the digital skills represented by your MyLab IT badge.



[Click here to learn more](#)

MyVirtualChild

MyVirtualChild is an engaging simulation that immerses students in raising a child from the prenatal period through age 18. Students play the role of a parent and respond to realistic scenarios by choosing from among several options.

Sophisticated feedback delivered by virtual pediatricians, teachers, and psychologists helps students see how their decisions affect their child's development over time. And reflective writing prompts regularly help students connect what they're learning in the course to MyVirtualChild, and inform their future parenting decisions. By immersing students in this customizable virtual world, MyVirtualChild shows how the choices made by parents combine with environmental and genetic factors to impact development.

MyVirtualChild is included within Revel® Child Development products, and is also available for standalone adoption. Explore how to get MyVirtualChild as part of your Revel course.

The new release of MyVirtualChild offers several key improvements.

An updated look and feel engenders a deep connection to the student's virtual world. Students can customize their avatars to a much greater degree than before.

A more diverse cast of characters helps students create a virtual world that they recognize, which makes what they learn more resonant.

- Students can indicate the gender identity of themselves and their partners, including the use of preferred pronouns.
- The virtual child's sibling may be neurotypical, or on the autism or learning disability spectrum.
- Side characters in the student's virtual community — such as family members, friends, and neighbors — can vary based on immigrant and socioeconomic status, as well as cultural and ethnic background.
- Students can further customize the role of faith and spirituality in their virtual family.

Contemporary cultural issues have been integrated throughout MyVirtualChild.

A new prenatal section helps students understand that development does not simply begin at birth. The addition of this content further emphasizes the role that factors during pregnancy play in development.



[Click here to learn more](#)



Learning Catalytics

An interactive student response tool that encourages team-based learning by using students' smartphones, tablets or laptops to engage them in interactive tasks and thinking.

As an instructor, you can pose a variety of open-ended questions that help your students to develop critical thinking skills, while monitoring responses with real-time analytics to find out where they are struggling. With this information, you can adjust your instructional strategy in real time and try additional ways of engaging your students in class.

Benefits of Learning Catalytics



Engage students with open-ended questions to develop critical thinking skills

Submit questions that require numerical, algebraic, textual, graphical, or multiple-choice responses. Questions require students to provide their own answer before the correct response is shared by the instructor, encouraging higher-level thinking.



Integration with MyLab and Mastering products

Take advantage of questions built specifically for Learning Catalytics and gradebook integration with a Mastering or selected MyLab product. Your students access Learning Catalytics at no cost when they purchase a Mastering or most MyLab products with an eText subscription.



Encourage team-based and collaborative learning for all students

Provide students with the structure for team-based and collaborative learning by engaging in discussion, articulating arguments, and resolving differences to reach a team consensus answer.



Bring in-person interactions to traditional, flipped, and online settings

Augment a traditional lecture, drive active learning in a flipped classroom, or bring the benefits of in-person interactions to completely asynchronous online courses.



Use technology in the classroom to find out where students are struggling

Identify misconceptions and monitor responses to find out where students are struggling. Use any device to keep track of how students are progressing in real time.



Encourage group learning

Automatically group students for discussion of a question based on their responses and location, regardless of class size.

In the past, class time was primarily discussion; now, it is primarily Learning Catalytics. Before class, students read their textbook, studied a presentation, or watched a podcast to get the background information. In class, we do Learning Catalytics. Applying their foundational knowledge during class while using Learning Catalytics helps them prepare for the summative assessment on exams.

D.J. Hennager
Associate Professor, Science
Kirkwood Community College

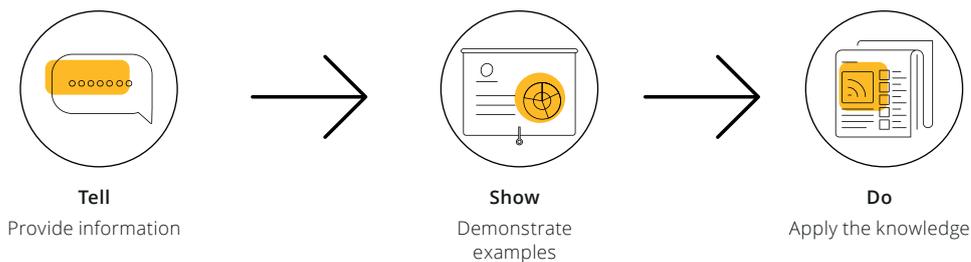


Digital Literacy Citizenship Course

Digital Literacy Citizenship is an online, modular and non-linear course for students who need to build their 21st-century digital literacy skills.

Individuals who complete this course receive a digital badge so they can easily share this achievement to popular on-line destinations, such as LinkedIn and Facebook, and employers can instantly verify their skills.

The training model is based on the 'Tell, Show, Do' approach which breaks away from the traditional lecture-based learning.



Benefits of Digital Literacy Citizenship

In completing this course, students will learn what it means to **CREATE** digital content, **COMMUNICATE** and **COLLABORATE** online, **USE** digital technology safely and effectively, **BEHAVE** appropriately, competently, **EVALUATE** online activity and **SEARCH** the internet efficiently.



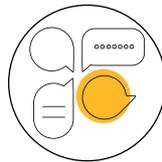
Intro

Understand the concept of digital citizenship and digital literacy.



Create

Learn how to analyse, create and use different kinds of online content.



Communicate

Learn how to evaluate online communication tools and platforms.



Collaborate

Learn how to use online collaboration tools and platforms.



Use

Learn how to recognise different types of technologies and to use them smartly.



Behave

Learn how to participate online in a responsible and ethical manner.



Evaluate

Learn how to recognise and analyse legitimate and relevant content online.



Search

Learn how to search effectively on the internet.

Exploring and experimenting is treated as a golden thread and runs through all seven sections, while legal and ethical issues are also included.

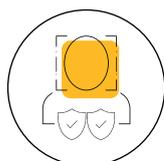
Learn more at za.pearson.com

Levels of ability



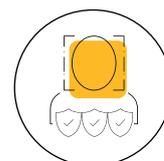
Beginner

For those who struggle with technology in general.



Everyday

For those who are used to some technology but need to boost their confidence and awareness.



Savvy

For those who are comfortable with technology but still need to improve their awareness of many of the behavioural, ethical or legal aspects of what they do.



Pearson Horizon

An easy-to-use digital courseware solution that combines interactive digital content, online homework and assessments, optional eText and the flexibility to customise your course.

Pearson Horizon is a digital courseware solution for optimal student engagement. It promotes independent study by empowering students to access all content and activities online and offline.

The solution is available when purchasing Pearson eBooks, to give your students maximum flexibility to complete coursework on campus or through an online learning environment.

Benefits of Pearson Horizon



Make a strong transition to digital courseware

Get all the benefits of our widely used content within an easy-to-use, personalised digital platform with customisable features.



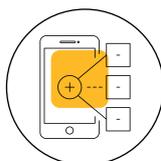
Optimise and personalise learning

Engage students with a blended learning approach merging digital content with complementary tutorials, and assessments.



Customise your course

Create a learning path with existing content, while developing original activities tailored to your course and uploading your own multimedia resources with an authoring tool.



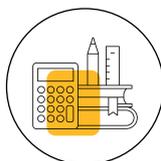
Offer flexible study options

Give students instant access to mobile-friendly course content, whether they're online or offline.



Support inclusive access

Provide local language content and custom interface for geographic relevance with mobile-friendly functionality via dedicated apps.



Integrates with learning and teaching tools

Access a powerful gradebook, learning management system, and detailed reports and learning analytics.

People expect digital and virtual learning to be the new normal in the next decade. Technology can enhance the learning experience and increase accessibility. Students today have the benefit of using technology to support their learning, which makes learning easier and more engaging.

The Global Learner Survey, (2019), conducted by Pearson: <https://plc.pearson.com/en-GB/future-learning/global-learner-survey>



Available with Pearson eBooks
shop.pearson.co.za

Navigating Information Literacy in a Digital World

Being information literate is no longer a 'nice-to-have' skill; it is a skill essential to coping and succeeding in the 21st century.

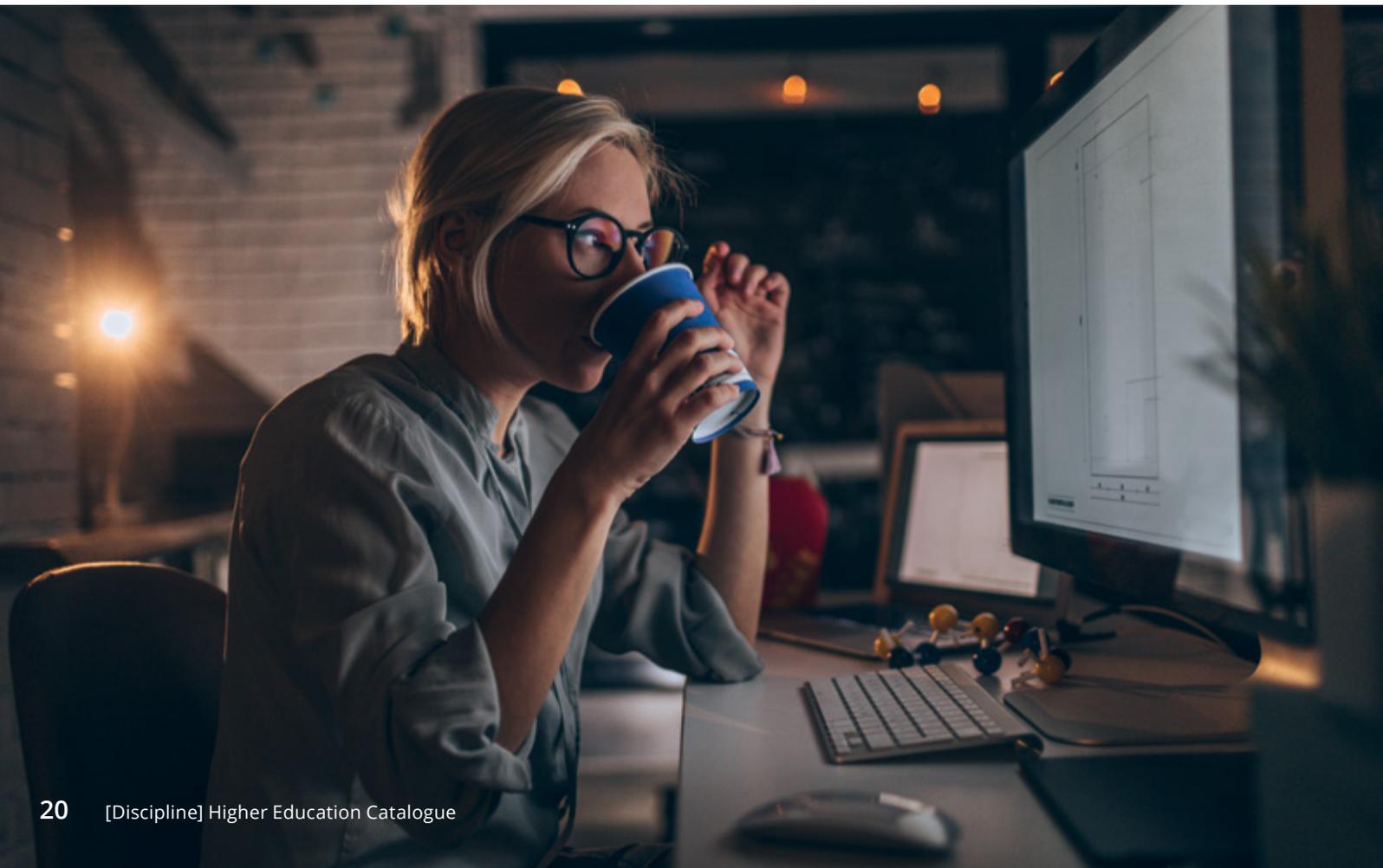
Navigating Information Literacy in a Digital World, now in its 6th edition, has been redesigned to be 'digital-first'. This interactive eBook has been updated to cover the information skills needed for academic study, the workplace and everyday life. It emphasises the importance of being an ethical and digitally responsible citizen.

Benefits of Navigating Information Literacy in a Digital World

- **Dynamic learning experience**
Content is presented in manageable chunks to improve acquisition. Interactive content translates static content into a dynamic learning experience.
- **Activate prior knowledge**
Students engage actively with the content by manipulating instructional materials, which activates related prior knowledge.
- **Generate new knowledge**
Students integrate prior experience and learning with current activities to generate new knowledge.
- **Instructor resources**
Resources include test questions, PowerPoint slides with speaking notes and class discussion ideas.

Being information literate is an essential skill that everybody needs in a world where we are bombarded by huge amounts of digital information from a variety of sources, both credible and untrue. This eBook teaches you how to distinguish between good quality and fake information, both in an academic context, and in your everyday activities.

Prof. Theo Bothma



Core features

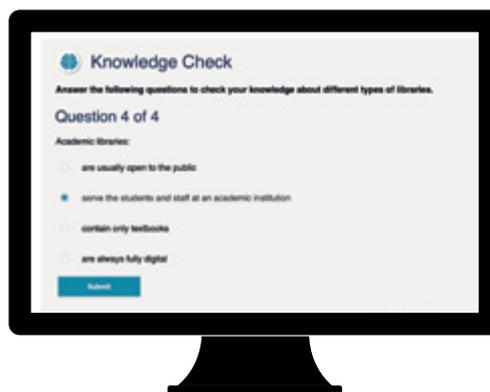
Structured and interactive content

Introductory chapter animations and instructional videos introduce content and explain concepts with real-world examples.



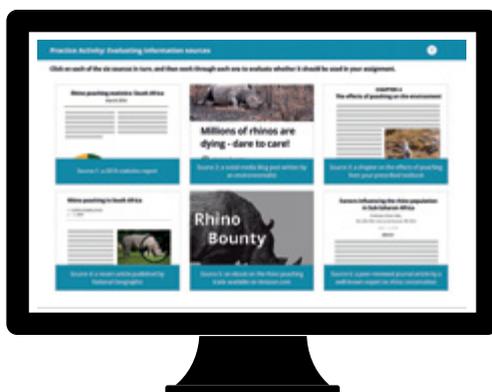
Self-evaluation and monitoring

'Knowledge check' activities are short formative assessments that enable students to check their theoretical understanding, and improve recall and retention of content.



Real-world learning

Mini-simulations draw on situated learning theory where the user is 'situated' in the learning experience so knowledge acquisition becomes part of the learning activity.



Engaged learning environment

'Try it for yourself' activities enable learners to further apply their knowledge and skills, generate new knowledge, and work collaboratively.



Watch the video

See how the new interactive features bring information literacy to life for your students.

Content Solutions

To ensure that our content improves students' skills and inspires critical, creative and independent thinking, we believe in relevant and engaging learning.

We thoroughly research students' learning needs and shape our learning resources around these in order to maximise learning potential.

Because we believe in unlocking the potential in every student, we only work with respected educators and practitioners to author our books and support material. Our authors know and understand the South African Higher Education curricula, which helps them to create our industry-leading content that guides university students on their learning path towards success.

Experienced educators have long partnered with us to create world-class content. Working with Pearson, leading experts combine their pedagogical and discipline knowledge to create a solid foundation for an engaging learning experience.

Dr Benadette Aineamani, Director: Product and Services, Pearson



Guide to sampling & prescribing textbooks

With more than 60 000 international titles and a growing list of more than 200 local titles, we are confident that we can provide suitable material for almost any course.

Simply follow the steps below to make sure you find the most suitable book and that it is available for your students.

Sampling

1. Continue browsing our catalogue. To see our international solutions, browse the international Pearson Catalogue on <http://catalogue.pearsoned.co.uk>
2. Request a sample from your **Pearson Key Account Manager**.
3. Consider the textbook options:
 - Is the publisher's solution comprehensive and up to date?
 - Does it offer support for me and my students?
 - Will it engage my students and promote learning?
 - Does the price translate into value for money?
 - Will I receive after-sales support from the publisher?

Pearson can confidently answer 'yes' to all these questions

Prescribing a textbook

1. Lecturer confirms textbook prescription.
2. Lecturer advises Pearson and bookseller of the following:
 - Title
 - ISBN
 - Course name
 - Course code
 - Expected number of students
 - Semester
 - Technology component.
3. Key Account Manager grants lecturer access to various support resources, such as class presentations and test banks that complement textbook content.

Ordering prescribed books

1. Lecturer submits their selection to the Book List Administrator, as well as the Pearson Key Account Manager.
2. Bookshop places order.
3. Publisher ships.
4. How long does it take?
 - By ship: 6 weeks
 - By air: 3 weeks
 - Local book: 1–2 weeks
5. Bookshop sells to students.

Education and Psychology titles

Pearson offers a wide range of international and local titles. We have provided a list of selected titles but should you like to view a more comprehensive list of titles, please contact a Pearson Key Account Manager.

Local Editions

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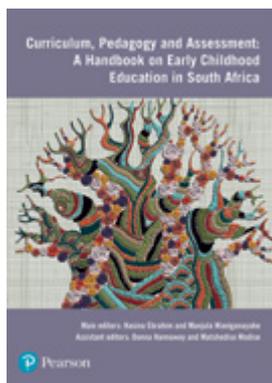
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Education: Local Editions

Curriculum, Pedagogy and Assessment A Handbook on Early Childhood Education in South Africa



Print ISBN:
9781485705932

ePDF ISBN:
9781485716853

Authors: H Ebrahi,
M Waniganayake,
D Hannaway, M Modise

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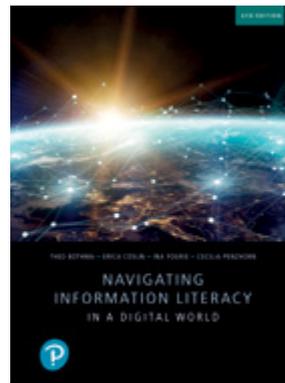
Extent: 560 pp

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2. Supporting quality early childhood education through curriculum
3. Curriculum types in early childhood education
4. The South African National Curriculum Framework
5. Early learning development area (Wellbeing; Identity & belonging; Communication; Exploring mathematics; Creativity; Knowledge and understanding of the world)
6. Approaching pedagogical practice in early childhood education
7. Understanding children's play as a pedagogy
8. Learning environments in early childhood education
9. Understanding relational pedagogy
10. Understanding participatory pedagogy in early years education
11. Collaborating with families to achieve meaningful pedagogical practice
12. Promotion inclusive pedagogies by embracing cultural and linguistic diversity
13. Infant and toddler pedagogical practice
14. Approaching assessment in the early years
15. Assessment planning supporting a child-orientated and purposeful approach
16. Effective assessment using well-being and involvement
17. Child observation and early identification of children at risk
18. Listening to, learning from and sharing assessment with parents and families
19. Child outcomes testing using standardized tests and international benchmarks in the early years

Navigating Information Literacy in a digital world

Sixth Edition



ePUB ISBN:
9781485709459

Editors:
T Bothma, E Cosijn,
I Fourie, C Penzhorn

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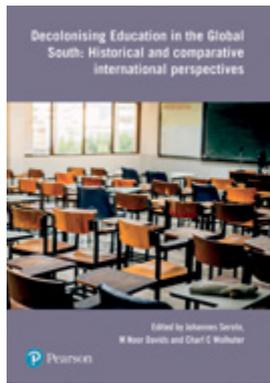
Extent: pp

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9. Referencing
10. Evaluating
11. Documenting information and creating

Education: Local Editions

Decolonising Education in the Global South: Historical and Comparative international perspectives



Print ISBN:
9781485711520

Editor: J Seroto,
M Noor Davids,
C Wolhuter

Copyright: 2020

Extent: pp

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3. Indigenous history and education before colonial times
4. Christian missionary education in South Africa
5. From home-based Islam schools to independent Muslim schools: A history of Muslim education in South Africa (1652–1990s)
6. Apartheid education in South Africa: Racialisation and institutionalisation of education (1948–1994)
7. Case studies in African decolonial education: Timbuktu and Great Zimbabwe – Ujamaa (Tanzania) and Harambee (Kenya) schools
8. The scholarly field of comparative and international education and its promise in the Global South
9. Education in India
10. Rethinking the decolonisation of education in Tanzania
11. Education in Turkey: Developments and challenges in access, quality and equity
12. Education in Chile: On the path to inclusion?
13. Education in the Islamic Republic of Iran: From the ancient to the modern
14. A quest for a decolonised curriculum and the role of language of teaching as a decolonising tool
15. A higher education case study in the Global South: South Africa past and present.
16. Guidelines for a research project

Handbook for Grade R Teaching

Second Edition



Print ISBN:
9781485715481

Editor: R Davin

Copyright: 2020

Extent: 208 pp

Contents

1. The 'why', 'how' and 'what' of Grade R teaching
2. Successful teaching in Grade R
3. Getting to know the Grade R learner
4. Assessment in Grade R
5. Developing inclusive Grade R classrooms
6. Emergent literacy: Listening and speaking
7. Emergent reading and phonemic awareness
8. Writing and spelling
9. Emergent mathematics
10. Visual arts
11. Music and dance
12. Physical education
13. Science in the Grade R classroom

Education: Local Editions

Leadership Matters: School leadership and management cases

First Edition



Print ISBN:

9781776101887

ePub ISBN:

9780636207318

Editors: L Conley,
R Mestry, K Merseth,

Copyright: 2017

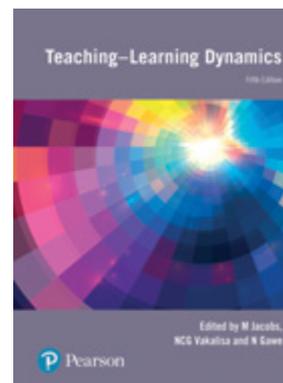
Extent: 176 pp

Contents

1. Managing a square peg (traditional culture) in a round hole (Western culture)
2. I'm a professional: Don't treat me like a child!
3. School hijacking: Consequences for stakeholders
4. The role of middle managers in school
5. A beginner teacher's apprehensive initiation
6. Blindness in a different form
7. Can I get it right?
8. Caught in the act
9. Data at Leratong Secondary School
10. Duty of care
11. Either you have it or you don't
12. School-based violence
13. Heading Mabaleni Secondary School
14. Hell hath no fury like a man scorned
15. It does not matter anymore ...
16. Managing the tensions
17. Money often costs too much
18. Moral bankruptcy leads to corruption
19. Not you again!
20. Give them a chance ...
21. The chronic underperformance of Mofolo Secondary School

Teaching–Learning Dynamics

Fifth Edition



Print ISBN: 9781776101764

ePDF ISBN:

9781775957119

ePub ISBN:

9781776101764

Editors: M Jacobs,
N Vakalisa, N Gawe

Copyright: 2016

Extent: 462 pp

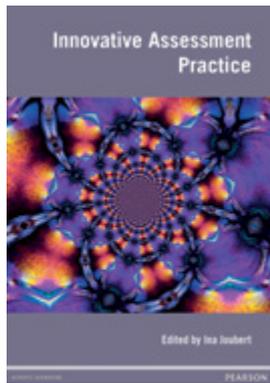
Contents

1. Theoretical foundations
2. Participative teaching
3. Curriculum
4. Aims and objectives
5. Context analysis
6. Learning content
7. Teacher-directed methods
8. Learner-centred methods
9. Media in the classroom
10. Assessment
11. Curriculum implementation
12. Classroom management
13. Problem areas in schools

Education: Local Editions

Innovative Assessment Practice

First Edition



ePDF ISBN:
9781928226994

Authors: I Joubert (editor),
R Evans, M Botha,
N Phatudi, J van Heerden,
A Botha, H Banu Ebrahim,
T Harris, A Farrell,
N Mudzielwana, R Bondie

Copyright: 2016

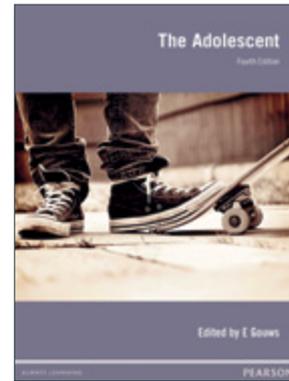
Extent: 462 pp

Contents

1. Towards the scholarship of assessment: a poster presentation assessment project by final year student teachers
2. Portfolios as a developmental assessment tool for prospective Foundation Phase teachers – A reflective analysis
3. Opportunities for formative assessment in teacher education for the early years
4. The case of the case study
5. Authentic assessment in early childhood teacher education: a case of generating intercultural understandings of displaced children and families
6. Assessment practices and student learning: a case study of student teachers in South African universities
7. 21st Century learner-centred assessments in teacher preparation

The Adolescent

Fourth Edition



Print ISBN:
9781775953487

ePDF ISBN:
9781776101092

ePUB ISBN:
9781177595649

Editor: E Gouws

Copyright: 2015

Extent: 312 pp

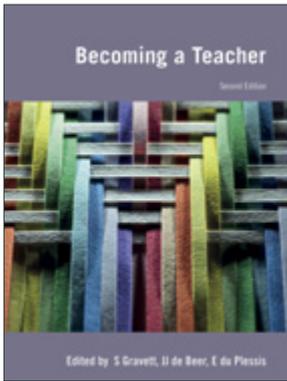
Contents

1. Happy teen or juvenile delinquent? Risks and resources in adolescence
2. The physical development of the adolescent
3. The cognitive development of the adolescent
4. The social development of the adolescent
5. The emotional, moral and spiritual development of the adolescent
6. The adolescent in transition
7. Developmental challenges of the adolescent
8. Social concerns in adolescence
9. Teaching, learning and motivation
10. Pathways to South African adolescent resilience

Education: Local Editions

Becoming a Teacher

Second Edition



Print ISBN:
9781775950196

Editors:
S Gravett, J de Beer,
E du Plessis

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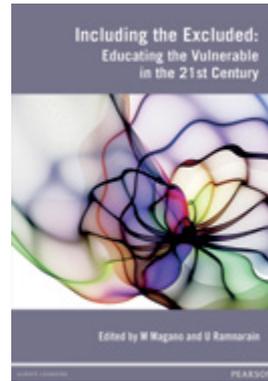
Extent: pp

Contents

1. The teacher as reflective practitioner
2. The teacher as a caring professional
3. The teacher as an educational theorist
4. The teacher as a curriculum interpreter, designer and implementer
5. The teacher as a mediator of learning
6. The teacher as assessor
7. The teacher as a classroom manager
8. The teacher as a user of media
9. The teacher in service of society
10. The teacher as an agent of inclusivity
11. The teacher as an agent of transformation
12. The teacher as a researcher

Including the Excluded: Educating the Vulnerable in the 21st Century

First Edition



ePrint ISBN:
9781775952992

ePUB ISBN:
9781776101771

Editors: M Magano,
U Ramnarain

Copyright: 2015

Extent: 428 pp

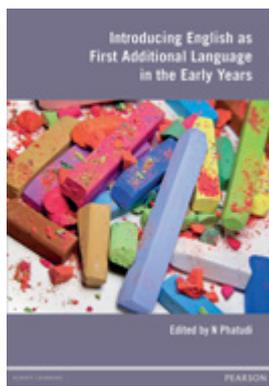
Contents

1. Education for all
2. An inclusive approach to promoting wellness for learners in both mainstream and prison schools
3. Language in education
4. Reading for all
5. School science learners at risk: Inaccessibility and inequity issues
6. The use of Information and Communication Technology to promote digital literacy for vulnerable youths
7. An introduction to teaching learners with intellectual impairment
8. Intervention strategies for learners with intellectual disabilities
9. Raising and educating children with disabilities
10. Accommodating sexually abused learners
11. The role of the teacher in promoting academic and emotional wellness amongst orphans
12. Supporting teachers of refugee children
13. Bullying of vulnerable children: An increasing form of school violence
14. Educating children in poverty
15. The support of learners in prisons
16. Understanding and addressing occupational stress among school teachers
17. Reasonable accommodation for learners with disabilities
18. Music education for vulnerable children
19. Adult learners' experiences in correctional services environment
20. Developing creativity in learners through fine art and crafts
21. Disability as social discourse: Who is disabled?

Education: Local Editions

Introducing English as First Additional Language in the Early Years

First Edition



Print ISBN:
9781775780533

ePDF ISBN:
9781775959892

Authors: N Phatudi (editor),
G Motilal, I Joubert,
P Makoe, T Mbatha,
L Greeff, K Lowe

Copyright: 2015

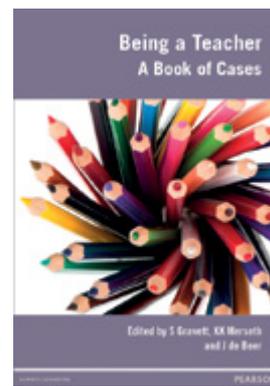
Extent: 264 pp

Contents

1. Introducing English First Additional Language (EFAL) as language of learning and teaching in South Africa
2. South African contexts for learning and teaching
3. Language acquisition and language learning
4. Theories of second language acquisition
5. Methodologies on EFAL teaching and learning
6. Vocabulary teaching and learning: Developing the understanding and proficiency of EFAL
7. Creating opportunities for developing listening and speaking skills through a print rich environment
8. Teaching reading and writing to EFAL learners
9. Assessment of English as First Additional Language (FAL)
10. Parents make a difference to learning language and literacy

Being a Teacher: A Book of Cases

First Edition



Print ISBN:
9781775786047

ePDF ISBN:
9781775950646

Editors: S Gravett,
K Merser, J de Beer

Copyright: 2014

Extent: 118 pp

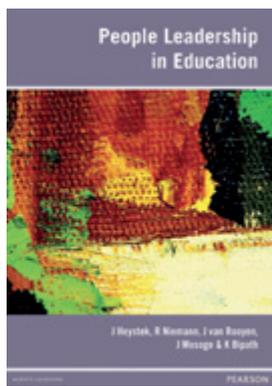
Contents

1. 'You have crossed the line!'
2. 'There is a professional boundary, and you, young man, have overstepped it!'
3. 'My dog bit me'
4. 'School sucks'
5. Falling in love with my Science teacher
6. Kidnapping the professional boundary
7. 'Not in my school!'
8. If only she were a miracle worker
9. Being responsible for the boy#...
10. Boys and girls
11. 'I have failed Veronica. I have failed as a teacher.'
12. 'What's the point?'
13. Tseg'i's dilemma
14. 'I'm not a bad person. I don't want people to think I am a bad person.'
15. 'Your good results come at a cost'
16. School practicum: Beverley and Mrs Venter
17. 'How can I teach such a crowd?'
18. 'Follow the road of least resistance'
19. The ceiling
20. 'If it's digital, it must be a good lesson, mustn't it?'
21. The deepening divide
22. 'Not one of you deserves to be called a teacher!'
23. 'Am I the only one in this class who still reads properly?'
24. Who's the victim?
25. What's the verdict – guilty of not guilty
26. 'Leave me alone!'
27. 'But ma'am, can't we do it our way first?'
28. 'Teachers are both the objects and the agents of reform'
29. The use of cases: A reflection for the DVD

Education: Local Editions

People Leadership in Education

First Edition



Print ISBN:
9780796224859

Authors: J Heystek,
R Niemann, J van Rooyen,
J Mosoge, K Bipath

Copyright: 2014

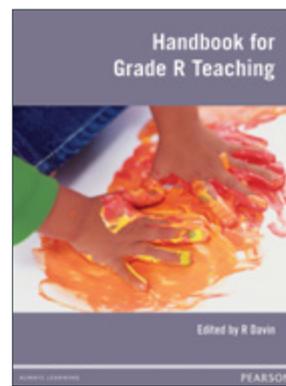
Extent: 208 pp

Contents

1. Contextual perspective on people leadership in education in South Africa
2. Development and contemporary South African issues
3. People in action
4. Resourcing talent
5. Assessing talent for quality education
6. Talent developments

Handbook for Grade R Teaching

Fifth Edition



Print ISBN:
9781775783299

ePDF ISBN:
9781775950547

Editor: R Davin

Copyright: 2013

Extent: 208 pp

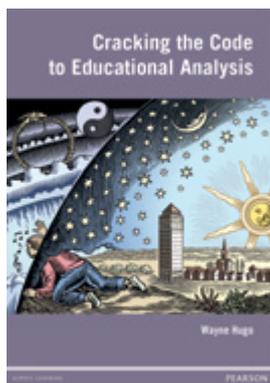
Contents

1. Planning to teach
2. Development and the Grade R learner
3. Assessment: Getting to know the Grade R learner
4. Developing inclusive Grade R classrooms
5. Movement and motor development
6. Visual arts
7. Music and movement
8. Emergent literacy: Listening and speaking
9. Emergent reading and phonemic awareness
10. Writing and spelling
11. Fundamental concepts in emergent numeracy

Education: Local Editions

Cracking the Code to Education Analysis

First Edition



Print ISBN:
9781775784791

ePDF ISBN:
9781775950615

Editor: W Hugo

Copyright: 2013

Extent: 280 pp

Contents

1. What is the relationship between everyday experience and specialised knowledge?
2. What are the different types of knowledge specialisation and how do they relate?
3. What happens inside a specialisation and is it open or closed?
4. What is selection and is it open or closed?
5. What is sequencing and is it open or closed?
6. What is pacing and is it open or closed?
7. What is evaluation and is it open or closed?
8. What are the relationships between students and the teacher and are they open or closed?
9. What are the different levels of the educational system and how do they relate?
10. How do education systems develop in time?
11. Case Study The South African Education System from Apartheid to 2011

Creating Effective Schools

First Edition



Print ISBN:
9781775787068

Editors:
N Taylor, S van der Berg,
T Mabogoane

Copyright: 2013

Extent: 328 pp

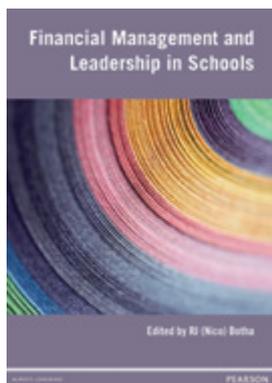
Contents

1. Context, theory, design
2. Learner performance in the NSES
3. Modelling educational achievement
4. School leadership and management
5. The language of teaching and learning in South African schools
6. Writing matters: The neglect of writing in South African schools
7. Writing and learning mathematics
8. Teacher knowledge and professional habitus
9. Learner age and performance
10. Where to go from here? From fact to act

Education: Local Editions

Financial Management and Leadership in Schools

First Edition



Print ISBN:
9781775782131

ePDF ISBN:
9781775950585

Authors: R Botha (editor),
B Challens, P du Plessis,
N Marishane, P Miller,
H Steyn, C Wolhuter

Copyright: 2013

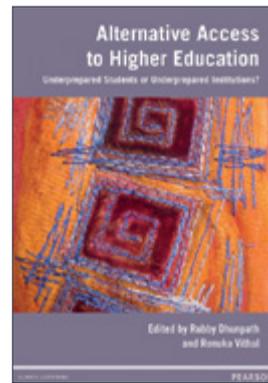
Extent: 228 pp

Contents

1. Orientation to school-based financial management and leadership
2. Decentralisation policy: Towards school-based financial decision making and accountability
3. Providing strategic direction for effective financial leadership
4. School fees and “no-fee schools”
5. Procurement: Applying international best practices
6. Project management in education: Bringing the school community on board
7. Asset management and value for money
8. Using information technology in school: financial decisions made easy
9. Budgeting, internal control and risk management

Alternative Access to Higher Education

First Edition



Print ISBN:
9781775784975

Editors:
R Dhunpath, R Vithal

Copyright: 2012

Extent: 280 pp

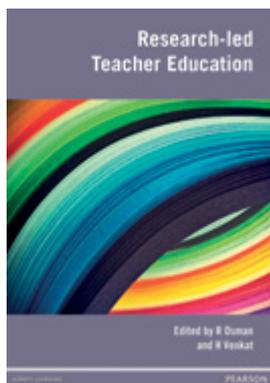
Contents

1. Alternative access to university: past, present and future
2. Access, success and curriculum: Aspects of their organic relationship
3. The context of access and foundation provisioning in South Africa
4. The significance of structure, culture and agency in supporting and developing student learning at South African universities
5. Access, equity and quality in higher education
6. Accessing the efficacy of access programmes at UKZN
7. Humanities access: Interrogating the cycles of curricular change
8. Critical Reflections on Management Studies Access
9. Science Access: Theoretical framework and educational discourse
10. Science Access: an appraisal of graduation and through put rates
11. Exploring access as dialogue in an education and development certificate programme
12. Access to higher education through open distance learning (ODL)
13. On teaching reading for epistemological access

Education: Local Editions

Research-led Teacher Education

Frist Edition



Print ISBN:
9781775782162

ePDF ISBN:
9781775950530

Editors:
R Osman, H Venkat

Copyright: 2012

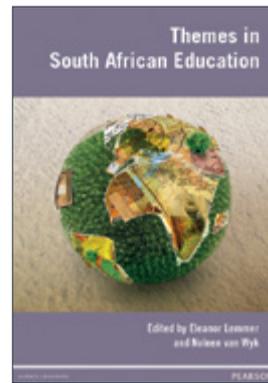
Extent: 192 pp

Contents

1. Teacher education and quality schooling in South Africa
2. Shifting waves of teacher education policy in postapartheid South Africa
3. Mapping “teacherly becoming” on a teaching practice programme: A reflexivity perspective
4. The intersection between identity, agency and social justice education: Implications for teacher education
5. The experience of research in pre-service teacher education: A phenomenographic study of students’ experienced meaning of research in educational and professional contexts
6. Surfacing opportunities taken and missed in teaching cartoons in English FAL classrooms
7. Researching primary mathematics teacher content knowledge in classroom practice: Understandings for teacher education
8. Development of L1 and L2 reading literacy among fifth graders: Implications for research-based teacher education
9. Managing spaces in Foundation Phase teacher education
10. From the classroom to the lecture room and back again

Themes in South African Education

Frist Edition



Print ISBN:
9780796224804

Editors:
E Lemmer, N van Wyk

Copyright: 2010

Extent: 288 pp

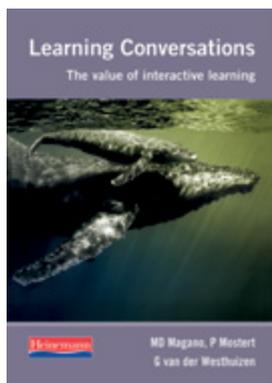
Contents

1. The value of comparative education to educational research and practice
2. Doing research in comparative education
3. A cursory history of education provision in South Africa
4. Values and ideologies in education
5. Education and theories of development
6. The South African Education System
7. Curriculum futures in South Africa
8. Inclusive education in South African context
9. The provision of early childhood education
10. Theories, policies and practices of parent involvement in education
11. Language policy and linguistic realities in South African schooling
12. Teacher education in South Africa

Education: Local Editions

Learning Conversations: The Value of Interactive Learning

Frist Edition



Print ISBN:
9780796233677

Authors:
M Magano, P Mostert,
G van der Westhuizen

Copyright: 2010

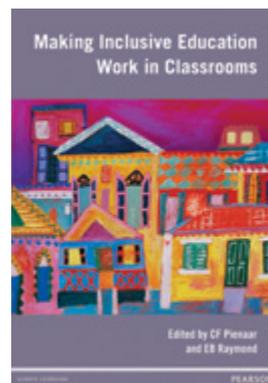
Extent: 106 pp

Contents

1. Conversations: We cannot live without them
2. Guidelines for using and selecting conversation types
3. Conversation facilitation guides
4. Beyond the learning conversations: How to go on from here?

Making Inclusive Education Work in Classrooms

Frist Edition



Print ISBN:
9781775784807

ePDF ISBN:
9781775956365

Authors: C Pienaar,
E Raymond (editors),
J Hay, M Moletsane,
S Ntombela, S Stofile

Copyright: 2010

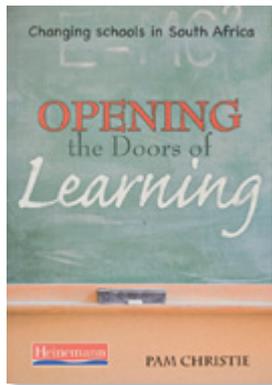
Extent: 304 pp

Contents

- Unit 1 – Foundations of inclusive education
 1. Inclusive education in South Africa and globally
 2. Understanding barriers to learning
- Unit 2 – Learners in our classrooms today
 3. Challenges related to individual differences
 4. Cognitive and behavioural challenges
 5. Sensory, physical and health challenges
- Unit 3 – Effective inclusive practice
 6. Assessment for teaching and learning
 7. Instructional approaches for inclusive classrooms
 8. Strategies for teaching in inclusive classrooms
- Unit 4 – Management of inclusive classrooms
 9. Proactive management in inclusive classrooms
 10. Learners with challenging behaviours
- Unit 5 – Collaboration as support for inclusive education
 11. Collaboration skills for inclusive practice
 12. Collaborating to ensure effective learner support
- Unit 6 – Epilogue
 13. What does our future hold?

Education: Local Editions

Opening the Doors of Learning: Changing Schools in South Africa



Print ISBN:
9780796225085

Editor:
P Christie

Copyright: 2010

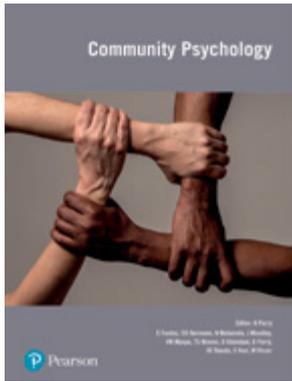
Extent: 240 pp

Contents

1. Schooling and social change
2. Framing the challenges
3. Goals and purposes of schooling
4. Globalisation, the "knowledge economy" and education
5. Development and education
6. Education policy
7. Schools and classrooms as places of learning
8. Facing the challenges: A framework of ethics

Psychology: Local Editions

Community Psychology



Print ISBN: 9781485702139

ePDF ISBN: 9781485715436

Authors: B Parry (editor),
E Fouten, C Hermann,
N Matamela, J Moodley,
V Mpepo, T Nkomo,
D Odendaal, B Parry,
J Thwala, S Vasi, M Visser

Copyright: 2021

Extent: 365 pp

Contents

Section 1: Background to community psychology

1. Introduction to community psychology
2. Origins of community psychology
3. Community psychological interventions

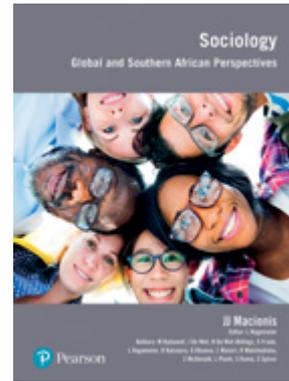
Section 2: Theories of community psychology

4. Developing community psychology theories
5. Colonisation, colonialism, decolonization and community psychology
6. The theory of language
7. Culture and ethics in community psychology
8. Feminist practices in community psychology
9. Discourse of empowerment
10. Participatory action research in South African communities.

Section 3: Current themes in community psychology

11. Poverty in our communities
12. Gangsterism and violence
13. Substance abuse
14. HIV/AIDS in South African communities
15. Race and identity in South Africa
16. Gender and sexual identities
17. Prevention of sexual and gender-based violence
18. The role of African traditional healers in community psychology

Sociology Global & Southern African Perspective



Print ISBN: 9781485709183

ePDF ISBN: 9781485715443

Authors: J Macionis,
L Hagemeyer, M Bydawell,
J de Wet, N De Wet-Billings,
S Frade, O Katsaura,
G Khunou, L Maisiri,
R Matshediso, Z McDonald,
L Plank, S Rama, S Spicer

Copyright: 2021

Extent: 880 pp

Contents

1. The sociological perspective
2. Sociological investigation
3. Culture
4. Society
5. Socialisation
6. Social interaction in everyday life
7. Mass media and social media
8. Groups and organisations
9. Sexuality and society
10. Crime and deviance
11. Social stratification
12. Social class
13. Global stratification and development
14. Gender stratification
15. Race and ethnicity
16. Ageing and the elderly
17. The economy and work
18. Politics and government
19. Families
20. Religion
21. Education
22. Health and medicine
23. Population, urbanization and the environment
24. Collective behaviour and social movements
25. Social change: Traditional, modern and post-modern societies

Psychology: Local Editions

Social Psychology Global & Southern African Perspectives



Print ISBN:
9781485702085

ePDF ISBN:
9781485702108

Editors:
M Hogg, G Vaughn

Copyright: 2019

Extent: 751 pp

Contents

1. Introducing social psychology
2. Social cognition and social thinking
3. Attribution and social explanation
4. Self and identity
5. Attitudes
6. Persuasion and attitude change
7. Social influence
8. People in groups
9. Leadership and decision making
10. Prejudice and discrimination
11. Intergroup behaviour
12. Aggression
13. Prosocial behaviour
14. Attraction and close relationships
15. Language and communication
16. Culture

Personology From Individual to Ecosystem

Fifth Edition



Print ISBN:
9781928330967

ePDF ISBN:
9781776100590

Authors:
C Moore, H Viljoen,
W Meyer

Copyright: 2017

Extent: 640 pp

Contents

Part 1

1. Personology
2. Historical overview of psychological thinking

Part 2

Introduction to Part 2: Depth-psychological approaches

3. The psychoanalytical theory of Sigmund Freud
4. The analytical theory of Carl Jung
5. The individual psychology of Alfred Adler
6. The socially-oriented psychoanalytical theories
7. The ego-psychological theory of Erik Erikson
8. The language-oriented approach of Jacques Lacan

Part 3

Introduction to Part 3: Behavioural and learning theory approaches

9. The radical behaviourism of Burrhus Frederic Skinner
10. The social cognitive learning approach

Part 4

Introduction to Part 4: Person-oriented approaches

11. The self-actualisation theory of Abraham Maslow
12. The self-concept theory of Carl Rogers
13. The personal-construct theory of George Kelly
14. The existential theory of Viktor Frankl

Part 5

Introduction to Part 5: Socially contextualised approaches

15. The ecosystemic approach
16. Eastern perspectives
17. African perspectives

Psychology: Local Editions

Psychology – An Exploration: Global and Southern African Perspectives



Print ISBN: 9781928330950

ePDF ISBN: 9781776100576

Authors: S Ciccarelli, J White, L Booth, E Crause, C Harrison, S Isaacs, M Lipinska, D Morris, N Munro, A Ntozini, C Oduaran, C Saccaggi, L Schrieff-Elson, S Malcom-Smith, E Schutte, G Skosana, C van Zyl

Copyright: 2017

Extent: 786 pp

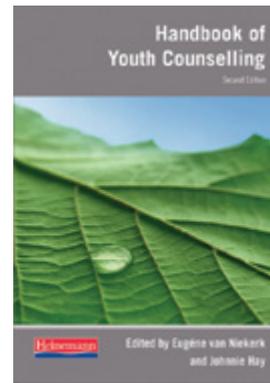
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Psychology in action: Study skills for surviving and thriving in higher education

1. The science of psychology
2. The biological perspective
3. Sensation and perception
4. Consciousness
5. Learning
6. Memory
7. Cognition: Thinking, intelligence and language
8. Development across the life span
9. Motivation, stress and emotion
10. Social psychology
11. Theories of personality
12. Psychological disorders
13. Psychological therapies
14. Statistics in psychology
15. Applied psychology and careers in psychology

Handbook of Youth Counselling

Second Edition



Print ISBN:

9780796224811

Editors:

E van Niekerk, J Hay

Copyright: 2009

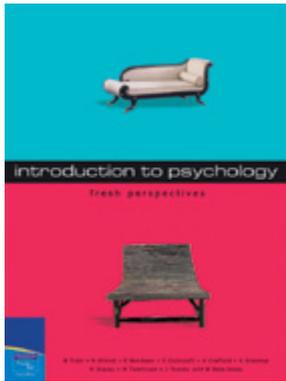
Extent: 514 pp

Contents

1. A new perspective on counselling youth
2. Theoretical frameworks
3. A model for systemic intervention
4. Contextualising modern society
5. South African mental health systems
6. Understanding and changing behaviour
7. The psychological counsellor
8. Individual and group counselling
9. Contemporary counselling techniques
10. Taking cognisance of culture
11. Crisis interventions
12. Ethical conduct
13. Mediating well-being in youth
14. Individual barriers to learning at school
15. Contemporary social issues: Counselling interventions
16. Workshopping life skills
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Psychology: Local Editions

Introduction to Psychology: Fresh Perspectives



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Authors: R Ahmed,
C Bandawe, K Cockcroft,
A Crafford, K Greenop,
M Kahn, B Train,
M Tomlinson, J Tommy

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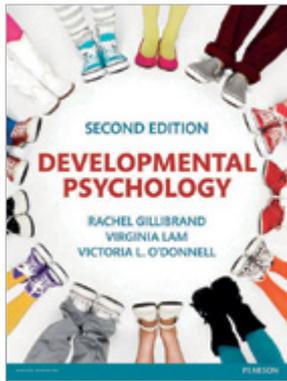
Contents

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3. The nervous system and behaviour
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7. Physical development
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Authors:
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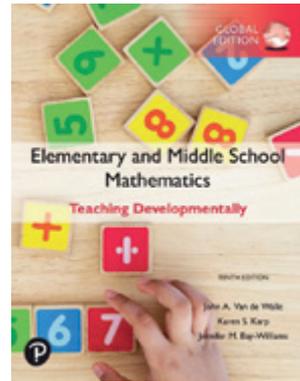
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10. Childhood temperament and behavioural development
11. Development of self-concept and gender identity
12. Peer interactions and relationships
13. Adolescence

Section IV: Clinical/applied aspects

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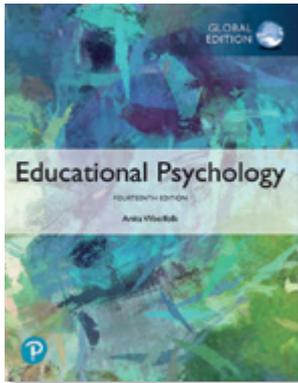
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8. Developing Meanings for the Operations
9. Developing Basic Fact Fluency
10. Developing Whole-Number Place-Value Concepts
11. Developing Strategies for Addition and Subtraction Computation
12. Developing Strategies for Multiplication and Division Computation
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14. Developing Fraction Concepts
15. Developing Fraction Operations
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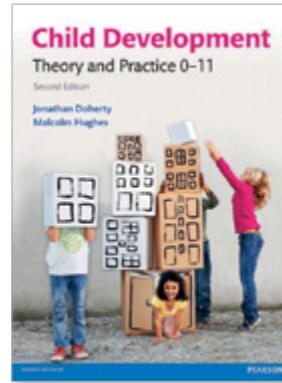
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8. Cognitive Views of Learning
9. Complex Cognitive Processes
10. Constructivism and Designing Learning Environments
11. Social Cognitive Views of Learning and Motivation
12. Motivation in Learning and Teaching
13. Managing Learning Environments
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Child Development: Theory and Practice 0–11

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J Doherty, M Hughes

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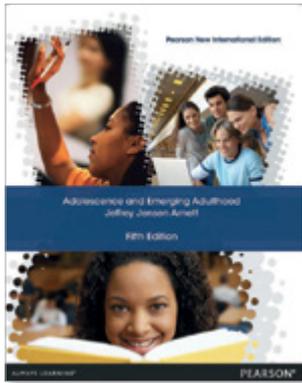
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- Part 1: Introducing Child Development**
1. Issues in Child Development
 2. Theories of Child Development
 3. Research Methods
 4. Nature and Nurture
- Part 2: Early and Physical Development**
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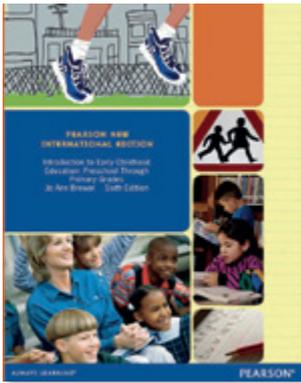
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Global Editions

Introduction to Early Childhood Education: Preschool Through Primary Grades

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5. Play: Learning at Its Best
6. Guidance
7. Assessment and Reporting
8. Working with Parents and Paraprofessionals

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10. Developing Literacy
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12. Manipulation and Discovery through Science
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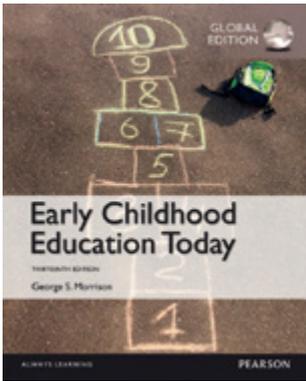
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1. Studying Early Childhood Development in a Diverse World
2. Historical Perspectives and Research in Early Childhood Development
3. The Newborn
4. Infant Physical Growth and Brain Development
5. Cognitive Development in Infancy
6. Infant Language and Literacy
7. Infant Social and Emotional Development
8. Preschool Physical and Motor Development
9. Cognitive Development in the Preschool Years
10. Symbolic Thought: Play, Language, and Literacy in the Preschool Years
11. Social and Emotional Development of Preschoolers
12. Physical Growth and Motor Development in the Primary Years
13. Cognition and Schooling
14. Language, Literacy, and Schooling
15. Social and Emotional Development in the Primary Year

Global Editions

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Thirteenth Edition



Print ISBN:

9781292019604

Editor:

G Morrison

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Contents

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4. The Past and the Present: Prologue to the Future
5. Theories Applied to Teaching and Learning: Foundations for Practice

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7. Child Care: Meeting the Needs of Children and Families
8. The Federal and State Government: Supporting Children's Success

Part 4 Teaching Today's Young Children: Linking Development and Learning

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10. The Preschool Years: Readiness for School and Life
11. Kindergarten Education: Learning All You Need to Know
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16. Children with Diverse Needs: Appropriate Education for All
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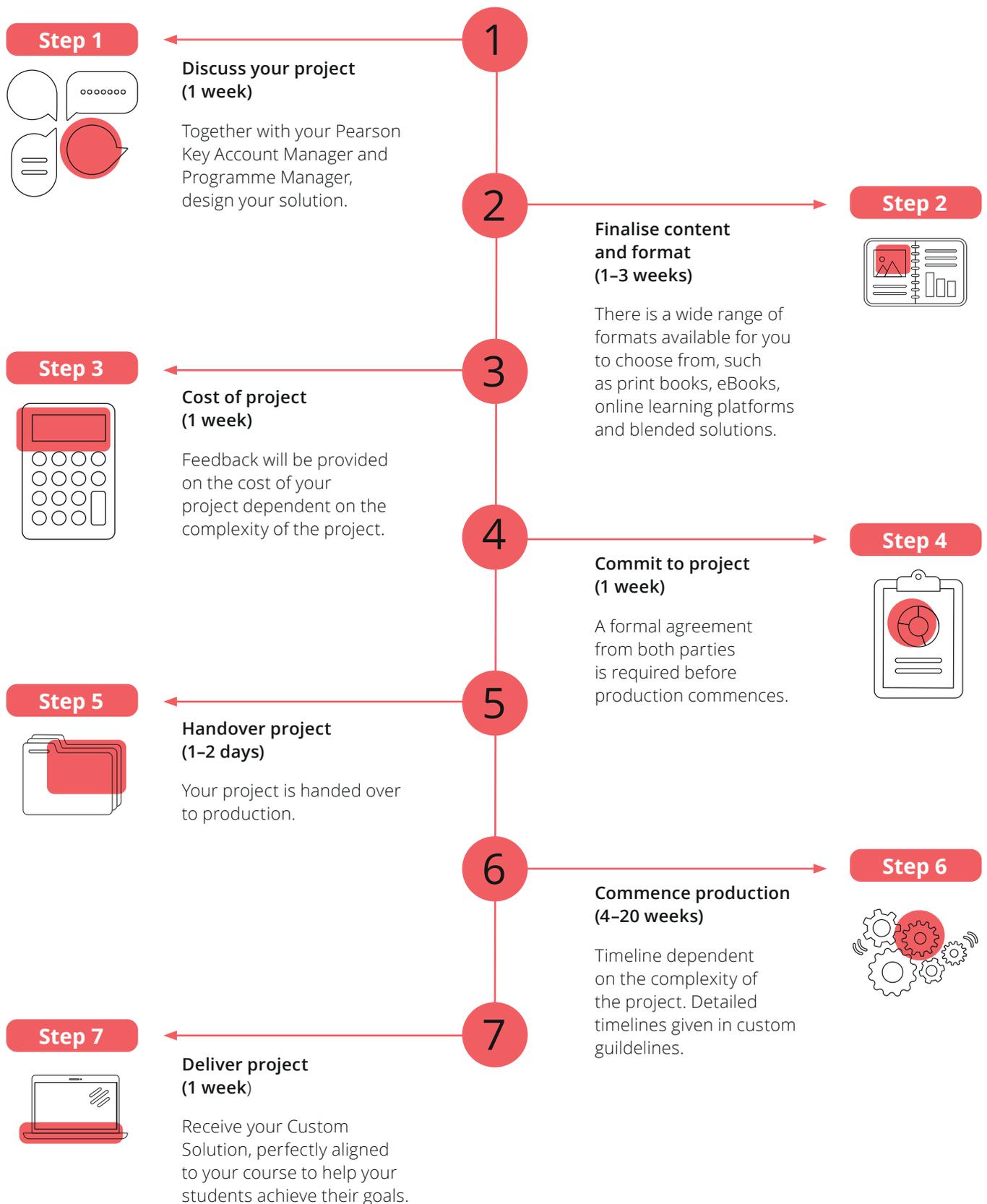
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