Unit 17  Unemployment

B  Reading

3. Questions (SB page 149)

Answers

1. Unemployment
2. He was worried that if his family saw him on television they would be angry with him.
3. She protects his identity by addressing him by a false name and allows him to sit with his back to the cameras. She begins the interview by asking him very straightforward questions.
4. He would not be respected because he had completed senior school so was expected to work in the city and help support the family.
5. Own opinion
6. The attitude of the family and the community to the fact that they had paid for his education only for him to work on the farm.

5. Questions (SB page 150)

Answers

1. Yes, he was glad that he didn’t get a job in the city because he now has a much better life living on the farm. The family has enough food and the combination of his knowledge and the family’s practical experience means that the farm is productive.
2. He has earned the respect of the family and is planning to buy a pickup van with some of the profits he has saved.

C  Vocabulary development

1. The first interview (SB page 151)

Answers

- reluctant – unwilling
- turned me down – rejected me
- took me on – employed me
- in the same boat – in the same situation

2. The second interview (SB page 151)

Answers

- predicament – a difficult situation (the second syllable is stressed)
- white-collar job – a clerical job; a blue-collar worker is a manual labourer
- things have so far run smoothly – everything has gone well
- stepped up – increased
- more power to your elbow! – good luck with the hard work!

3. Phrasal verbs (SB page 151)

Answers

- get through – finish successfully
- set about – started looking for
- go about – what methods did you use
- apply for – make a request
- turned me down – rejected me
- took me on – offered me a job
- save up – keep for future use
- looking after – taking care of
- look down on – show less respect
- cut off from - isolated
- turn to – move on to
- go in for – begin (doing)
- fall back on – use in times of need
- step up – increase
**D  Grammatical structures**

2. Pair practice (SB page 152)

**Answers**

1. James replied that he had passed three subjects.
2. He answered that he had started looking for work.
3. James explained that he had applied for several jobs and was eventually employed as a waiter.
4. He replied that he did not.
5. He answered that this was certainly the case.
6. He told her he had.
7. In his reply, James explained that if he returned home his father would not respect him.

3. More practice (SB page 152)

**Answers**

<table>
<thead>
<tr>
<th>Reported (indirect) question</th>
<th>Ibrahim’s answer in reported (indirect) speech</th>
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<tbody>
<tr>
<td>1. The interviewer asked Ibrahim if his qualifications were the same as James's.</td>
<td>He replied that they were.</td>
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<tr>
<td>2. She asked him if he had had similar experiences when applying for jobs.</td>
<td>He answered that he had but that he had realised that he was wasting his time in the city.</td>
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<tr>
<td>3. She asked him why he had decided to become a farmer.</td>
<td>In his reply, he explained that he had learnt a lot about farming from his father and from his studies at school. He added that he had decided to diversify the crops which they grew.</td>
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<td>4. She asked him if his farming ventures had been successful.</td>
<td>He said that they were because they grew their own food and he had saved money from the sale of cotton and tobacco.</td>
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<td>5. She asked him about the attitude of his family.</td>
<td>He told her that he had ignored the criticism of his father and that the farm had increased production so he had earned respect.</td>
</tr>
<tr>
<td>6. Finally, she asked him if he planned to buy a car.</td>
<td>He answered that he wanted to buy a pickup van first.</td>
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**E  Writing**

2. Writing a summary (SB page 153)

**Answers**

The case of James is in marked contrast with that of Ibrahim Garba. He decided to return to his father’s farm and ignored his father’s criticism. A combination of his father’s practical experience and the knowledge he had gained from his studies resulted in increased production on the farm. As a result, he had saved money from the sale of some of the crops and he planned to buy a pickup van in the near future.

**F  Poetry**

2. Questions (SB page 154)

**Answers**

1. The crops are ripening.
2. His father has been suffering with back problems.
3. She desperately wants her son to come home for a visit.
4. She is hard-working and determined to cope with the difficulties at home.
5. He is selfish, showing no concern for his family.
6. He is proud and stubborn.
7. She is upset that she cannot continue her education.

8. He seems to be uncaring because he is now ‘a big man’ in the city and has no time for those who raised and cared for him.

9. Guilty/embarrassed (own opinion)

10. Own opinion – possibly anger, sympathy for the mother, resentment of the father’s attitude.