



Pearson

# Education

Higher Education Catalogue 2017

Digital Solutions | Content | Learning Services

# Welcome to the Pearson Higher Education Catalogue for Teacher Education



**Brian Wafawarowa**  
Executive Director: Learning Resources

Our teacher education resources are designed for students, lecturers and practising teachers. Our high-quality content and digital solutions are endorsed by some of the most respected academics in the field, enabling you to effectively teach the teachers of today and tomorrow.

This catalogue features our latest titles; our new interactive eBooks, that will allow you to engage students through enhanced digital content; as well as Learning Catalytics, designed to track students' understanding of concepts in real time.

We believe it is important that Education students acquire the best possible skills and have access to the types of resources they need to bring about a positive change in the lives of their learners. As the world's learning company, Pearson is proud to partner with you to help learners of all ages and stages find their path to a robust and fulfilling life. Because wherever learning flourishes, so do people.

## **Brian Wafawarowa**

Executive Director: Learning Resources,  
Pearson South Africa

## **Credits**

Images by Christof van der Walt  
Illustration by TangYau Hoong

# Contents

Our new look	2	Moving towards a connected future	7	Lecturer support	20	Guide to sampling and prescribing textbooks	24
Our approach to learning	3	MyLab and Mastering	8	Pearson support	21	Custom solutions	25
Our Learning Solutions guide	5	MyFoundationsLab	9	Implementation support	21	Our Education titles	26
		MyEmployabilityLab	10	Professional development	21		
		MyLab IT	10	MyPearson app	21		
		MyVirtualChild	11				
		Learning Catalytics	12				
		eBooks	13				
		Interactive eBooks	15				
		Online courses	16				
		CourseConnect	16				
		Pearson Workforce Education	17				

Please see page 26 for a full list of titles



Click any item on the contents page to go to that section.



Click the section icon on the navigation bar at the bottom of any page to go to the opening section of that section.



Click on the left and right arrows to navigate through the catalogue.



Clicking the home button will take you to the contents page.

# Welcome to *our world*

The world of education is changing more rapidly than ever before, and at Pearson we are looking to the future. Having developed our local education strategy to embrace the opportunities and challenges that lie ahead, we are now rebranding to reflect our transition.

## **Our new look**

To ask a question excitedly, writers often use a question mark (interrogation point) followed by an exclamation point (bang). The interrobang simply combines these two symbols as a clever solution to a punctuation challenge. We have adopted the interrobang as our brand mark because it captures two essential principles at Pearson – the curiosity to know and discover, and the excitement and fun of learning. Look out for our new logo on all your favourite Pearson products.



## Your partner on the learning journey

Learning isn't a destination starting and stopping at the classroom door. It is a never-ending road of discovery, challenges, inspiration and wonder. For many people, learning is the route to a job to support their family or the skills to help them progress in their career. For others, it is simply a passion for discovery. Learning opens up opportunities and enriches every stage of life. Supporting people along this path of discovery and inspiration, Pearson cultivates a love of learning that enables a lifetime of progress. Because wherever learning flourishes, so do people.

## Stepping up to the challenge at hand

Equipping people with the skills they need for employment is a global challenge. It is vital for economic success, and it transforms the lives of families. At Pearson, our mission is to help people make progress in their lives through learning. We serve students, lecturers and employers worldwide; we work at every point of the learning journey, from pre-school to the workplace. And because we know that for most of our students, education and training are a means to an end – a job that supports them and their families – employability is the ultimate purpose of what we do.

We work with educators and students to continually question and improve our content, digital solutions and learning services to ensure that our products have the most positive impact on learning.



## Our commitment

The students in your class are part of a new generation that values the access that digital tools provide. They expect their learning tools to be as engaging and efficient as those they use to communicate. It is an approach they will carry into their careers.

We understand the unique needs of lecturers and students in higher education and have designed adaptable learning solutions to meet those needs. We have over 40 years' experience in the South African Higher Education sector and more than a century of experience in the Global Higher education sector, making us your trusted partner.

Our authors are respected experts in their fields, providing trusted content for all our titles and digital solutions. The expansion of eLearning platforms complements and reinforces the physical presence of your campuses, providing a dynamic and nurturing learning environment in which your students can thrive.

We would like to partner with you, not only to deliver 21st century education in the best way possible, but also to help your students become successfully employed citizens.

## We understand your needs

We understand that people have diverse backgrounds and unique ways of learning. That is why we provide you with specially-designed tools to help equip you and your students in the best possible way. Our results-driven approach ensures that lecturers and students alike can thrive. With a broad range of content, digital solutions and services, we provide a supportive and enriching learning ecosystem to facilitate lecturing and help prepare your students for the workplace, giving them the greatest chance of success as they embark toward the future.

## We support you and your students all the way

Designing effective learning tools is only part of the solution. We ensure that you are able to implement our solutions with ease. To this end, we offer a range of services such as assistance during project roll-out and technical support to help you when the need arises.



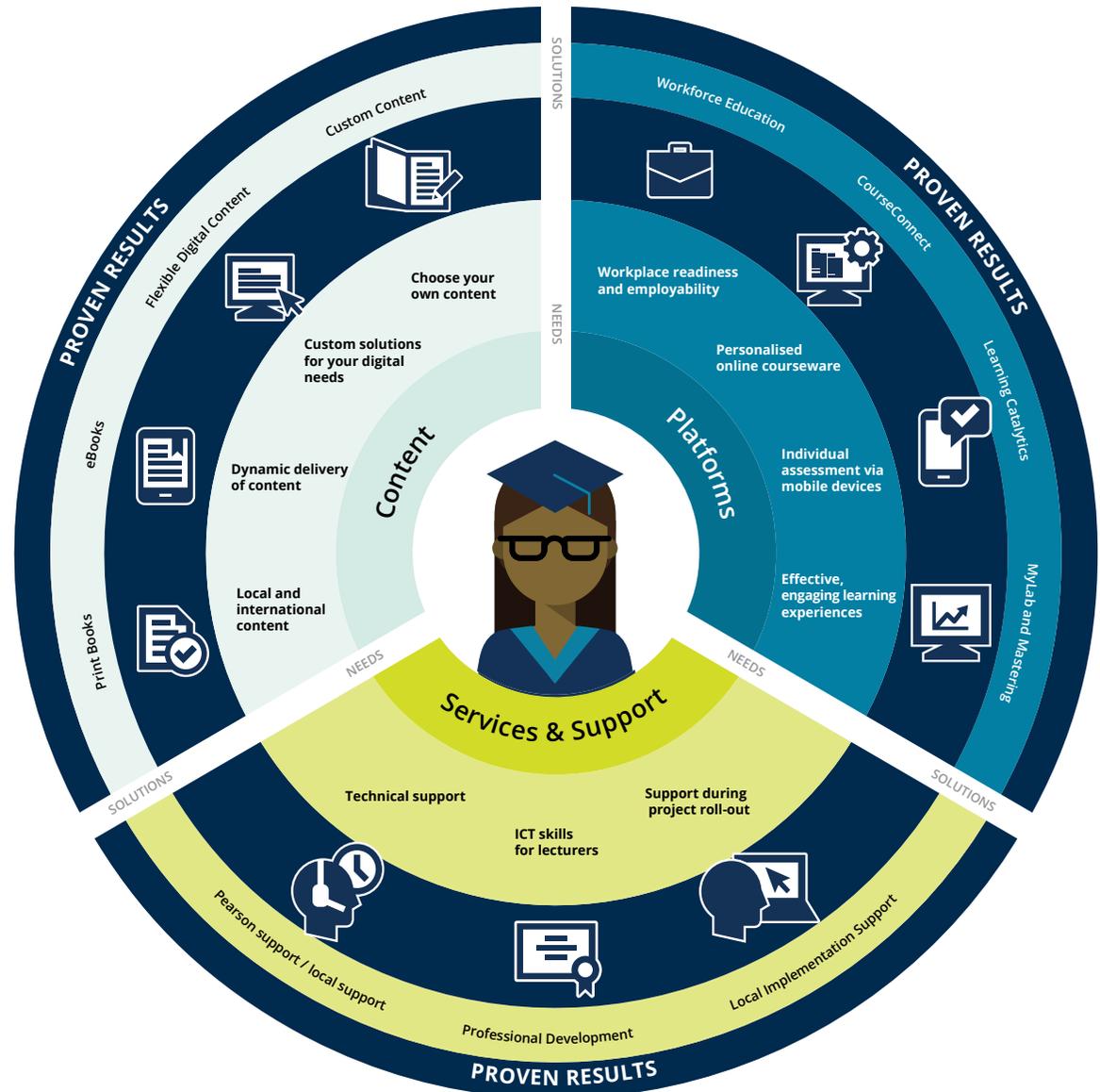
# Our Learning Solutions guide

## for Higher Education

Our trusted and effective learning solutions – a blend of content, digital solutions and services – have been created to enable lecturers, as well as students to flourish.

This visual guide is designed to help you find the right Pearson solution for you and your students. The inner circle of the visual guide summarises how our locally-relevant, customisable solutions optimise and enrich your teaching.

Your Pearson Key Account Manager can guide and support you in making the correct and most suitable choices for your institution and your course.





# Digital solutions



# Moving towards a *connected future*

The digital sphere has become an intrinsic part of our everyday lives – from the way we stay in touch with our friends to the way in which learning solutions are delivered.

By providing digital learning solutions, we at Pearson are making sure that your students receive content in an engaging medium and are geared towards success in a world where digital skills are irreplaceable.

Our digital learning solutions include mastery-based resources like *MyLab and Mastering*, eBooks and online courses that assist students in finding employment once their studies are completed.

Mindful of the possibilities that digital content brings to the learning environment, we have specifically designed our solutions to be locally relevant (yet in touch with the global market) and to work across a variety of devices including smartphones, laptops, desktop computers and tablets. This is done with the aim to help unlock the potential within students and lecturers and to ensure that they enjoy the benefits of going digital.

Our dedicated support team is here to help you get the best out of your chosen solutions so that your students can thrive.



# Breakthrough to improving results with MyLab and Mastering

**Pearson MyLab™ and Pearson Mastering™ is the world's leading collection of online homework, tutorial and assessment products and is trusted by 11 million students around the world. In South Africa, almost 100 000 students have already used MyLab and Mastering to help them better understand course material and ultimately flourish.**

*MyLab and Mastering* reacts to how students are actually performing, offering data-driven guidance that identifies stumbling blocks and supports them in understanding difficult subject matter. By offering a rich environment of pre-built or customised assessments, personalised learning plans and highly interactive learning activities, the system enables students to master skills at their own pace and succeed in their chosen career path.



Learn more and explore the full range of products at [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com)

## Benefits of MyLab

- Personalised homework: *MyLab* analyses a student's test results to provide personalised homework assignments, so students can focus on only those topics and objectives they haven't yet mastered.
- Learning outcomes and mastery: The *MyLab* gradebook allows you to track student performance, as it corresponds to the learning outcomes for the course.
- Mobile-friendly: Since 2014, *MyLab* courses have been designed with mobile devices in mind, allowing students to study anytime, anywhere.

## Benefits of Mastering

- Before class: reading quizzes, pre-lecture quizzes and formative assessments test students' knowledge of the material and ensure they come to class prepared.
- During class: *Learning Catalytics* and existing *Mastering* media such as simulations and videos keep your students engaged and bring tough topics to life.
- After class: 'traditional' homework, quizzes and testing automatically assess your students' comprehension of the material and provide opportunities for remediation.

*MyLab and Mastering* allows you to select content that aligns to your curriculum using the Study Plan Manager.



**The online learning and teaching method is the standard for the future, and it is beneficial to be partnered with Pearson, a company that is very efficient at doing that.**



– Eshwar Soriakumar  
Lecturer at UNISA

# MyLab Foundational Skills

To help students reach the heights they are destined for, it is important that you help them build a solid foundation that they can use as a platform to launch their learning from.

Across the world, 290 million young people are out of work. At the same time, almost 40% of employers tell us that they can't fill their vacancies\*. We developed *MyLab Foundational Skills*™, previously known as MyFoundationsLab to help lecturers fill the gaps where employers are experiencing shortcomings.

Our system is a complete online, mastery-based resource that allows for assessing the college- and career-readiness skills in reading, writing and arithmetic, and aims to make students more employable when they graduate from university.

*MyLab Foundational Skills* engaging tutorial system offers a rich environment of pre-built or customised assessments, personalised learning plans and highly interactive learning activities that enable students to effectively master foundational skills at their own pace.

Each *MyLab Foundational Skills* Learning Path includes competency-based learning activities designed to help students build confidence and proficiency in specific skills. Students become actively engaged in their own learning processes and break traditional barriers to learning at their own pace.

This course now offers new modules on digital literacy, math-reading connections, student and career success skills, as well as several additional Path Builders, expanded treatment of the writing process and

rhetorical situation, revised research skills material and new reading literature coverage. All content is easily customisable to the specific objectives of your programme.

Ideal for students of various levels and ages, including continuing education or workforce readiness programmes, *MyLab Foundational Skills* provides the skills development students need in order to be successful in university-level courses and to progress in their careers.

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Watch how *MyLab Foundational Skills* can help your students.



Learn more at [myfoundationslab.com](https://myfoundationslab.com)

\*Ready for work, Employability Summit, 2016



## MyEmployabilityLab

As a lecturer, it is part of your calling to make sure that your students are workplace ready. *MyEmployabilityLab*<sup>™</sup> provides a high-quality, scalable and sustainable resource to improve students' employability skills that prepares them for the workplace. It identifies areas for development, provides personalised employability support and identifies and articulates skills and experiences.

To help you on your journey of preparing students to enter the workforce, we have developed a complete online learning programme that delivers engaging and dynamic learning opportunities.

Learn how *MyEmployabilityLab* can benefit your students



Learn more at [www.myemployabilitylab.com](http://www.myemployabilitylab.com)

## MyLab IT

One of the cornerstones of being career ready is being digitally literate. We developed *MyLab*<sup>™</sup> IT to be the most innovative and personalised way in which to teach and learn digital literacy, as well as the Microsoft Office productivity skills that students need for university and career success.

*MyLab IT* offers quality content, developed by practicing IT educators that can effectively integrate into training and assessment exercises to enhance students' knowledge of Microsoft Office applications and computer concepts. By doing this, we can equip them with the skills and know-how they will need to flourish in the workplace.

### Innovative

- Cloud-based, HTML5 Microsoft® Office Simulations – No installations or downloads required! Realistic, high-fidelity, skill-based training and assessment scenarios with content that directly matches Pearson textbooks
- Empower all Students to Experience *MyLab IT* – Simulations are the most accessible with ADA 508 compliance guidelines
- Project Creation Tool – Create Grader Projects from scratch and assign and score using *MyLab IT* Grader
- Learning Design – *MyLab IT* is designed with the learner in mind, helping students transfer what they learn in the classroom to the workplace, promoting career readiness



Learn more at [www.myitlab.com](http://www.myitlab.com)



\*Ready for work, Employability Summit, 2016

# MyVirtualChild

*MyVirtualChild* is an interactive simulation that offers students the opportunity to act as a parent and raise their own virtual child. By making decisions about specific scenarios, students raise their child from birth to age 18 and see how their own decisions and parenting actions affect their child over time. At each age, students are given feedback about the various milestones their child has attained. As in real life, certain 'unplanned' events may randomly be presented to students. Key stages of the child's development will include personalised feedback.

 Learn more at [myvirtualchild.com](https://myvirtualchild.com)

Learn how to create your own *MyVirtualChild*

Watch how *MyVirtualChild* increases student engagement.



# *Grow engagement with* **Learning Catalytics**

***Learning Catalytics***<sup>™</sup> is an interactive student response tool that encourages team-based learning by using students' smartphones, tablets or laptops to engage them in interactive tasks and thinking.

As an instructor, you can pose a variety of open-ended questions that help your students to develop critical thinking skills, while monitoring responses with real-time analytics to find out where they are struggling. With this information, you can adjust your instructional strategy in real time and try additional ways of engaging your students in class.

You can also manage student interactions by using *Learning Catalytics* to automatically group students for discussions, team-based learning, and peer-to-peer learning.

The open-ended, multiple-choice, and image upload questions encourage collaboration among students for team-based and group learning. The system also enables instructors to monitor student responses and keeps tabs on how well students understand what is being taught and discussed.



Learn more at  
[www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com)

Click here to see *Learning Catalytics* in action.

“

**Because *Learning Catalytics* allows for collaboration, digital literacy and more critical thinking, I can ask much more difficult and applied questions. *Plus, when the questions are more relevant to the students' future, they are more motivated. Application questions = relevance; relevance = motivation.***

”

- **D.J. Hennager**

Associate Professor, Science Kirkwood  
Community College



# *Dive into digital* with our eBooks

To facilitate engaging learning, lecturers across South Africa are making the switch from traditional textbooks to eBooks.

At Pearson, we provide a comprehensive range of eBooks to enhance learning in your lecture room and to help your students reach their potential. eBooks are also offered at a reduced price compared to that of the printed textbook.

We are proud to offer you the support of a trusted partner with widespread experience in implementing eBook solutions at educational institutions. Pearson eBooks are downloaded to your computer and are accessible both online and offline through the VitalSource Bookshelf app. To get the most out of your Pearson eBook, you will need to download the VitalSource Bookshelf software to your personal computer, laptop or tablet.



## Features of our eBooks

- Download and view the entire book offline.
- Highlight important sections that you can refer to at a later date. Create personal notes in your eBook that you can read and find easily.
- Search for keywords or phrases with ease.

## What to consider when purchasing eBooks

- How will I use the eBook in my classroom?
- Does my eBook provider offer training to help me and my students use eBooks effectively?
- Will I receive dedicated support to assist me with any technical issues I might experience?
- What devices will my students need in order to access their eBooks? Can my students access the eBook when they are not connected to the Internet?

Our dedicated Implementation and Support team make it easy to set up an eBook platform at your university. We have a successful track record of eBook implementation at educational institutions across South Africa.

We provide our eBooks in a variety of formats based on the needs of institutions. We provide post-implementation support and will assist you with training, if needed, to ensure that you get the most out of your Pearson eBook in order to enhance the learning experience. Our dedicated Implementation and Support team will advise you on the best way to implement eBooks based on the needs and infrastructure of your institution.

## How do I purchase Pearson eBooks?

Pearson eBooks can be purchased in two ways:

- If you are a lecturer and you require eBooks for your institution, contact your Pearson Key Account Manager or Customer Services, who will assist you in implementing eBooks based on your needs.
- If you are purchasing eBooks in small quantities, visit the Pearson eStore at <http://shop.pearson.co.za> for more information on downloading the eBooks you need. On purchasing a Pearson eBook access code, you will receive instructions on how to redeem your code and download your Pearson eBook.



Learn more by contacting us or view our eBook range at <http://shop.pearson.co.za>



# Interactive eBooks

Pearson's interactive eBooks are enhanced with digital assets – also known as learning objects – that can be accessed by clicking on buttons and links embedded in the text.

*Navigating Information Literacy*, one of our range of Interactive eBooks, is a toolkit that includes all of the skills and topics essential for students who intend to position themselves in academic or workplace environments that are globally connected and competitive.

*Navigating Information Literacy* is prescribed by the University of Pretoria for its new undergraduate students. A comprehensive user survey confirmed that the majority of users found that the enhanced eBook is a good way to practise and apply skills learnt during the course, that content is more easily assimilated, and that the design and functionality is user-friendly.

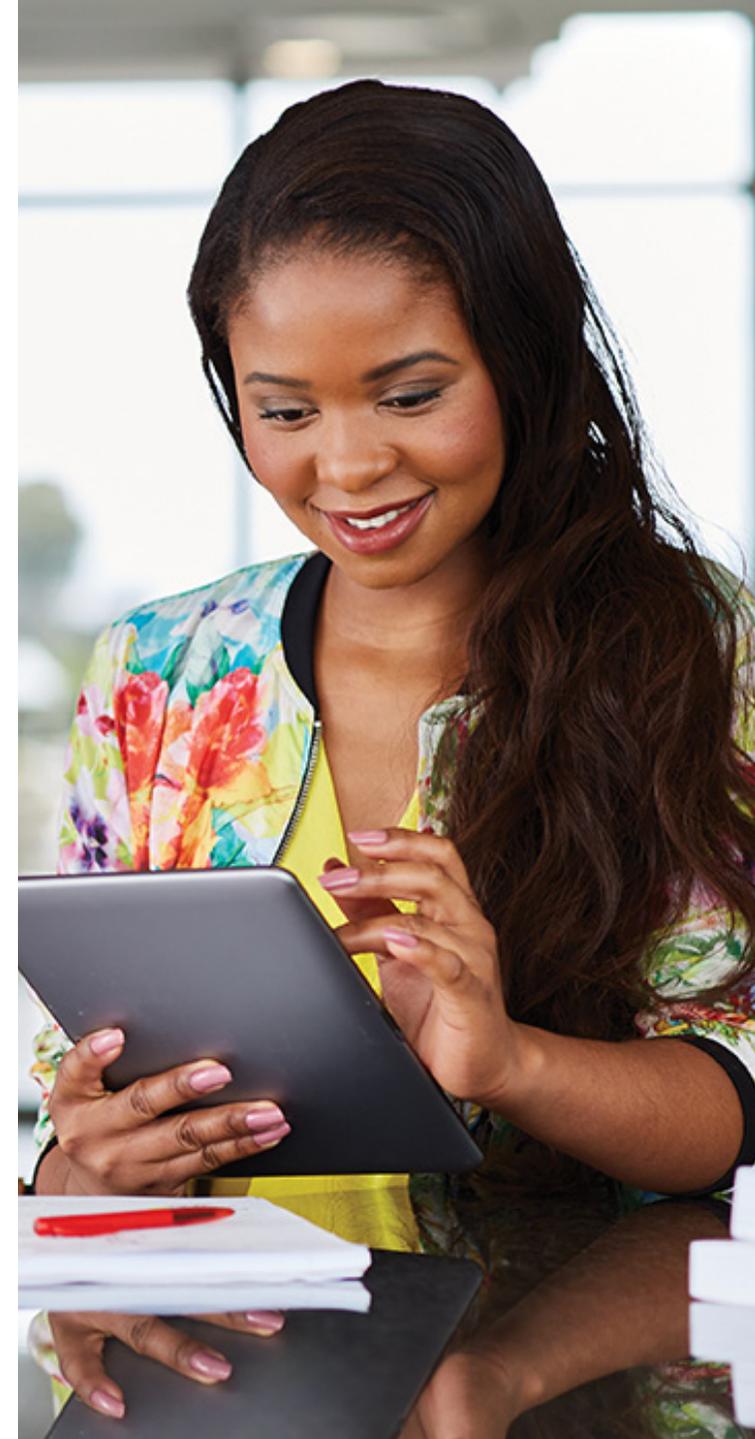
Our new series of Interactive eBooks for 2017 offer a variety of links, interactive activities, case studies and media rich content that bring the text vividly to life, stimulate critical thinking and reinforce study skills.

## Features of interactive eBooks

- An informative introductory animation on how to use Pearson eBooks
- Interactive e-learning activities, including chapter reviews, case studies, scenario-based activities and self-assessment exercises
- Videos showing scenarios and highlighting big issues
- Infographics, some of which are interactive, providing a summary of information in one place
- Exercises, such as matching pairs and drag-and-drop activities
- Animations that bring the content across in an accessible and fun way
- Audio podcasts of practitioners or lecturers putting theory into practice, or to provide concept revision
- Glossary pop-ups, some of which are multilingual
- Highlighting and note taking.

**Students pointed out that videos, glossary definitions and chapter review activities were the *most effective learning objects that contributed successfully towards improving the learning experience.***

**– Research on the use of Pearson Interactive eBooks at the University of Pretoria, 2015.**



# Online courses open doors and minds

Millions of students around the world take online courses every year.

At Pearson, we have developed various online courses to help students along their journey to a successful career. The different online courses we offer teach students how to behave in an online sphere and equip them with the skills they will need in order to become employable once their studies are completed.

“

More than half of lecturers surveyed, would like eLearning access for students.

”

- Pearson Quantitative Market Segmentation study, Post-School Lecturers 2015

## CourseConnect

With more than 5.2 million students taking at least one online course each year, it is more vital than ever to deliver quality online courses. *CourseConnect* is not only built by subject matter experts and credentialed instructional designers – it also incorporates learning design principles to promote a top-quality teaching experience for instructors and an impactful educational experience for students.

Our award-winning *CourseConnect* courses are customisable online courses designed for lecturers to deliver blended or online learning.

Now you can bring your students into a stimulating world of multimedia content and rich imagery, where high engagement is the norm and retention follows. *CourseConnect* minimises the time you spend looking for and compiling the best learning assets, so that you can focus on what you do best – teaching.

*CourseConnect* integrates with any learning management system, is compatible with multiple devices, and offers built-in tools, including:

- a library of rich media, including personalised study guides and audio/video elements
- flexible discussion questions, syllabi and assessment content
- a lecturer resource guide and rubrics to support facilitation in the online environment.

*CourseConnect* is a CODIE Award-winning suite of software (“Best Post-Secondary Instructional Solution”) brought to you by Pearson.



Learn more at

[www.pearsonlearningsolutions.com/courseconnect/](http://www.pearsonlearningsolutions.com/courseconnect/)



## Pearson Workforce Education

Your students are looking for high-quality education from well-designed programmes that are tailored to different life stages and levels of experience, ways of learning, and accessibility needs. *Pearson Workforce Education* offers over 70 instructor-led or self-paced online courses, many of which lead towards nationally-recognised certifications.

As an education consultant, *Pearson Workforce Education* partners with higher education institutions across the world to create quality workforce training programmes aimed at helping learners prepare for and discover greater employment opportunities.

*Pearson Workforce Education* works with colleges and universities to build instructor-led or self-paced, non-credit, online programmes that allow students to learn in ways that are convenient and effective. Partnering with *Pearson Workforce Education* gives your institution the ability to develop programmes that work for you and for your students.

*Pearson Workforce Education* courses align to industry and certification standards, helping students prepare for nationally recognised certifications.

There is no upfront cost to begin building your *Pearson Workforce Education* programme.

### Self-paced courses

- Rolling enrolment – There are no minimum requirements and no need to wait for designated start times
- Feature a simplified student enrolment process
- Include a gated learning management system that encourages content mastery
- *Pearson Workforce Education* manages course setup so you can focus on growing your programme.

### Instructor-led courses

- You select your own instructors to control the quality of instruction at your institution.
- Courses are customisable to specific programme or school needs.



Learn more at

[www.pearsonworkforceeducation.com/](http://www.pearsonworkforceeducation.com/)





# Services and support



# Services and support that *allow you to prosper*

At Pearson, we believe that by empowering you, the lecturer, your students will flourish.

Giving you comprehensive support is as important to us as providing you with quality content. That is why we have set up different platforms aimed at supporting you in any area where you may feel like you need help.



Contact Pearson Support at  
<https://support.pearson.com/getsupport/>



## Lecturer support

The people who work for us care passionately about learning and are driven by the knowledge that education changes lives.

Our dedicated team of Key Account Managers is able to support you and your students with the solutions you need at every stage of your learning journey.

If you have any queries kindly contact:

### Key Account Managers

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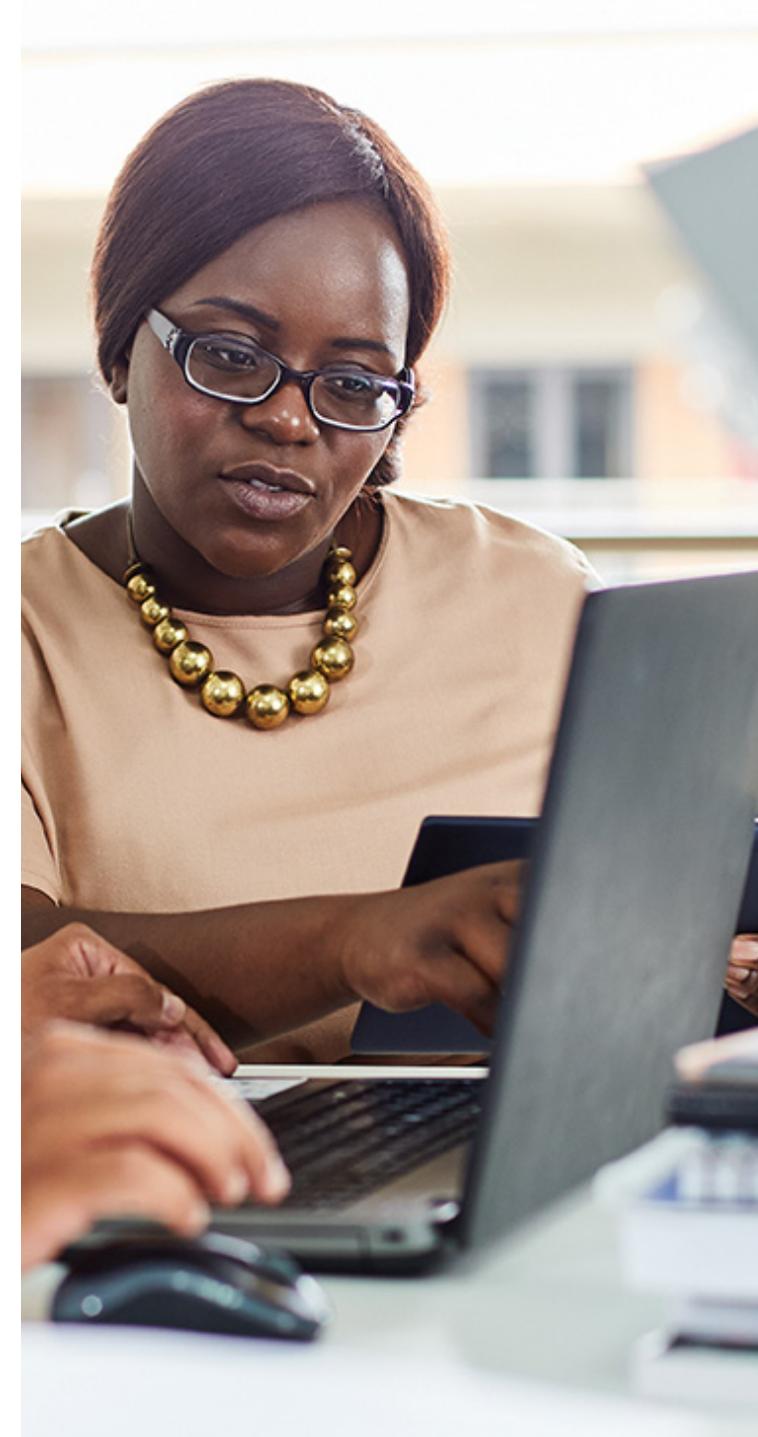
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[pearsonza.orders@pearson.com](mailto:pearsonza.orders@pearson.com)



## Pearson Support

Our Pearson Support website has been set up to assist you with registration, signing in, browser settings, plug-ins, or other system requirements for any of our digital solutions.

## Implementation support

Because support during and after implementation is important, our team offers short (10–15 minute) student orientation sessions at the start of each implementation and help thereafter, whenever it is needed.

## Professional development

Digital education is changing the way lecturers instruct and students learn. It is important for lecturers to embrace technology and learn how it can be applied in higher education to challenge, engage and render students more employable.

Our ICT training offers competency-based professional development for lecturers, empowering you to become confident in using technology in the classroom.

Modular courses offer you the opportunity to use technology to inspire, motivate and engage your students in order to enhance their learning experience. Our training is designed to enable you to:

- integrate technology in the classroom to engage with all types of learners
- match course material to individual student needs and abilities
- add value to assessments, making them more effective and varied
- immediately apply practical course material in your classroom.

## MyPearson App

The MyPearson App is a mobile application that provides lecturers with training support materials, lecturer resources and tools, industry news and articles, and much more.

Lecturers can view course modules, get support materials and complete interactive assessments based on Pearson's professional development courses. Training material from partner providers, such as Microsoft Office 365 for Education, is also available.

Lecturers can also download the instructor resources for their prescribed Pearson textbook using the app. Resources can include PowerPoint presentations, test banks and instructors manuals.

### How to get started

1. Download the MyPearson App onto your mobile phone or tablet via the Google Play Store or App store:
2. Register your details and begin to explore.



Learn more at [za.pearson.com](https://za.pearson.com)



MyPearson App





# Education content and titles



# Content and titles for *a brighter tomorrow*

Because we believe in unlocking the potential in every student, we only work with respected educators and practitioners to author our books and support material. Our authors know and understand the South African Higher Education curricula, which helps them to create our industry-leading content that guides university students on their learning path towards success.

To ensure that our content improves students' skills and inspires critical, creative and independent thinking, we believe in relevant and engaging learning. We thoroughly research students' learning needs and shape our learning and teaching resources around their needs in order to maximise their learning potential.



# Guide to sampling and prescribing textbooks

With more than 60 000 international titles and a growing list of more than 200 local titles, we are confident that we can provide suitable material for almost any course. Simply follow the steps below to make sure you find the most suitable book and that it is available for your students.

## Sampling

1. Request a sample from your Pearson Key Account Manager.
2. Browse the Pearson Catalogue on <https://uk.pearson.com/higher-education-educators.html>
3. Consider the textbook options:
  - Is the publisher's solution comprehensive and up to date?
  - Does it offer support for me and my students?
  - Will it engage my students and promote learning?
  - Does the price translate into value for money?
  - Will I receive after-sales support from the publisher?

## Prescribing a textbook

1. Lecturer confirms textbook prescription
2. Lecturer advises Pearson and bookseller of following
  - Title
  - ISBN
  - Course name
  - Course code
  - Expected number of students
  - Semester
  - Technology component
3. Key Account manager grants lecturer access to various support resources, such as class presentations and test banks which complement textbook content.

## Ordering prescribed books

1. Bookshop places order.
2. Publisher ships.
  - By ship = 6 weeks
  - By air = 3 weeks
  - Local book takes 1-2 weeks
4. Bookshop sells to students.

 Learn more at [za.pearson.com](https://za.pearson.com)



# Custom solutions

## The most valuable learning takes place when content is tailored to address the needs of your students.

Lecturers know what their students need most, and with our custom solutions, you have the opportunity to create learning material that speaks to their requirements. The result is an outstanding collaboration that frees you up to concentrate on your interaction with your class, unlocking your students' potential.

### Choose the content mix that works best for you

The content of your customised product is completely up to you. Pearson creates high-quality content, from Accounting to Zoology, but you don't need to limit your choice to our materials exclusively. Although there are thousands of pages and types of content from which to choose, anything you have produced yourself can also be included in your customised product. Pearson's Custom solutions give you the freedom to design your course materials based on exactly what you want to teach and in the way you would like to. Personalised content means greater engagement with your students.

 Please contact your Pearson Key Account Manager to learn more about our custom solutions. Please [see page 22](#) for details.

### Content choices include:



chapters from one or more of our textbooks in the subject areas of your choice



your own authored content



case studies from any of our partners, including Harvard Business



School Publishing, Darden, Ivey and many more glossaries to help students studying in a second language.

### Personalisation options



choose your own cover from our high-quality modern designs or provide your own image to create a completely bespoke cover.



add your own name, course and university logo to the cover. Write your own preface.



adapt the table of contents to match your lectures.



tailor online resources to reflect your institution's needs. Choose to receive your book in print or eBook format.

# Our Education titles

<b>The Adolescent</b> Fourth Edition	27	<b>Introducing English as First Additional Language in the Early Years</b> First Edition	36	<b>Lifeskills and Career Counselling</b> First Edition	44
<b>Teaching–Learning Dynamics</b> Fifth Edition	28	<b>Alternative Access to Higher Education</b> First Edition	37	<b>Making Inclusive Education Work in Classrooms</b> First Edition	45
<b>Leadership Matters: School leadership and management cases</b>	29	<b>Cracking the Code to Education Analysis</b> First Edition	38	<b>Opening the Doors of Learning: Changing Schools in South Africa</b>	46
<b>Becoming a Teacher</b> Second Edition	30	<b>Creating Effective Schools</b> First Edition	39	<b>People Leadership in Education</b> First Edition	47
<b>Being a Teacher: A Book of Cases</b> First Edition	31	<b>Educational Psychology: An African Perspective</b> Third Edition	40	<b>Psychology for Teaching and Learning: What Teachers Need to Know</b>	48
<b>Innovative Assessment Practice</b> First Edition	32	<b>Financial Management and Leadership in Schools</b> First Edition	41	<b>Research-led Teacher Education</b> First Edition	49
<b>Including the Excluded</b> Educating the Vulnerable in the 21st Century First Edition	33	<b>Financial School Management Explained</b> Third Edition	42	<b>Teachers Transform History</b> First Edition	50
<b>Themes in South African Education</b> First Edition	34	<b>Learning Conversations: The Value of Interactive Learning</b> First Edition	43	<b>The Day Care Handbook</b> First Edition	51
<b>Handbook for Grade R Teaching</b> Fifth Edition	35				

# The Adolescent

## Fourth Edition

Interactive eBook now available

***The Adolescent*, now in its fourth edition, examines adolescent development. Framed by discussions on the risks and vulnerabilities adolescents face and their protective resources to negotiate these deficits, the book covers the developmental guidelines of adolescents' lives.**

This fourth edition of *The Adolescent* includes a variety of videos, websites, scenarios and activities that can be accessed with QR codes and Study on the Go. As such, this book is an indispensable text for all those who deal with adolescents – educators, education students, educational psychologists, counsellors, social workers, health workers, teachers, parents and youth workers.

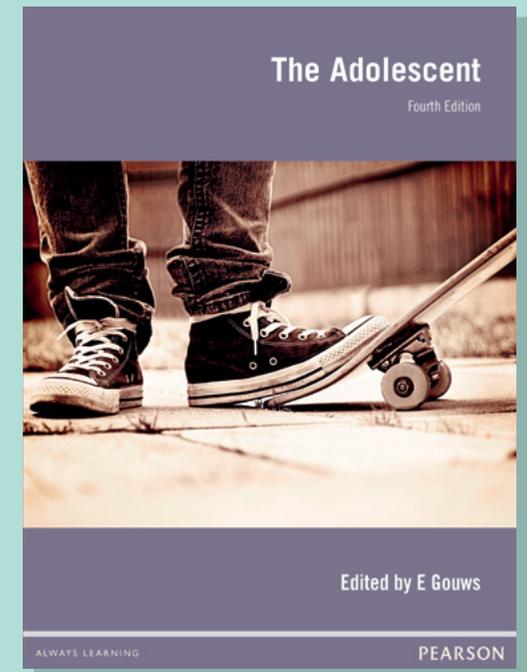
### ePUB features

**The ePUB of *The Adolescent* creates a digitally interactive experience that allows students to engage with the book's content in a broad and exciting way. People learn by seeing, hearing, touching and experimenting. The interactive ePUB brings together all these learning preferences offering the student a complete learning experience. In addition to the content in the print book, this ePUB includes exciting features.**

- An animation explaining how to use the interactive ePUB
- 30 short videos of adolescents talking about what it's like to be an adolescent.
  - These experiences are mapped to the content in the book in a video matrix at the beginning.
  - They can also be accessed in the relevant locations in the book itself.
- 4 interactive e-learning assets that allow users to review and practise the content in a safe and engaging way.

### Contents

1. Happy teen or juvenile delinquent? Risks and resources in adolescence
2. The physical development of the adolescent
3. The cognitive development of the adolescent
4. The social development of the adolescent
5. The emotional, moral and spiritual development of the adolescent
6. The adolescent in transition
7. Developmental challenges of the adolescent
8. Social concerns in adolescence
9. Teaching, learning and motivation
10. Pathways to South African adolescent resilience



Print ISBN: 9781775953487  
eBook ISBN: 9781177595649 (ePDF)  
9781776101092 (Interactive ePUB)

Editor:  
**Eldrie Gouws**

Copyright: 2015  
Extent: 312 pp.

# Teaching–Learning Dynamics

## Fifth Edition

Interactive eBook now available

*Teaching–Learning Dynamics* is a field-leading teacher education textbook that has been used by student teachers and beginner teachers across South Africa for over 20 years.

The new fifth edition has updated content to:

- bring it in line with the Curriculum Assessment Policy Statements (CAPS) and other recent South African curriculum policy changes
- include a new chapter on the theoretical foundations of teaching and learning
- include a chapter on using media in the classroom.

This book is now in a more reader-friendly design and format, including key terms and definitions for each chapter, note boxes in the margins and QR codes linking readers to useful online videos and resources. The aim of this book is to support and empower both students and teachers with as many practical resources as possible including lesson plans, assessment tools, lesson transcripts, case studies and more. It also supports lecturers with a range of additional resources including multiple-choice questions, short answer questions and a range of PowerPoint slides with activities to encourage student participation and engagement.

### ePUB features

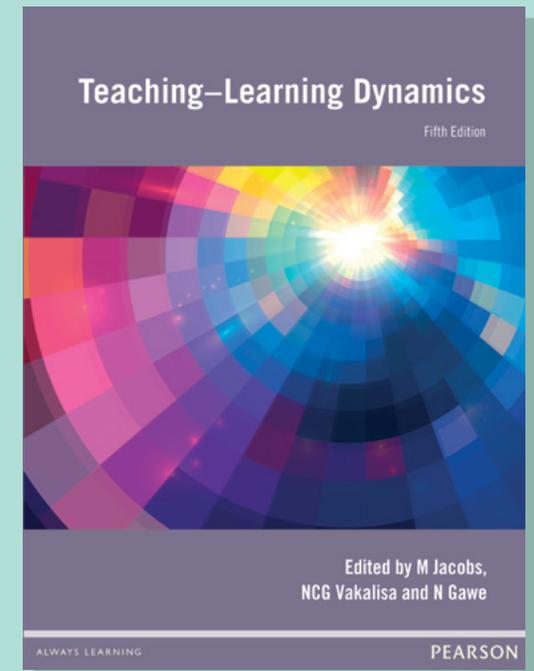
The ePUB of *Teaching–Learning Dynamics* creates a digitally interactive experience that allows students to engage with the book's content in a broad and exciting way. People learn by seeing, hearing, touching and

experimenting. The interactive ePUB brings together all these learning preferences offering the student a complete learning experience. In addition to the content in the print book, this ePUB includes exciting features.

- An animation explaining how to use the interactive ePUB
- 31 podcast recordings of four South African teachers. These recordings provide a powerful reflection on what it's really like in the South African classroom.
- 7 interactive eLearning assets that allow users to review and practice the content in a safe and engaging way
- 3 interactive videos that connect real life scenarios with theory from the book

### Contents

1. Theoretical foundations
2. Participative teaching
3. Curriculum
4. Aims and objectives
5. Context analysis
6. Learning content
7. Teacher-directed methods
8. Learner-centred methods
9. Media in the classroom
10. Assessment
11. Curriculum implementation
12. Classroom management
13. Problem areas in schools



Print ISBN: 9781775959977  
eBook ISBN: 9781776101764 (ePDF)  
9781775957119 (Interactive ePUB)

Editors:  
**Monica Jacobs, Ntombizolile Vakalisa,  
Nqabomzi Gawe**

Copyright: 2016  
Extent: 462 pp.

# Leadership Matters: School leadership and management cases

## First Edition

*Leadership Matters: School leadership and management cases*, is aimed at university students studying towards their first degree in education. Case-based and problem-based learning is at the core of this book with the content centering around leadership theories 'in context'. Students are exposed to authentic problem contexts that stimulate learner interest, motivate effort, challenge assumptions and situate learning. The book is aimed at students who are doing pre-service and in-service training. In addition, it is a practical resource for practitioners who would like to continuously improve their practice.

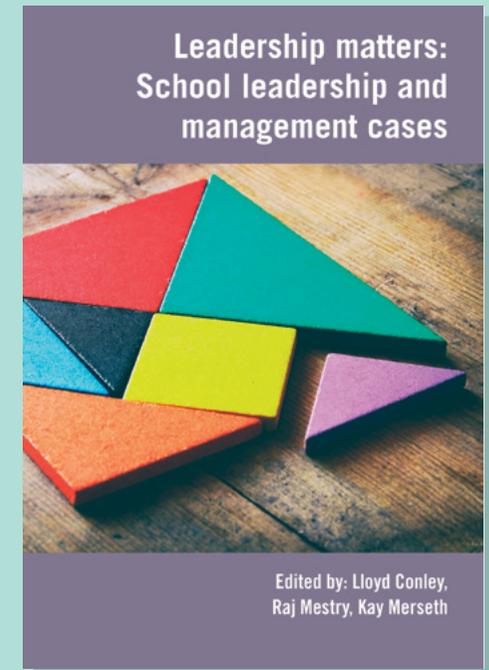
### Features

- Narrative and descriptive instances are provided to show the complexities that teachers encounter in the classroom.
- All cases are grounded in and are relevant to the local South African context.
- The methodology of using cases in teaching and learning is provided in the introductory chapter.
- A comprehensive table shows how the cases in the book can be used to explore a variety of pertinent school management and leadership themes.

### Contents

#### Case-based teaching: An introduction

1. Managing a square peg (traditional culture) in a round hole (Western culture)
2. I'm a professional: don't treat me like a child!
3. School hijacking: Consequences for stakeholders
4. The role of middle managers in school
5. A beginner teacher's apprehensive initiation
6. Blindness in a different form
7. Can I get it right?
8. Caught in the act
9. Data at Leratong Secondary School
10. Duty of care
11. Either you have it or you don't
12. School-based violence
13. Heading Mabaleni Secondary School
14. Hell hath no fury like a man scorned
15. It does not matter anymore ...
16. Managing the tensions
17. Money often costs too much
18. Moral bankruptcy leads to corruption
19. Not you again!
20. Give them a chance ...
21. The chronic underperformance of Mofolo Secondary School



Print ISBN: 9781776101887

eBook ISBN: 9780636207318 (ePDF)

Editors:

Lloyd Conley, Raj Mestry,  
Kay Merseeth, Owen Stuurman

Copyright: 2017

Extent: 176 pp.

# Becoming a Teacher

## Second Edition

Interactive eBook now available

Using teaching scenarios this book highlights the complex journey a novice teacher has to undertake to become a competent practitioner in the face of the daily intricacies and messiness of teaching. Scenarios expose teacher education students to the realities of the classroom.

This expanded second edition explores the multiple roles of the teacher and can be used to good effect to train students to become engaged and excellent teachers.

### Features

- Scenarios, Think about it boxes, opportunities for reflection
- A toolkit for first year students and teachers entering the profession
- Updated to include implications brought about by CAPS
- A multilingual glossary of relevant terms in four languages
- Lecturer resources available

### ePUB features

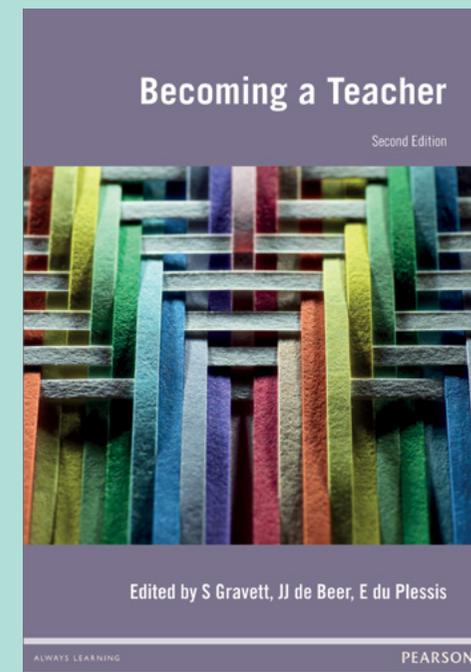
This book is now also available as an interactive eBook providing many practice opportunities that enable the following functions:

- add notes and highlight text
- search and navigate through the book by searching for key words or just clicking on the

- Table of Contents
- touch parts of the book to find out more
- watch content, as well as read it
- play with the interactive learning objects that are built into the text
- at the end of every chapter, there is opportunity to check understanding and to reflect on the content using interactive test-yourself activities
- students can work through two interactive, scenario-based activities that allow the user to safely practice what they have learned in a real-life situation
- a narrated whiteboard animation of a common, yet challenging, dilemma faced by a teacher is also featured.

### Contents

1. The teacher as reflective practitioner
2. The teacher as a caring professional
3. The teacher as an educational theorist
4. The teacher as a curriculum interpreter, designer and implementer
5. The teacher as a mediator of learning
6. The teacher as assessor
7. The teacher as a classroom manager
8. The teacher as a user of media
9. The teacher in service of society
10. The teacher as an agent of inclusivity
11. The teacher as an agent of transformation
12. The teacher as a researcher



Print ISBN: 9781775950196  
eBook ISBN: 9781775955665 (ePDF)  
9781775950202 (Interactive ePUB)

Editors:  
Sarah Gravett, Josef de Beer, Elize du Plessis

Copyright: 2015  
Extent: 416 pp.

# Being a Teacher: A Book of Cases

First Edition

Student teachers can gain insight into what happens in the classroom and the school through the medium of case studies. The technique of analysing case studies can become a very rich resource. It enables students to explore the nuances and realities of what teaching is really about. This book can be successfully used as a training package alongside *Becoming a Teacher*, but can be used to follow the case study approach on its own or with other teacher training textbooks.

Under the guidance of master case study formulator, Kay Merser from Harvard University, the authors and editors collaborated to present a valuable contribution to the tools to equip student teachers for practice.

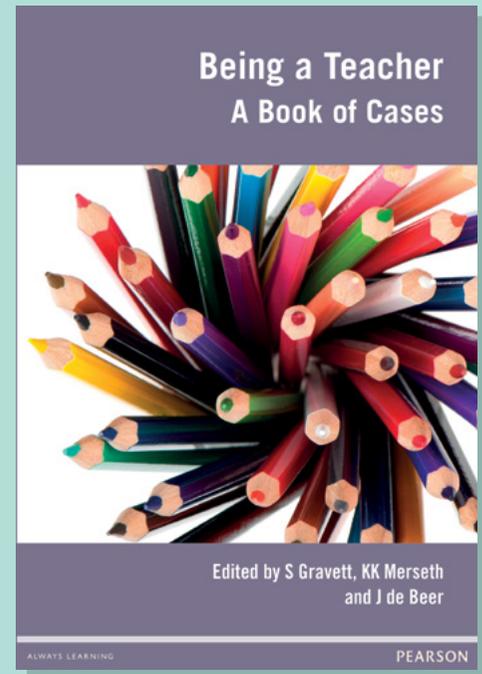
## Features

- Case studies that cover a variety of subject and learning levels
- Creative use of simulation of the classroom environment
- Truly South African material by South African academics

## Contents

Introduction

1. 'You have crossed the line!'
  2. 'There is a professional boundary, and you, young man, have overstepped it!'
  3. 'My dog bit me'
  4. 'School sucks'
  5. Falling in love with my Science teacher
  6. Kidnapping the professional boundary
  7. 'Not in my school!'
  8. If only she were a miracle worker
  9. Being responsible for the boy#...
  10. Boys and girls
  11. 'I have failed Veronica. I have failed as a teacher.'
  12. 'What's the point?'
  13. Tseg'i's dilemma
  14. 'I'm not a bad person. I don't want people to think I am a bad person.'
  15. 'Your good results come at a cost'
  16. School practicum: Beverley and Mrs Venter
  17. 'How can I teach such a crowd?'
  18. 'Follow the road of least resistance'
  19. The ceiling
  20. 'If it's digital, it must be a good lesson, mustn't it?'
  21. The deepening divide
  22. 'Not one of you deserves to be called a teacher!'
  23. 'Am I the only one in this class who still reads properly?'
  24. Who's the victim?
  25. What's the verdict – guilty of not guilty
  26. 'Leave me alone!'
  27. 'But ma'am, can't we do it our way first?'
  28. 'Teachers are both the objects and the agents of reform'
- The use of cases: A reflection for the DVD



Print ISBN: 9781775786047

eBook ISBN: 9781775950646 (ePDF)

Editors:

Sarah Gravett, Kay Merser, Josef de Beer

Copyright: 2014

Extent: 118 pp.

# Innovative Assessment Practice

## First Edition

*Innovative Assessment Practice* is a research-based scholarly book written for higher education researchers and lecturers. It is also a resource for those interested in the diverse nature of assessment. Through the scholarship of teaching and learning assessment, researchers from South Africa and across the globe investigate their own assessment practice with student teachers learning about how to teach in the early years of formal schooling (Foundation Phase). The book consists of seven chapters, each with its unique focus on the Scholarship of Assessment as part of the comprehensive Scholarship of Teaching and Learning (SoTL).

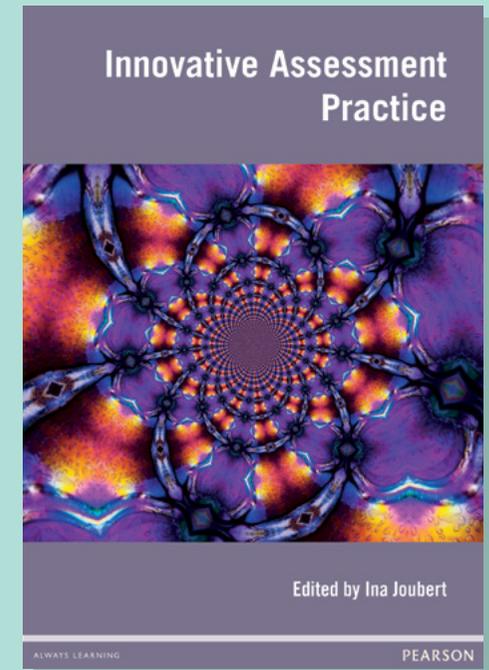
By challenging the traditional approaches to assessment, the authors of this book argue that it is important for student teachers to experience innovative assessment practices to develop the skills and attitudes needed to become responsible assessors. The international collaboration of scholars is a unique feature of the book setting it as an example for books in this category. In addition, as an eBook it offers a modern method to engage with the content and many links to useful websites offering further resources for readers.

### Features

- Innovative ideas will inspire researchers and teachers to use research-based assessment practices in the teaching and learning.
- Authentic examples from a variety of community settings provide a range of rich content.
- South African and global perspectives provide a balanced view of assessment in the early years of schooling.

### Contents

1. Towards the scholarship of assessment: a poster presentation assessment project by final year student teachers
2. Portfolios as a developmental assessment tool for prospective Foundation Phase teachers – A reflective analysis
3. Opportunities for formative assessment in teacher education for the early years
4. The case of the case study
5. Authentic assessment in early childhood teacher education: a case of generating intercultural understandings of displaced children and families
6. Assessment practices and student learning: a case study of student teachers in South African universities
7. 21st Century learner-centred assessments in teacher preparation



eBook ISBN: 9781928226994 (ePDF)

Authors:

JC (Ina) Joubert (editor), with Rinelle Evans, Marie Botha, Nkidi Phatudi, Judy van Heerden, Annelie Botha, Hasina Banu Ebrahim, Teresa Harris, Ann Farrell, Ndileni Mudzielwana, Rhonda Bondie

Copyright: 2016

Extent: 462 pp.

# Including the Excluded

## Educating the Vulnerable in the 21st Century First Edition

With more than half of South Africa's school population falling into the category of 'vulnerable', those who teach or intend to teach are likely to encounter vulnerable learners. Questions teachers and student teachers could ask themselves are:

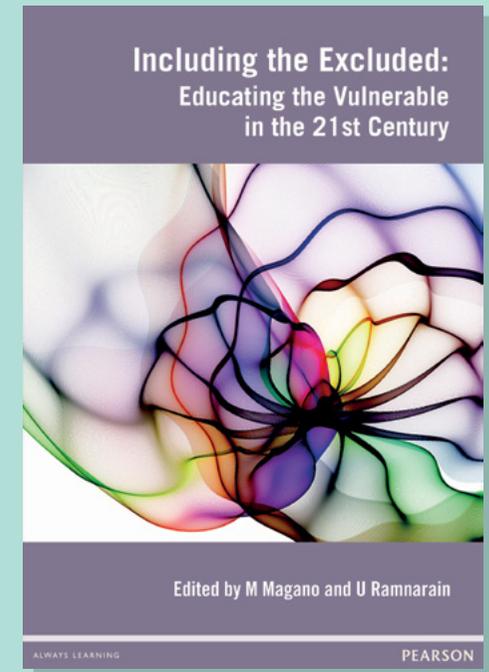
- What implications are there for teachers attempting to give all learners in their classes a meaningful education?
- How do teachers manage with learners of very different abilities in the same class?
- How do non-specialist teachers teach learners with mental and physical challenges?

This textbook will be an invaluable resource for the experienced and prospective teachers alike. It offers a range of tried and tested methods and tips by experts. Additionally, the information in the book is supported by modern theory that invites new insights and perception.

This book includes case studies, extensive teacher tips, as well as audio summaries directly from the authors.

### Contents

1. Education for all
2. An inclusive approach to promoting wellness for learners in both mainstream and prison schools
3. Language in education
4. Reading for all
5. School science learners at risk: Inaccessibility and inequity issues
6. The use of Information and Communication Technology to promote digital literacy for vulnerable youths
7. An introduction to teaching learners with intellectual impairment
8. Intervention strategies for learners with intellectual disabilities
9. Raising and educating children with disabilities
10. Accommodating sexually abused learners
11. The role of the teacher in promoting academic and emotional wellness amongst orphans
12. Supporting teachers of refugee children
13. Bullying of vulnerable children: An increasing form of school violence
14. Educating children in poverty
15. The support of learners in prisons
16. Understanding and addressing occupational stress among school teachers
17. Reasonable accommodation for learners with disabilities
18. Music education for vulnerable children
19. Adult learners' experiences in correctional services environment
20. Developing creativity in learners through fine art and crafts
21. Disability as social discourse: Who is disabled?



ePrint ISBN: 9781775952992  
eBook ISBN: 9781776101771 (ePDF)

Editors:  
**M Magano and U Ramnarain**

Copyright: 2015  
Extent: 428 pp.

# Themes in South African Education

## First Edition

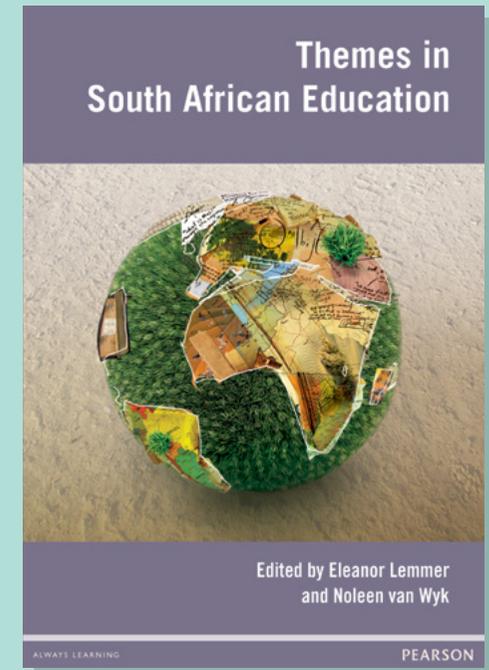
To reflect the dramatic transformation education has undergone since 1994, this book provides a comprehensive and detailed picture of the structure of the education system. Various topics are discussed against the background of the historical development of education in the light of particular contexts and international trends. The book is recommended for policy makers, researchers and specialists in the field of comparative education.

### Features

- Grounded in a strong research focus
- Comprehensive collection of perspective on critical dilemmas in the South African education landscape
- Local context is viewed against the backdrop of international education systems

### Contents

1. The value of comparative education to educational research and practice
2. Doing research in comparative education
3. A cursory history of education provision in South Africa
4. Values and ideologies in education
5. Education and theories of development
6. The South African Education System
7. Curriculum futures in South Africa
8. Inclusive education in South African context
9. The provision of early childhood education
10. Theories, policies and practices of parent involvement in education
11. Language policy and linguistic realities in South African schooling
12. Teacher education in South Africa



Print ISBN: 9780796224804

Editors:  
**Eleanor Lemmer, Noleen van Wyk**

Copyright: 2010  
Extent: 288 pp.

# Handbook for Grade R Teaching

## Fifth Edition

This comprehensive textbook for the reception year and foundation phase for teacher education students and teachers is based on *The Reception Year*, previously published by Heinemann. The focus throughout this book is on how the child needs to explore the world through play. The book follows an integrated approach that will support the learner in terms of intellectual, physical, emotional, perceptual and language development.

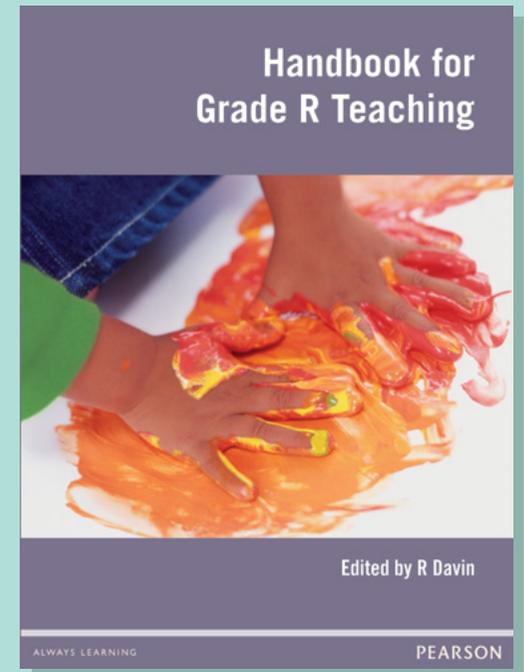
In line with the foundation phase guidelines, the book has been written to include those areas that teachers grapple with, such as emergent literacy, reading and writing, emergent numeracy, movement, music and visual arts, assessment and inclusivity.

### Features

- Hands-on, practical focus
- Classroom tips and advice for teachers
- Highlights the importance of learning through play in Grade R
- QR codes with additional resources, activities and readings

### Contents

1. Planning to teach
2. Development and the Grade R learner
3. Assessment: Getting to know the Grade R learner
4. Developing inclusive Grade R classrooms
5. Movement and motor development
6. Visual arts
7. Music and movement
8. Emergent literacy: Listening and speaking
9. Emergent reading and phonemic awareness
10. Writing and spelling
11. Fundamental concepts in emergent numeracy



Print ISBN: 9781775783299

eBook ISBN: 9781775950547 (ePDF)

Editor:  
**Reda Davin**

Copyright: 2013  
Extent: 208 pp.

# Introducing English as First Additional Language in the Early Years

## First Edition

This book is designed for English First Additional language student teachers and in-service teachers. It addresses EFAL teaching in both urban and rural contexts. Practical examples with case studies are used to portray issues that reflect the everyday challenges teachers meet in mediating learning and making sure that learners use English proficiently. Issues deemed important for facilitating English as First Additional Language are covered, such as the importance of mother tongue in learning a second language, theories of second language development and acquisition and methodologies for teaching First Additional Language.

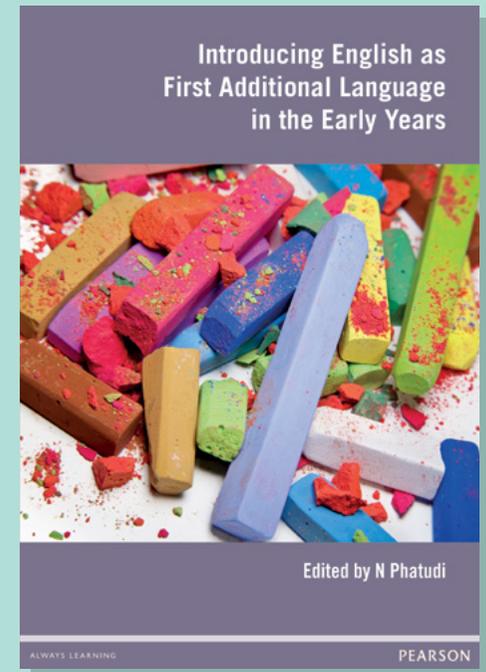
Student teachers and practicing teachers can explore examples of trialled approaches on how to introduce English to contexts where the teacher is the only source of the language, as the learners don't encounter the language in their daily lives.

### Features

- Classroom tips for teachers
- Uniquely geared to the South African context
- Guidelines for assessment practices
- Contains activities, scenarios and case studies
- QR codes and Study on the GO with additional resources and assessment activities

### Contents

1. Introducing English First Additional Language (EFAL) as language of learning and teaching in South Africa
2. South African contexts for learning and teaching
3. Language acquisition and language learning
4. Theories of second language acquisition
5. Methodologies on EFAL teaching and learning
6. Vocabulary teaching and learning: Developing the understanding and proficiency of EFAL
7. Creating opportunities for developing listening and speaking skills through a print rich environment
8. Teaching reading and writing to EFAL learners
9. Assessment of English as First Additional Language (FAL)
10. Parents make a difference to learning language and literacy



Print ISBN: 9781775780533

eBook ISBN: 9781775959892 (ePDF)

Authors:

**Nkidi Phatudi (editor), Geeta Motilal, Ina Joubert, Pinky Makoe, Thabile Mbatha, Lynn Greeff, Kay Lowe**

Copyright: 2015

Extent: 264 pp.

# Alternative Access to Higher Education

## First Edition

Based on the empirical work of acknowledged experts in alternative access and Foundation provisioning in South Africa and using the University of KwaZulu-Natal as a case study, this book shifts the gaze, placing under scrutiny the allied question of institutional (under-) preparedness.

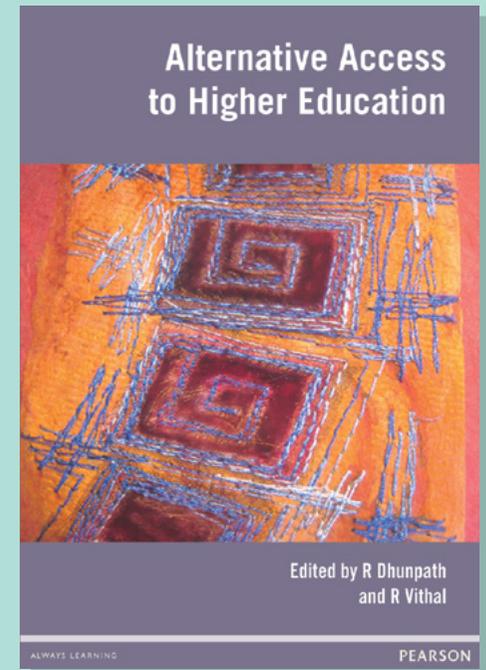
Some of the main questions the authors ask in the book are:

- Is the policy framework underpinning the post-secondary sector sufficiently coherent to offer viable alternative access?
- Have universities transformed their curricula and institutional cultures to meet the demands of rapidly changing student body?
- Has the increase in enrolments at universities resulted in a corresponding increase in graduations?

This book makes compelling reading, for higher education policy makers, academics, researchers, funders and for all committed to a responsive and responsible higher education system.

### Contents

1. Alternative access to university: past, present and future
2. Access, success and curriculum: Aspects of their organic relationship
3. The context of access and foundation provisioning in South Africa
4. The significance of structure, culture and agency in supporting and developing student learning at South African universities
5. Access, equity and quality in higher education
6. Accessing the efficacy of access programmes at UKZN
7. Humanities access: Interrogating the cycles of curricular change
8. Critical Reflections on Management Studies Access
9. Science Access: Theoretical framework and educational discourse
10. Science Access: an appraisal of graduation and through put rates
11. Exploring access as dialogue in an education and development certificate programme
12. Access to higher education through open distance learning (ODL)
13. On teaching reading for epistemological access



Print ISBN: 9781775784975

Editors:  
**Rubby Dhunpath, Renuka Vithal**

Copyright: 2012  
Extent: 280 pp.

# Cracking the Code to Education Analysis

## First Edition

**“The vast interworld (of education studies and analysis) is where this book goes, the worlds between strict rigidity and pure flow, between military precision and magical enchantment. The first eight questions in Cracking the Code in Education Analysis open out these basic levers of education and show you how they work and what your choices are, the last two questions broaden the focus to how different levels of the education system work and how education systems develop over time.”**

In an accessible style that enables the reader to approach education analysis with a sense of "the divine and", the author weaves an introductory text which draws on Classics, through the Renaissance to modern education systems. He invites theorists with him on this journey that include the likes of Plato, Aristotle, Montessori, Alberty, Engelmann, Sugata Mitra, Elliot Eisner, Beeby, John Hattie and Bernstein.

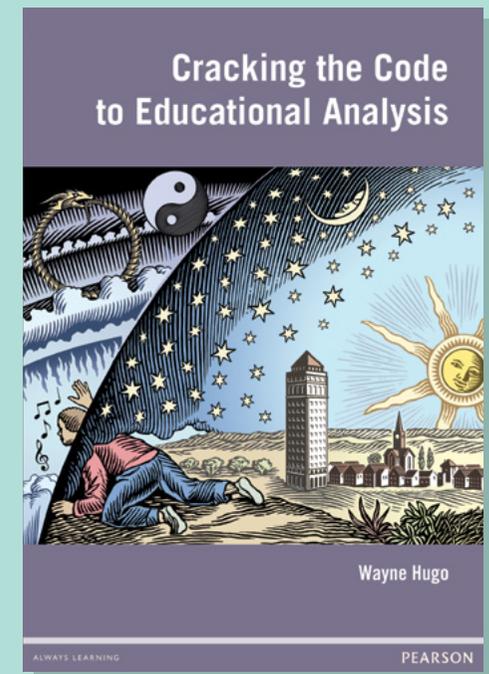
Visually rich with illustrated material from the iChing to Dürer the book includes examples from a wide variety of education systems such as Singapore, Japan, Finland, Brazil, the Czech Republic and South Africa. For students, parents, teachers, academics, policy makers or interested observers Cracking the Code in Education Analysis is an important resource that will provide the tools to begin dissecting education from policy to practice.

### Features

- Provides a unique view of the world
- Beautifully illustrated with provocative line drawings
- Provides the building blocks for further complex analysis

### Contents

1. What is the relationship between everyday experience and specialised knowledge?
2. What are the different types of knowledge specialisation and how do they relate?
3. What happens inside a specialisation and is it open or closed?
4. What is selection and is it open or closed?
5. What is sequencing and is it open or closed?
6. What is pacing and is it open or closed?
7. What is evaluation and is it open or closed?
8. What are the relationships between students and the teacher and are they open or closed?
9. What are the different levels of the educational system and how do they relate?
10. How do education systems develop in time?
11. Case Study The South African Education System from Apartheid to 2011
12. Postscript
13. References
14. Endnotes



Print ISBN: 9781775784791

eBook ISBN: 9781775950615 (ePDF)

Author:  
**Wayne Hugo**

Copyright: 2013  
Extent: 280 pp.

# Creating Effective Schools

## First Edition

This book is a culmination of six years of work and is a result of a longitudinal study, the National School Effectiveness Study, that collected and analysed relevant school and home background data from 300 primary schools selected from all provinces except Gauteng.

Both the book and the study are a reflection of the maturity of education research and a growing appetite for empirical evidence in South Africa. Key observations from the research have found their way into the policy-making processes of both the central and provincial spheres of government, in particular the Department of Performance Monitoring and Evaluation, the Planning Commission, and the Department of Basic Education.

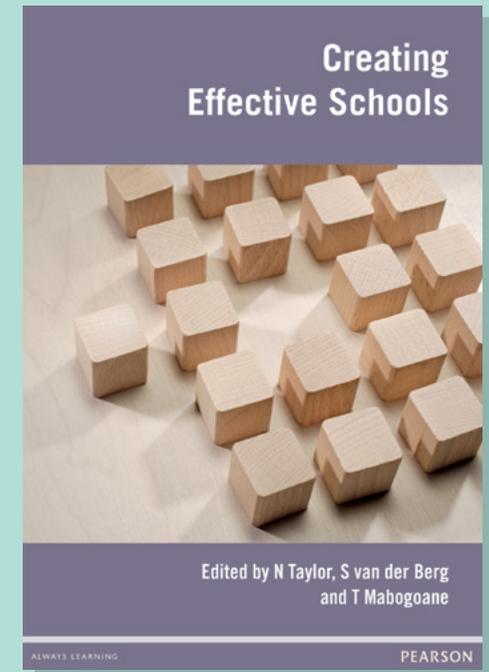
The methodology used in the study is grounded in a mix of theories that have been used over time to establish factors responsible for quality education. The book carries useful lessons for every stakeholder in the education sector, including practising teachers, researchers and policy makers.

### Features

- Provides new theoretical frameworks through which one can interpret schooling and improve its effects on learners
- Extensively illustrated with graphs and diagrams
- Kindles the debate on schooling and complexities within the South African landscape

### Contents

1. Context, theory, design
2. Learner performance in the NSES
3. Modelling educational achievement
4. School leadership and management
5. The language of teaching and learning in South African schools
6. Writing matters: The neglect of writing in South African schools
7. Writing and learning mathematics
8. Teacher knowledge and professional habitus
9. Learner age and performance
10. Where to go from here? From fact to act



Print ISBN: 9781775787068

Authors:

**Christo F Pienaar, Eileen B Raymond (editors),  
N Taylor, S van der Berg and T Mabogoane**

Copyright: 2013

Extent: 328 pp.

# Educational Psychology: An African Perspective

## Third Edition

This book offers students an understanding of fundamental principles of psychology; *educational psychology* and its application to teaching; human growth and development (including cognitive development); theories of learning, memory and motivation; and theories of personality.

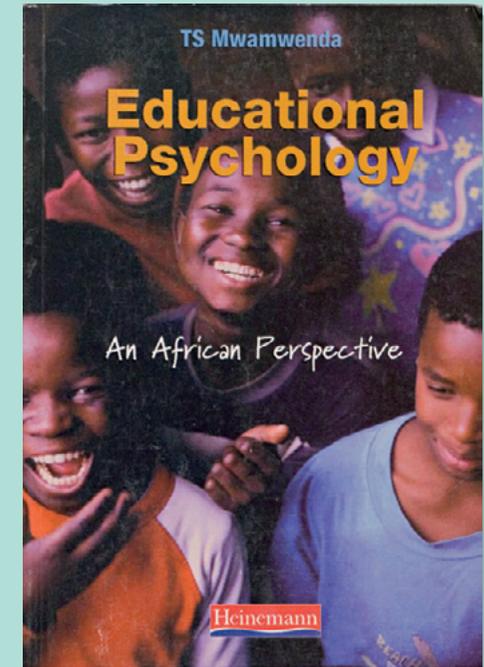
Examples from the following countries are used in the book: South Africa, Botswana, Lesotho, Swaziland, Namibia, Zimbabwe, Kenya, Tanzania, Uganda, Ghana and Nigeria.

### Features

- Community-based approach to *educational psychology*
- Uniquely African examples of *educational psychology* in action
- Provides a bridge between Western approaches and African perspectives

### Contents

1. Psychology, *educational psychology* and its application to teaching
2. How information on human behaviour is obtained
3. Human growth and development
4. Prenatal development: Dangers and safeguards
5. Infancy
6. Early childhood
7. Late childhood
8. Adolescence
9. Adulthood and old age
10. Cognitive development
11. Cognitive development in African children
12. Moral development
13. Language development
14. Human sexuality
15. Learning
16. Cognitive views of learning
17. Gestalt views of learning
18. Memory
19. Sleep as part of human behaviour
20. Motivation
21. Intelligence
22. Individual differences
23. Transfer of learning
24. Maintaining discipline and management at school
25. Theories of personality
26. Psychosocial and interpersonal perspectives on personality development
27. Self-concept
28. Circumcision: Problems and solutions
29. The self as part of the African personality
30. Exceptional children



Print ISBN: 9780796209023

Author:  
TS Mwamwenda

Copyright: 2004  
Extent: 530 pp.

# Financial Management and Leadership in Schools

First Edition

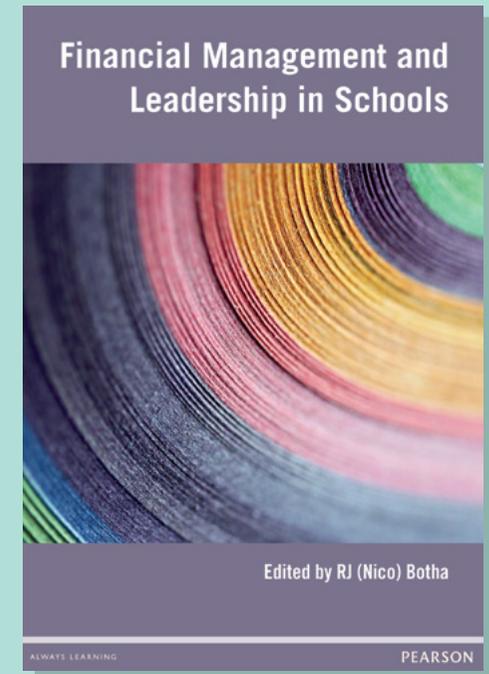
This book has been designed for teachers and school principals whose contribution to the transformation of education hinges on effective school management and leadership. In an effectively managed school, human, physical and financial resources are managed in an integrated way according to the policies of the school, as well as the principles and values of the country and its legal framework.

## Features

- Focus on the financial implications inherent in change management
- Case studies approach
- Discussion points for further reflection and assessment

## Contents

1. Orientation to school-based financial management and leadership
2. Decentralisation policy: Towards school-based financial decision making and accountability
3. Providing strategic direction for effective financial leadership
4. School fees and "no-fee schools"
5. Procurement: Applying international best practices
6. Project management in education: Bringing the school community on board
7. Asset management and value for money
8. Using information technology in school: financial decisions made easy
9. Budgeting, internal control and risk management



Print ISBN: 9781775782131

eBook ISBN: 9781775950585 (ePDF)

Authors:

**RJ (Nico) Botha (editor), Branwen Challens, Pierre du Plessis, Nylon Marishane, Pam Miller, Hennie Steyn, Charl Wolhuter**

Copyright: 2013

Extent: 228 pp.

# Financial School Management Explained

## Third Edition

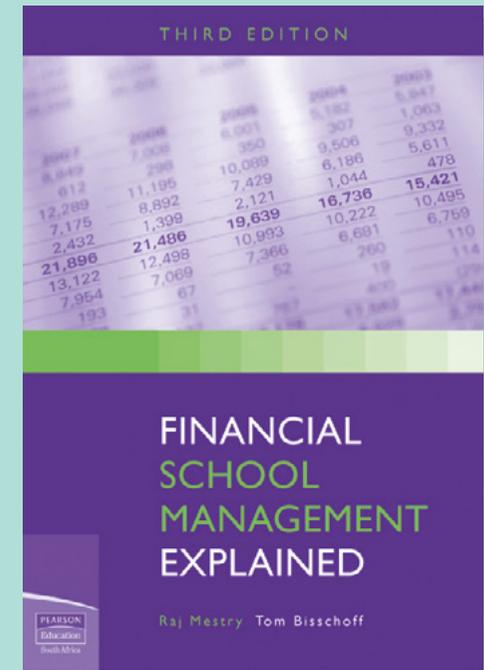
This book provides useful content for education students, particularly certificate courses focusing on leadership. In addition, it provides content useful for students, focusing on leadership and management, final year BEd students, BEd (Hons) courses in educational management and Educational Management diploma courses.

### Features

- Case studies and activities make for a practical application of skills
- Accessible language aids understanding
- Learning outcomes for each chapter and end-of-chapter summaries consolidate learning

### Contents

1. What is financial school management?
2. Decentralisation policy: Towards school-based financial decision making and accountability
3. Education funding
4. Financial organisation
5. Financial planning
6. Financial accounting
7. Leadership and control in financial school management
8. Management information systems



Print ISBN: 9781770254855

Authors:  
Raj Mestry, Tom Bisschoff

Copyright: 2008  
Extent: 256 pp.

# Learning Conversations: The Value of Interactive Learning

## First Edition

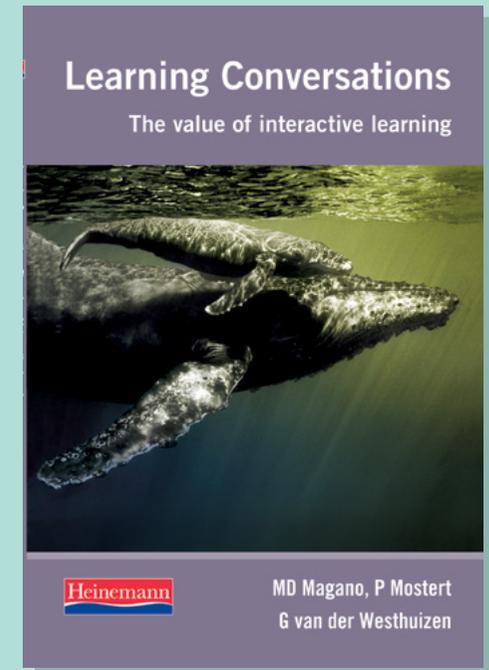
Contrary to traditional perceptions of learning in which the teacher does all the talking and learners sit quietly at their desks, this book promotes learning as an interactive activity. Through conversations, learners become active participants in their own learning, thereby producing and developing their own ideas.

### Features

- Clarifies the different Socratic methods
- A common structure in each conversational type assists students to understand the distinguishing features of each type
- Localised and original adaptations of the Socratic method are provided for South African students

### Contents

1. Conversations: We cannot live without them
2. Guidelines for using and selecting conversation types
3. 3. Conversation facilitation guides
4. Beyond the learning conversations: How to go on from here?



Print ISBN: 9780796233677

Authors:  
**Meahabo Magano, Pieter Mostert,  
Gert van der Westhuizen**

Copyright: 2010  
Extent: 106 pp.

# Lifeskills and Career Counselling

## First Edition

*Lifeskills and Career Counselling* demonstrates the complexity and scope of lifeskills and career counselling. It is a text with an interdisciplinary approach to general life skills and career guidance. The content is accessible, well structured and authoritative and it is an invaluable tool for educators and psychologists who are concerned with this important area of educational psychology. It provides insights for the university lecture hall, the school classroom and the surrounding community.

### Features

- Case studies and vignettes give readers a feel of what can be achieved in classrooms.
- Pedagogic elements such as chapter overviews, big picture summaries, and questions to think about.
- Additional information, web links and other resources are provided by means of QR codes to be accessed through smartphones.

### Contents

#### The context for lifeskills in career counselling

1. Theoretical approaches: An overview
2. A theoretical framework for lifeskills in guidance and counselling
3. Multiple intelligences in career and lifeskills
4. Community skills

#### Specific counsellor skills

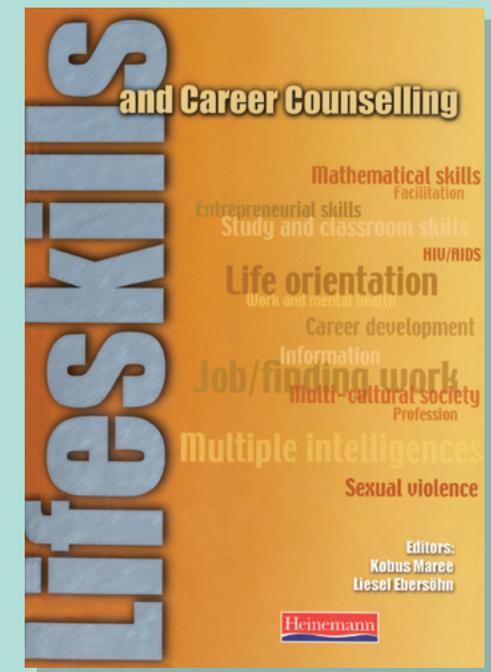
5. Lifeskills in a multicultural society
6. Professional issues
7. Facilitation skills
8. Career assessment skills
9. Narrative therapy as career counselling
10. Career management skills

#### Career seeking and career development skills

11. Career skills and lifeskills: A theoretical perspective
12. Work and mental health: A psychodynamic perspective
13. Information and communication technology skills
14. Job-finding skills
15. Entrepreneurial skills

#### Education context and skills

16. Life Orientation: A survival kit for the twenty-first century
17. HIV/AIDS and trauma amongst learners: Sexual violence and deprivation in south Africa
18. Lifeskills in the classroom: The process dimension
19. Study and learning skills
20. Numerical skills



Print ISBN: 9780796233677

Editors:  
**Kobus Maree, Liesel Ebersöhn**

Copyright: 2002  
Extent: 384 pp.

# Making Inclusive Education Work in Classrooms

## First Edition

In this book the authors contend that inclusive education should be a system where every child finds a place and the support needed to learn effectively, regardless of complicating factors. For these authors, barriers to learning are quite simply environmental barriers that teachers, parents, and community members can remove to provide ways for all learners to learn. In order to achieve a schooling system where each child finds a place, parents, teachers and student teachers in training need to be equipped with the skills to implement inclusive education. This book will show how practising teachers and teachers in training can use supportive and collaborative practices to make classrooms accessible to all learners.

### Features

- Case studies and vignettes to give readers a feel of what can be achieved in classrooms
- Pedagogic elements such as chapter overviews, big picture summaries, and questions to think about

- Additional information, web links and other resources are provided by means of QR codes to be accessed through smartphones
- Lecturer resources available

### Contents

#### Unit 1 – Foundations of inclusive education

1. Inclusive education in South Africa and globally
2. Understanding barriers to learning

#### Unit 2 – Learners in our classrooms today

3. Challenges related to individual differences
4. Cognitive and behavioural challenges
5. Sensory, physical and health challenges

#### Unit 3 – Effective inclusive practice

6. Assessment for teaching and learning
7. Instructional approaches for inclusive classrooms
8. Strategies for teaching in inclusive classrooms

#### Unit 4 – Management of inclusive classrooms

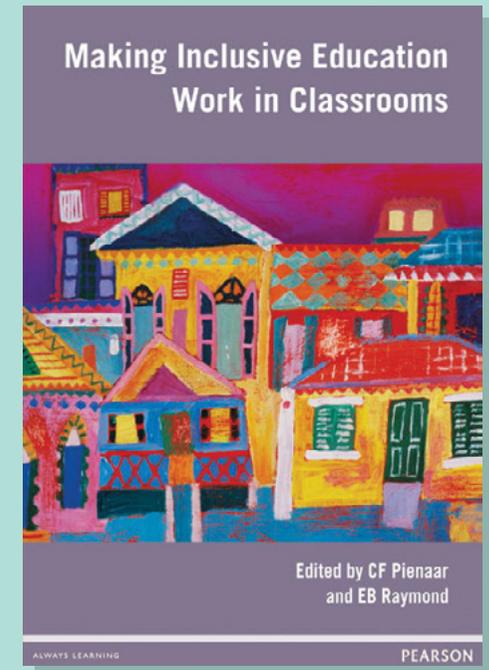
9. Proactive management in inclusive classrooms
10. Learners with challenging behaviours

#### Unit 5 – Collaboration as support for inclusive education

11. Collaboration skills for inclusive practice
12. Collaborating to ensure effective learner support

#### Unit 6 – Epilogue

13. What does our future hold?



Print ISBN: 9781775784807

eBook ISBN: 9781775956365 (ePDF)

Editors:

Christo F Pienaar, Eileen B Raymond,  
with Johnnie Hay, Mokgadi Moletsane,  
Sithabile Ntombela, Sindiswa Stofile

Copyright: 2013

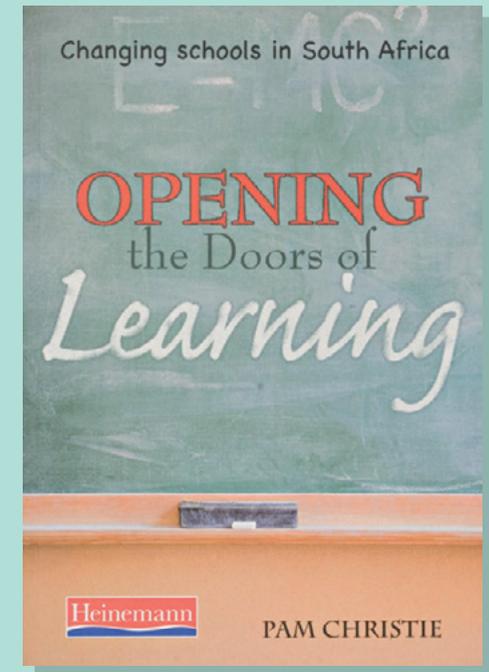
Extent: 304 pp.

# Opening the Doors of Learning: Changing Schools in South Africa

Based on the empirical work of acknowledged experts in alternative access and Foundation provisioning in South Africa and using the University of KwaZulu-Natal as a case study, this book shifts the gaze, placing under scrutiny the allied question of institutional (under-) preparedness.

## Contents

1. Schooling and social change
2. Framing the challenges
3. Goals and purposes of schooling
4. Globalisation, the "knowledge economy" and education
5. Development and education
6. Education policy
7. Schools and classrooms as places of learning
8. Facing the challenges: A framework of ethics



Print ISBN: 9780796225085

Author:  
**Pam Christie**

Copyright: 2010  
Extent: 240 pp.

# People Leadership in Education

## First Edition

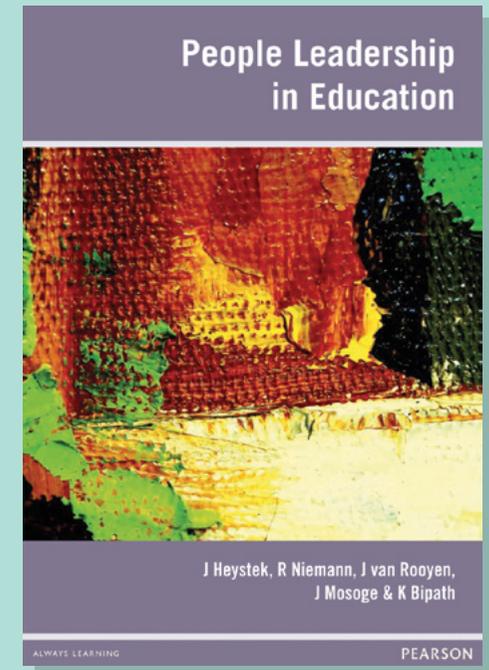
*People Leadership in Education*, the new edition of *Human Resource Management in Education*, focuses on the value of people in an organisation and emphasises the importance of acknowledging individuals and groups in the South African educational context. The book covers issues around the professional development of leaders in schools and is a must-have for all managers who will lead South African education into a successful future.

### Features

- Written for a multifaceted educational setting
- Equips managers through case studies and detailed explanations
- Provides clear guidance on successful people leadership

### Contents

1. Contextual perspective on people leadership in education in South Africa
2. Development and contemporary South African issues
3. People in action
4. Resourcing talent
5. Assessing talent for quality education
6. Talent developments



Print ISBN: 9780796224859)

Authors:

**Jan Heystek, Rita Niemann, Jean van Rooyen,  
Joe Mosoge, Keshni Bipath**

Copyright: 2010

Extent: 288 pp.

# Psychology for Teaching and Learning: What Teachers Need to Know

In *Psychology for Teaching and Learning*, psychological theory is applied to the practice of education. This area of study is concerned with enhancing learning for every learner. This book therefore fulfils a vital component of the training of teachers for pre-service and in-service conditions.

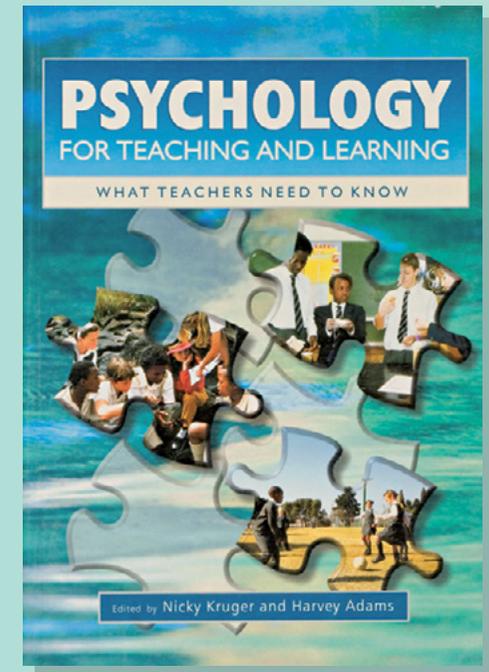
Student teachers and practising teachers can explore examples of trialled approaches on how to introduce English to contexts where the teacher is the only source of the language, as the learners don't encounter the language in their daily lives.

## Features

- classroom tips for teachers
- uniquely geared to the South African context
- guidelines for assessment practices
- contains activities, scenarios and case studies
- QR codes and Study on the GO with additional resources and assessment.

## Contents

1. Introduction
- The learner and learning**
2. Getting to know and understand the learner
  3. Cognitive development
  4. Nothing succeeds like success:
- Learning and encouragement**
5. Turning information into accurate and useful knowledge
  6. From social interaction to higher levels of thinking
  7. How to become an effective learner
- The teacher and teaching**
8. About the heart of the teacher
  9. Good planning has no substitute
  10. Helping learners want to learn
  11. Learners as active thinkers
  12. Teaching for language and cognition
  13. Creating and maintaining a positive learning environment
  14. Assessing outcomes and competences in the classroom
- The needs of individual learners**
15. We all march to different drummers: Individual differences
  16. The inclusive classroom
  17. Including learners with barriers to learning and development
  18. From school guidance towards life orientation
  19. The profession and practice of educational psychology



Print ISBN: 9781868534760

Editors:  
**Nicky Kruger, Harvey Adams**

Copyright: 1999  
Extent: 320 pp.

# Research-led Teacher Education

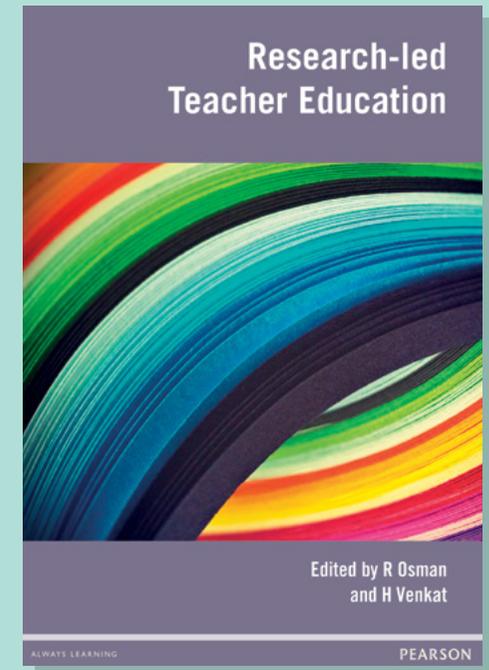
## First Edition

The key aim of *Research-led Teacher Education* is to provide research based exemplars of how cutting-edge knowledge can be linked to improving the conditions and practices in schools. The exemplars provided are of research studies driven by problems of practice. Those seeking to take practical action for qualitative improvements in schools and university teacher education will find the book stimulating.

The book can be used as a guide by teachers in schools who look critically at their own practice. It can also be used by university lecturers and students in teacher education programmes as a casebook of examples that demonstrate a research-based focus on improving teaching and learning within teacher education and in schools. From the Foreword: "A volume of work that undertakes a fresh, contemporary look at the practice of teacher education ... The issues that are explored are wide-ranging and provide a good sample of what we need to confront as we collectively work to contribute to the quality of education in South Africa, through the contribution that teacher education can make."

### Contents

1. Teacher education and quality schooling in South Africa
2. Shifting waves of teacher education policy in post-apartheid South Africa
3. Mapping "teacherly becoming" on a teaching practice programme: A reflexivity perspective
4. The intersection between identity, agency and social justice education: Implications for teacher education
5. The experience of research in pre-service teacher education: A phenomenographic study of students' experienced meaning of research in educational and professional contexts
6. Surfacing opportunities taken and missed in teaching cartoons in English FAL classrooms
7. Researching primary mathematics teacher content knowledge in classroom practice: Understandings for teacher education
8. Development of L1 and L2 reading literacy among fifth graders: Implications for research-based teacher education
9. Managing spaces in Foundation Phase teacher education: From the classroom to the lecture room and back again



Print ISBN: 9781775782162  
eBook ISBN: 9781775950530 (ePDF)

Editors:  
Renuka Osman, Hamsa Venkat

Copyright: 2012  
Extent: 192 pp.

# Teachers Transform History

## First Edition

This book presents the work of history teachers through the Wits History Project. The emphasis is on the demonstration of good teaching practice, and real experiences, problems and challenges are discussed throughout. *Teachers Transform History* makes frequent use of original historical research. Section 1 shows teachers carrying out historical research in nearby communities to make history more meaningful for their pupils. It also includes guidelines for classroom exercises and projects.

Section 2 focuses on teachers reinterpreting the syllabus and existing textbooks. It follows two teachers who attempt to make history more exciting using existing resources. In Section 3 the task of assessing learners is tackled. Copies of examination papers are included, together with comments on each paper.

### Contents

#### Doing history: The teacher as researcher

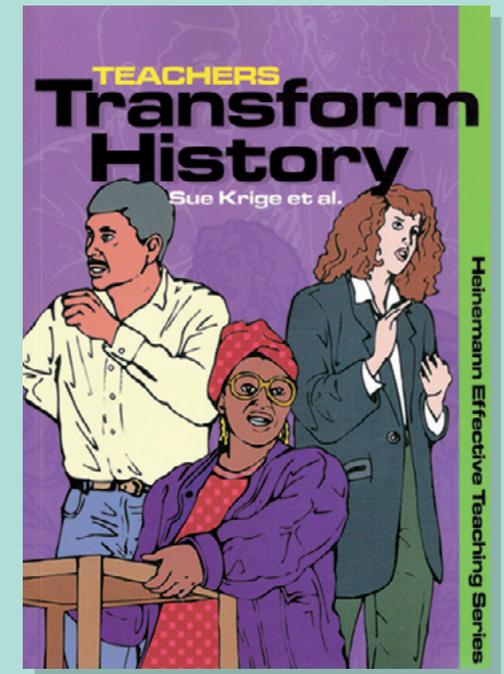
1. Ziporah Moichela investigates Schweizer-Reneke
2. Marabastad: An introduction
3. Marabastad: Women in history
4. Marabastad: The nature of the African population
5. Marabastad: Memories and music
6. Marabastad: Payment, Pretoria and prejudice

#### History in the classroom

7. The syllabus
8. Salim Akoojee tackles textbooks
9. Kerry Devine and her classroom practice
10. Assessment

#### Assessment

11. Assessing historical thinking



Print ISBN: 9781868530656

Editor:  
S Krige

Copyright: 1997  
Extent: 190 pp.

# The Day Care Handbook

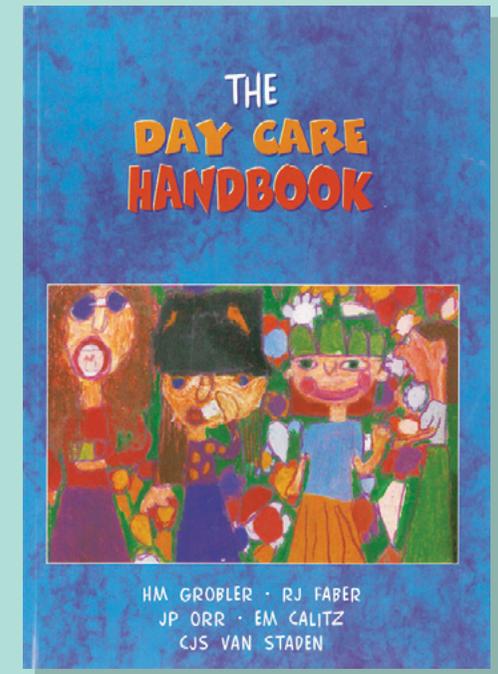
## First Edition

This book is a comprehensive guide for all those concerned with children in early childhood education. Its multicultural approach offers a wealth of practical information and ideas on:

- organising
- creating a suitable indoor and outdoor environment
- themes
- play and play materials
- creative activities
- songs, stories and rhymes
- opportunities for motor development
- nutrition and diet planning
- health care, hygiene and safety
- coping with crises.

### Contents

1. Where to begin
2. Administration and organisation
3. All in a day's work
4. Planning the indoor environment
5. Planning the outdoor environment
6. Themes: A jail or joy?
7. Learning through play
8. Lets create art
9. Developing inclusivity in Grade R
10. Moving and learning
11. Look, listen, say: Discovering language
12. Dust and danger
13. Potties, plates and pillows
14. Accidents can happen
15. Temperatures and tears



Print ISBN: 9781775780533

Authors:  
E Calitz, R Faber, H Grobler,  
J Orr, C van Staden

Copyright: 1987  
Extent: 244 pp.

# African Perspectives on Adult Learning series

Designed for use in the training of African adult educators, this series puts the African context at the centre of adult education topics. It foregrounds the importance of African philosophies, indigenous knowledge systems, traditions and cultures and accounts for the impact of colonialism and liberation struggles.

<b>Developing Programmes for Adult Learners in Africa</b>	<b>53</b>
First Edition	
<b>Foundations of Adult Education in Africa</b>	<b>54</b>
First Edition	
<b>Management of Adult Education Organisations in Africa</b>	<b>55</b>
First Edition	
<b>The Social Context of Adult Learning in Africa</b>	<b>56</b>
First Edition	
<b>The Psychology of Adult Learning in Africa</b>	<b>57</b>
First Edition	
<b>Research Methods for Adult Educators in Africa</b>	<b>58</b>
First Edition	
<b>Metatheories in Philosophy of Education</b>	<b>59</b>
First Edition	

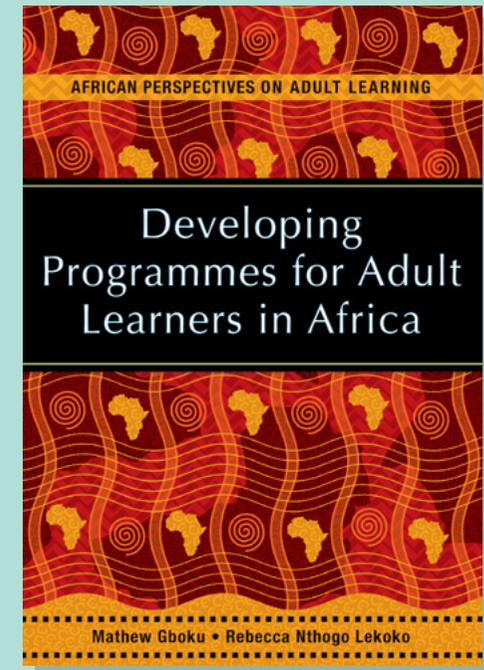
# Developing Programmes for Adult Learners in Africa

## First Edition

This book critically analyses the principles, theories and models of adult learning programmes in the African context. It promotes an approach to programme development that makes African ways of thinking and learning, beliefs and value systems integral aspects of the planning process.

### Contents

1. Approaches to programme development
2. The programme planning process
3. Identifying and assessing learning needs
4. Determining programme goals
5. Objectives and content
6. Identifying and selecting programme materials
7. Advocacy and marketing
8. Participation in programme development
9. Programme implementation
10. Programme evaluation



Print ISBN: 9789282011201

Authors:  
Mathew Gboku, Nthogo Lekoko

Copyright: 2007  
Extent: 202 pp.

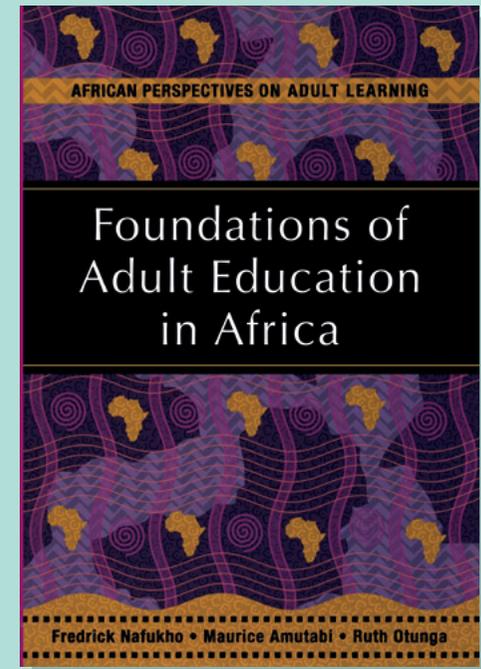
# Foundations of Adult Education in Africa

## First Edition

This book presents key concepts, information and principles that should underlie the practice of Adult Education in African contexts. It assumes that adult educators should have an historical perspective on the current educational context, understand how the colonial experience has impacted on indigenous traditions and be aware of the philosophical underpinnings of adult education activities.

### Contents

1. Foundations of Adult Education in Africa
2. History of Adult Education in Africa
3. Philosophy and Adult Education
4. Socio-cultural, political and economic environments
5. Opportunities and access for adult learners
6. Gender and development in Adult Education
7. Adult Education as a developing profession
8. Information and communication technology
9. Globalisation and Adult Education
10. Policies and structures of lifelong learning



Print ISBN: 9789282011218

Author:

Fredrick Nafukho, Maurice Amutabi,  
Ruth Otunga

Copyright: 2005

Extent: 182 pp.

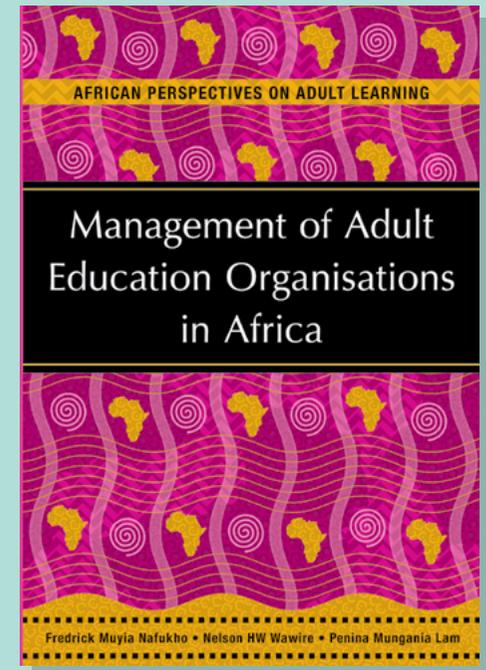
# Management of Adult Education Organisations in Africa

## First Edition

*Management of Adult Education Organisations in Africa* is premised upon the notion that Adult Education is now considered a mainstream academic discipline in several African countries and its importance in today's knowledge and 'ideas' economies is growing steadily. The book relies on African perspectives of managerial leadership to illustrate the urgent need to recognise the important role played by management in the provision of adult education.

### Contents

1. Management and diversity
2. Leaders in adult educational organisations
3. Management approaches in Africa
4. Human resource development
5. Organisational development and change
6. Ubuntu embedded leadership and organisational learning
7. Planning, implementation and evaluation
8. Time management in an organisation
9. Financial management
10. The challenges and opportunities of managing adult education organisations



Print ISBN: 9781868918485

Authors:

Frederick Nafukho, Nelson Wawire,  
Penina Munania-Lam

Copyright: 2011

Extent: 250 pp.

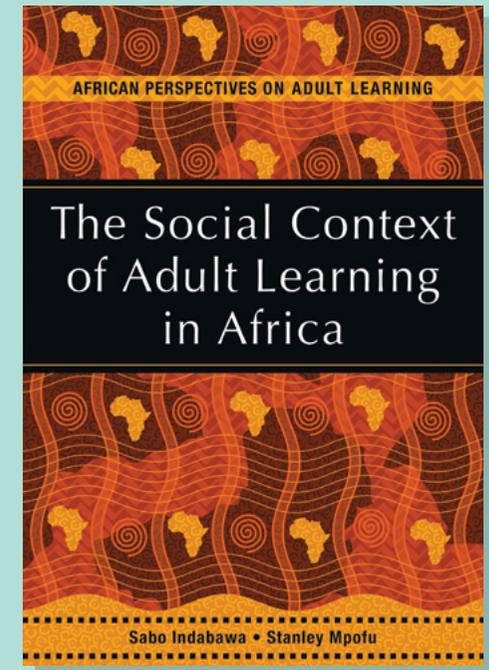
# The Social Context of Adult Learning in Africa

First Edition

This book examines how adult education is influenced by and has an influence on the society in which it takes place. It presents a clear analysis of the development challenges and sociological realities of the adult education context, which is key if educators are to help African countries and communities achieve their developmental goals.

## Contents

1. Adult education and development
2. Development and social change
3. Community and adult education
4. Race, ethnicity and religion
5. Social class and gender
6. Empowerment
7. Democracy
8. Health and HIV/AIDS
9. Poverty and debt
10. Globalisation and the environment



Print ISBN: 9789282011195

Authors:  
Sabo Indabawa, Stanley Mpofo

Copyright: 2006  
Extent: 174 pp.

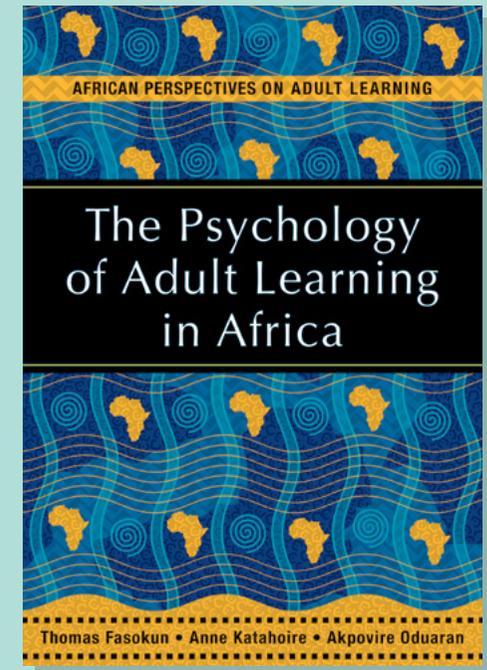
# The Psychology of Adult Learning in Africa

## First Edition

Presenting psychology as an applied discipline that can help adult educators be more effective in their work, this book analyses the cultural factors that influence the characteristics, behaviour and thinking of adult learners. It emphasises the collective orientation of African cultures and the view of the self in terms of interdependent relationships within a community.

### Contents

1. Characteristics of adult learners
2. Patterns of adult learning
3. Theories of adult learning
4. Life span development
5. Human motivation and participation
6. Learning styles
7. Facilitating adult learning: Basic principles and techniques
8. Facilitating adult learning: Other instructional techniques
9. Guidance and counselling of adult learners



Print ISBN: 9789282011171

Authors:  
Thomas Fasokun, Anne Katahoire,  
Akpovire Oduaran

Copyright: 2005  
Extent: 172 pp.

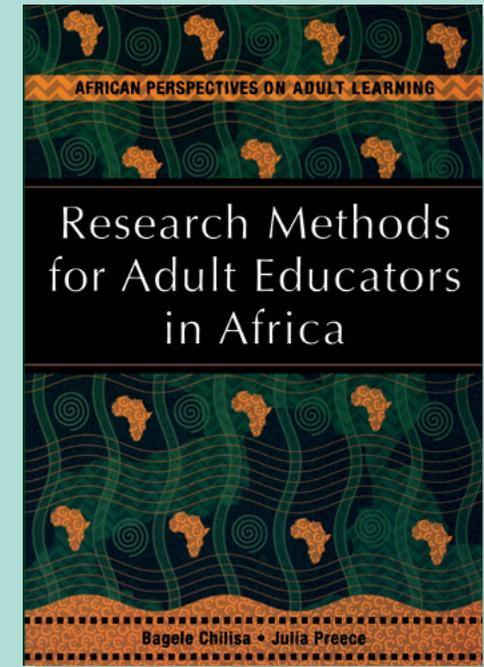
# Research Methods for Adult Educators in Africa

## First Edition

This book explores and critiques existing research paradigms, presents African counter-arguments and examples, and proposes methodologies more appropriate for African contexts. The emphasis is on African realities, values and ways of knowing.

### Contents

1. Contexts for adult education research in Africa
2. Philosophical and theoretical foundations of inquiry
3. Philosophical perspectives and their implications for research
4. Doing a literature review
5. Getting started with a research proposal
6. Quantitative research designs and carrying out surveys
7. Summarising and analysing survey data
8. The nature of qualitative research
9. Carrying out qualitative studies
10. Combining qualitative and quantitative methods
11. Research ethics
12. Action research
13. Feminist research approaches
14. Writing up and disseminating research



Print ISBN: 9789282011188

Authors:  
Bagele Chilisa, Julia Preece

Copyright: 2006  
Extent: 271 pp.

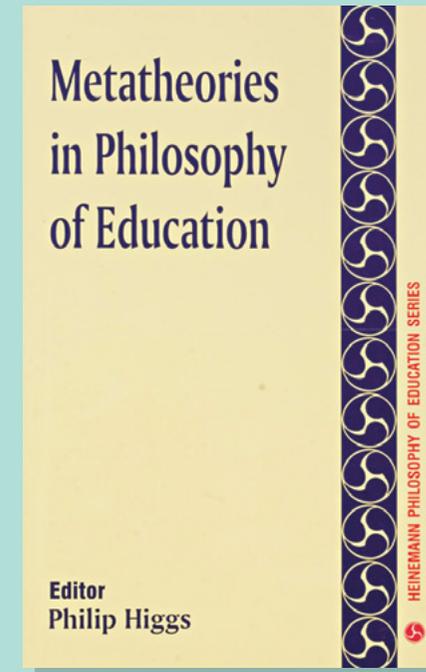
# Metatheories in Philosophy of Education

First Edition

*Metatheories in Philosophy of Education* is directed at senior students and provides a general background on why one should study philosophy of education, while also identifying six different metatheoretical perspectives. The book raises particular issues of concern in educational discourse in the context of the different metatheoretical perspectives. Some of these issues deal with the role of society in the provision of education, the nature and function of the curriculum, the role of the teacher and student in the classroom, the problem of education and socialisation, the relation of theory to practice, and the nature of educational research.

## Contents

1. Metatheories in philosophy of education:  
Introductory overview
2. Logical empiricism, post-empiricism and education
3. Behaviourism, empiricism and education
4. Critical rationalism and educational discourse:  
The method of criticism
5. The "Open Society" and educational policy for post-Apartheid South Africa
6. Critical theory: Origins, central concepts and education
7. Critical traditions, the linguistic turn and education
8. Phenomenology in educational discourse
9. Social phenomenology and education
10. Hermeneutics in educational discourse: Foundations
11. Hermeneutics and education: Reflections for teachers of the humanities
12. Systems theory pedagogics
13. Systems theory and educational discourse



Print ISBN: 9781868531912

Author:  
**Philip Higgs**

Copyright: 1996  
Extent: 315 pp.

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