



Pearson

## Education and Psychology

Higher Education Catalogue

Content | Digital Solutions | Learning Services

# Welcome to the Pearson Higher Education Catalogue for Teacher Education and Psychology

We believe that Education and Psychology students bring about a positive change in their communities and at Pearson we want to give them access to the types of resources that will help them acquire the skills necessary to be the most relevant and skilled candidates in the workplace.

To this end, we have structured our list of Education and Psychology titles to help students gain the knowledge they will need in the workplace. This catalogue features our latest titles; our new interactive eBooks, that will allow you to engage students through enhanced digital content; as well as Learning Catalytics, designed to track students' understanding of concepts in real time.

At Pearson, we are proud of our history of and experience in helping learners of all ages and stages find their path to a fruitful and fulfilling career.

Because wherever learning flourishes, so do people.

## Credits

Images by Christof van der Walt



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# Welcome to *our world*

The world of education is changing more rapidly than ever before, and these are exciting times for students and lecturers. As a learning company, we want to help people adapt to this changing world, navigating its challenges and opportunities, and ultimately making progress in life.

## Your partner on the learning journey

Learning isn't a destination starting and stopping at the classroom door. It is a never-ending road of discovery, challenges, inspiration and wonder. For many people, learning is the route to a job to support their family or the skills to help them progress in their career. For others, it is simply a passion for discovery. Learning opens up opportunities and enriches every stage of life. Supporting people along this path of discovery and inspiration, Pearson cultivates a love of learning that enables a lifetime of progress.



## Stepping up to the challenge at hand

Equipping people with the skills they need for employment is a global challenge. It is vital for economic success, and it transforms the lives of families. At Pearson, our mission is to help people make progress in their lives through learning. We serve students, lecturers and employers worldwide; we work at every point of the learning journey, from pre-school to the workplace. And because we know that for most of our students, education and training are a means to an end – a job that supports them and their families – employability is the ultimate purpose of what we do.

We work with educators and students to continually question and improve our content, digital solutions and learning services to ensure that our products have the most positive impact on learning.

## Our commitment

The students in your class are part of a new generation that values the access that digital tools provide. They expect their learning tools to be as engaging and efficient as those they use to communicate. It is an approach they will carry into their careers.

We understand the unique needs of lecturers and students in higher education and have designed adaptable learning solutions to meet those needs. We have over 40 years' experience in the South African Higher Education sector and more than a century of experience in the global higher education sector, making us your trusted partner.

Our authors are respected experts in their fields, providing trusted content for all our titles and digital solutions. The expansion of eLearning platforms complements and reinforces the physical presence of your campuses, providing a dynamic and nurturing learning environment in which your students can thrive.

We would like to partner with you, not only to deliver 21st century education in the best way possible, but also to help your students become successfully employed citizens.

## We understand your needs

We understand that people have diverse backgrounds and unique ways of learning. That is why we provide you with specially-designed tools to help equip you and your students in the best possible way. Our results-driven approach ensures that lecturers and students alike can thrive. With a broad range of content, digital solutions and services, we provide a supportive and enriching learning ecosystem to facilitate lecturing and help prepare your students for the workplace, giving them the greatest chance of success as they embark toward the future.

## We support you and your students all the way

Designing effective learning tools is only part of the solution. We ensure that you are able to implement our solutions with ease. To this end, we offer a range of services, such as assistance during project roll-out and technical support to help you when the need arises.



# Our Learning Solutions guide

## for Higher Education

Our trusted and effective learning solutions – a blend of content, digital solutions and services – have been created to enable lecturers, as well as students to flourish.

This visual guide is designed to help you find the right Pearson solution for you and your students. The inner circle of the visual guide summarises how our locally-relevant, customisable solutions optimise and enrich your teaching.

Your Pearson Key Account Manager can guide and support you in making the correct and most suitable choices for your institution and your course.



# Content and titles



# Content and titles for *a brighter tomorrow*

Because we believe in unlocking the potential in every student, we only work with respected educators and practitioners to author our books and support material. Our authors know and understand the South African Higher Education curricula, which helps them to create our industry-leading content that guides university students on their learning path towards success.

To ensure that our content improves students' skills and inspires critical, creative and independent thinking, we believe in relevant and engaging learning. We thoroughly research students' learning needs and shape our learning and teaching resources around their needs in order to maximise their learning potential.



# Guide to sampling and prescribing textbooks

With more than 60 000 international titles and a growing list of more than 200 local titles, we are confident that we can provide suitable material for almost any course.

Simply follow the steps below to make sure you find the most suitable book and that it is available for your students.

## Sampling

1. Continue browsing the current local Law catalogue. To see our international solutions, browse the international Pearson Catalogue on <http://catalogue.pearsoned.co.uk/educator/discipline/Law/91094442.page>
2. Request a sample from your Pearson Key Account Manager.
3. Consider the textbook options:
  - Is the publisher's solution comprehensive and up to date?
  - Does it offer support for me and my students?
  - Will it engage my students and promote learning?
  - Does the price translate into value for money?
  - Will I receive after-sales support from the publisher?

## Prescribing a textbook

1. Lecturer confirms textbook prescription.
2. Lecturer advises Pearson and bookseller of the following:
  - Title
  - ISBN
  - Course name
  - Course code
  - Expected number of students
  - Semester
  - Technology component.
3. Key Account Manager grants lecturer access to various support resources, such as class presentations and test banks that complement textbook content.

## Ordering prescribed books

1. Bookshop places order.
2. Publisher ships.
  - By ship = 6 weeks
  - By air = 3 weeks
  - Local book takes 1-2 weeks
4. Bookshop sells to students.



Learn more at [za.pearson.com](https://za.pearson.com)



# Titles available

## Education

<b>Navigating Information Literacy</b> Fifth Edition	11	<b>Themes in South African Education</b> First Edition	19	<b>Making Inclusive Education Work in Classrooms</b> First Edition	27
<b>The Adolescent</b> Fourth Edition	12	<b>Handbook for Grade R Teaching</b> Fifth Edition	20	<b>Opening the Doors of Learning: Changing Schools in South Africa</b>	28
<b>Teaching–Learning Dynamics</b> Fifth Edition	13	<b>Introducing English as First Additional Language in the Early Years</b> First Edition	21	<b>People Leadership in Education</b> First Edition	29
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# Titles available

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## African Perspectives on Adult Learning series

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# Navigating Information Literacy

## Fifth Edition

NEW EDITION  
AVAILABLE IN 2020

*Navigating Information Literacy* is the perfect tool to help guide students through the 21st century information world. The book, now in its fifth edition, has been updated to cover the information literacy skills and topics needed to study and work. In these environments, being information literate is no longer a special skill; it is an everyday skill we all need.

This book builds student awareness of information literacy, and provides clear instruction on how to learn the skills required to fully function in the information knowledge economy.

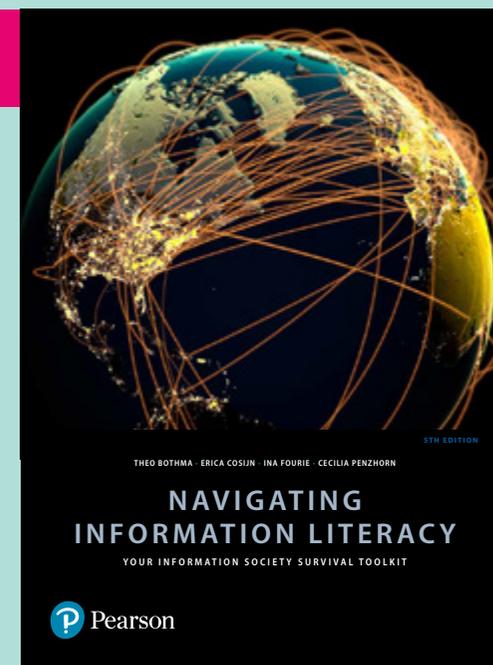
### Features

- Easy and accessible language
- A new, engaging design so students can work through the text in a logical and practical way
- Full-colour screenshots and other illustrative examples to provide students with a real-world 'feel'
- Critical thinking activities such as Try it Yourself, Read This, Watch This and Example boxes to stimulate further interest, reinforce skills and break down otherwise abstract concepts
- Chapter openers with clearly stated learner outcomes
- A list of key terms at the beginning of every chapter introducing important to know terminology and concepts

Navigating Information Literacy is also available as a fully interactive eBook. This eBook is a digitally interactive educational experience that allows users to engage with the book's content in a broad and exciting way. There are 15 interactive digital assets that allow users to practise and review content learned.

### Contents

- Chapter 1: Introducing information literacy
- Chapter 2: Information sources and resources
- Chapter 3: Libraries and portals
- Chapter 4: The search query
- Chapter 5: Searching the web
- Chapter 6: Searching databases and online journals
- Chapter 7: Organising and retrieving
- Chapter 8: Ethical and fair use
- Chapter 9: Referencing
- Chapter 10: Evaluating
- Chapter 11: Documenting information and creating



Print ISBN: 9781776101818  
ePUB ISBN: 9781776101634

Authors:  
**Theo Bothma, Erica Cosijn,  
Ina Fourie, Cecilia Penzhorn**

Copyright: 2017  
Extent: 272 pp.

# The Adolescent

## Fourth Edition

***The Adolescent*, now in its fourth edition, examines adolescent development. Framed by discussions on the risks and vulnerabilities adolescents face and their protective resources to negotiate these deficits, the book covers the developmental guidelines of adolescents' lives.**

This fourth edition of *The Adolescent* includes a variety of videos, websites, scenarios and activities that can be accessed with QR codes and Study on the Go. As such, this book is an indispensable text for all those who deal with adolescents – educators, education students, educational psychologists, counsellors, social workers, health workers, teachers, parents and youth workers.

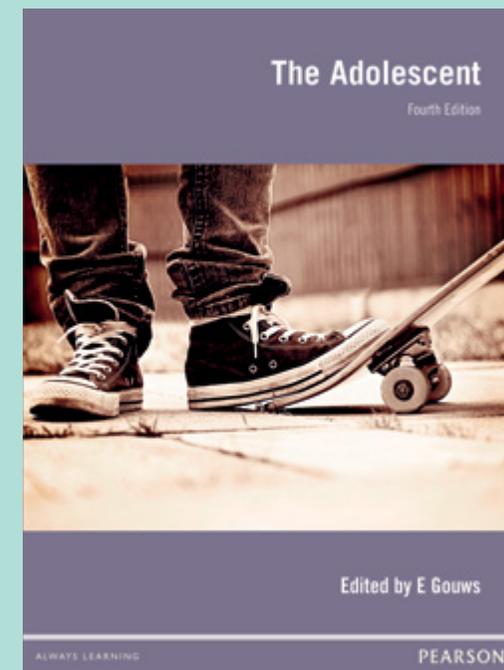
### ePUB features

**The ePUB of *The Adolescent* creates a digitally interactive experience that allows students to engage with the book's content in a broad and exciting way. People learn by seeing, hearing, touching and experimenting. The interactive ePUB brings together all these learning preferences offering the student a complete learning experience. In addition to the content in the print book, this ePUB includes exciting features.**

- An animation explaining how to use the interactive ePUB
- 30 short videos of adolescents talking about what it's like to be an adolescent.
  - These experiences are mapped to the content in the book in a video matrix at the beginning.
  - They can also be accessed in the relevant locations in the book itself.
- 4 interactive e-learning assets that allow users to review and practise the content in a safe and engaging way.

### Contents

1. Happy teen or juvenile delinquent? Risks and resources in adolescence
2. The physical development of the adolescent
3. The cognitive development of the adolescent
4. The social development of the adolescent
5. The emotional, moral and spiritual development of the adolescent
6. The adolescent in transition
7. Developmental challenges of the adolescent
8. Social concerns in adolescence
9. Teaching, learning and motivation
10. Pathways to South African adolescent resilience



Print ISBN: 9781775953487  
ePDF ISBN: 9781177595649  
eBook ISBN: 9781776101092 (Interactive ePUB)

Editor:  
**Eldrie Gouws**

Copyright: 2015  
Extent: 312 pp.

# Teaching–Learning Dynamics

## Fifth Edition

*Teaching–Learning Dynamics* is a leader in the field of teacher education textbooks that has been used by student teachers and beginner teachers across South Africa for over 20 years.

The new fifth edition has updated content to:

- bring it in line with the Curriculum Assessment Policy Statements (CAPS) and other recent South African curriculum policy changes
- include a new chapter on the theoretical foundations of teaching and learning
- include a chapter on using media in the classroom.

This book now uses a more reader-friendly design and format, including key terms and definitions for each chapter, note boxes in the margins and QR codes linking readers to useful online videos and resources. The aim of this book is to support and empower both students and teachers with as many practical resources as possible, including lesson plans, assessment tools, lesson transcripts, case studies and more. It also supports lecturers with a range of additional resources including multiple-choice questions, short answer questions and a range of PowerPoint@slides with activities to encourage student participation and engagement.

### ePUB features

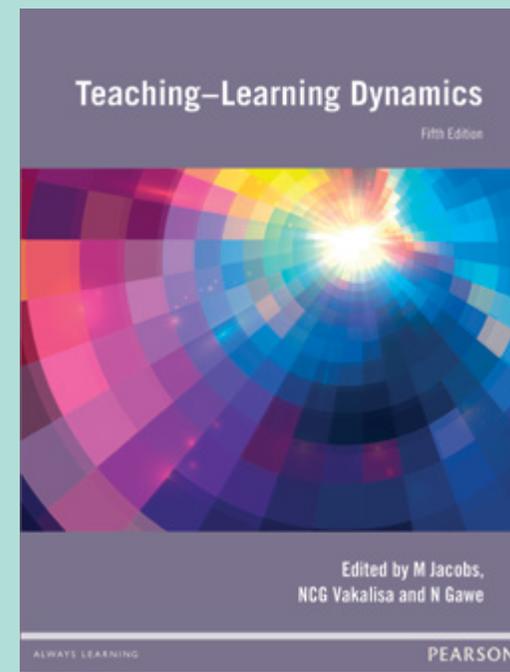
The ePUB of *Teaching–Learning Dynamics* creates a digitally interactive experience that allows students to engage with the book's content in a broad and exciting

way. People learn by seeing, hearing, touching and experimenting. The interactive ePUB brings together all these learning preferences offering the student a complete learning experience. In addition to the content in the print book, this ePUB includes exciting features.

- An animation explaining how to use the interactive ePUB
- 31 podcast recordings of four South African teachers. These recordings provide a powerful reflection on what it's really like in the South African classroom.
- 7 interactive eLearning assets that allow users to review and practise the content in a safe and engaging way
- 3 interactive videos that connect real-life scenarios with theory from the book

### Contents

1. Theoretical foundations
2. Participative teaching
3. Curriculum
4. Aims and objectives
5. Context analysis
6. Learning content
7. Teacher-directed methods
8. Learner-centred methods
9. Media in the classroom
10. Assessment
11. Curriculum implementation
12. Classroom management
13. Problem areas in schools



Print ISBN: 9781775959977  
ePDF ISBN: 9781776101764  
eBook ISBN: 9781775957119

Editors:  
**Monica Jacobs, Ntombizolile Vakalisa,  
Nqabomzi Gawe**

Copyright: 2016  
Extent: 462 pp.

# Leadership Matters: School leadership and management cases

## First Edition

*Leadership Matters: School leadership and management cases*, is aimed at university students studying towards their first degree in education. Case-based and problem-based learning is at the core of this book, with the content centering around leadership theories 'in context'. Students are exposed to authentic problem contexts that stimulate learner interest, challenge assumptions and situate learning. The book is aimed at students who are doing pre-service and in-service training. In addition, it is a practical resource for practitioners who would like to continuously improve their learning and knowledge.

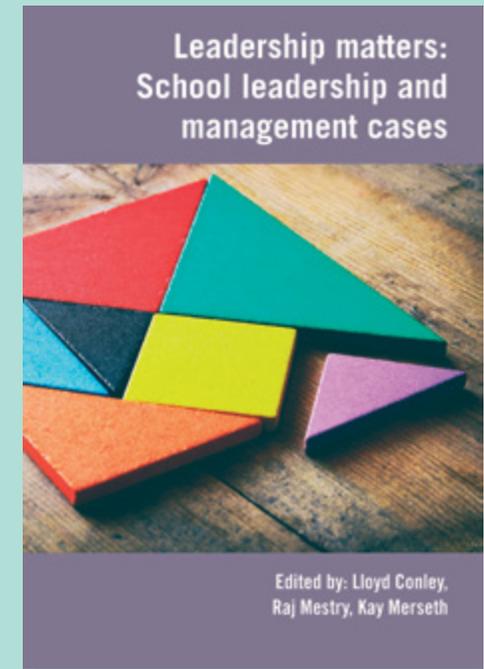
### Features

- Narrative and descriptive instances are provided to show the complexities that teachers encounter in the classroom.
- All cases are grounded in and relevant to the local South African context.
- The methodology of using cases in teaching and learning is provided in the introductory chapter.
- A comprehensive table shows how the cases in the book can be used to explore a variety of pertinent school management and leadership themes.

### Contents

#### Case-based teaching: An introduction

1. Managing a square peg (traditional culture) in a round hole (Western culture)
2. I'm a professional: don't treat me like a child!
3. School hijacking: Consequences for stakeholders
4. The role of middle managers in school
5. A beginner teacher's apprehensive initiation
6. Blindness in a different form
7. Can I get it right?
8. Caught in the act
9. Data at Leratong Secondary School
10. Duty of care
11. Either you have it or you don't
12. School-based violence
13. Heading Mabaleni Secondary School
14. Hell hath no fury like a man scorned
15. It does not matter anymore ...
16. Managing the tensions
17. Money often costs too much
18. Moral bankruptcy leads to corruption
19. Not you again!
20. Give them a chance ...
21. The chronic underperformance of Mofolo Secondary School



Print ISBN: 9781776101887

ePDF ISBN: 9780636207318

Editors:

Lloyd Conley, Raj Mestry,  
Kay Merseth, Owen Stuurman

Copyright: 2017

Extent: 176 pp.

# Becoming a Teacher

## Second Edition

Using teaching scenarios, this book highlights the complex journey a novice teacher has to undertake to become a competent practitioner in the face of the daily intricacies and messiness of teaching. Scenarios expose teacher education students to the realities of the classroom.

This expanded second edition explores the multiple roles of the teacher and can be used to good effect to train students to become engaged and excellent teachers.

### Features

- Scenarios, Think about it boxes, opportunities for reflection
- A toolkit for first year students and teachers entering the profession
- Updated to include implications brought about by CAPS
- A multilingual glossary of relevant terms in four languages
- Lecturer resources available

### ePUB features

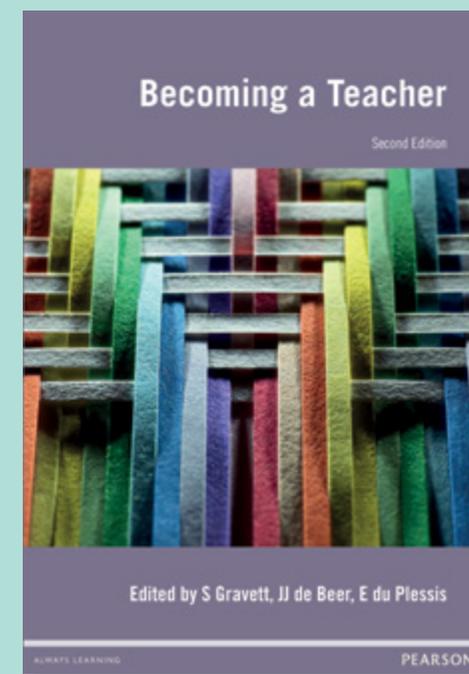
This book is now also available as an interactive eBook providing many practice opportunities that enable the following functions:

- add notes and highlight text
- search and navigate through the book by searching for key words or just clicking on the Table of Contents

- touch parts of the book to find out more
- watch content, as well as read it
- play with the interactive learning objects that are built into the text
- opportunities to check understanding and to reflect on the content using interactive test-yourself activities at the end of every chapter
- two interactive, scenario-based activities that allow the user to safely practise what they have learned in a real-life situation
- a narrated whiteboard animation of a common, yet challenging, dilemma faced by a teacher is also featured.

### Contents

1. The teacher as reflective practitioner
2. The teacher as a caring professional
3. The teacher as an educational theorist
4. The teacher as a curriculum interpreter, designer and implementer
5. The teacher as a mediator of learning
6. The teacher as assessor
7. The teacher as a classroom manager
8. The teacher as a user of media
9. The teacher in service of society
10. The teacher as an agent of inclusivity
11. The teacher as an agent of transformation
12. The teacher as a researcher



Print ISBN: 9781775950196  
ePDF ISBN: 9781775955665  
eBook ISBN: 9781775950202 (Interactive ePUB)

Editors:  
Sarah Gravett, Josef de Beer, Elize du Plessis

Copyright: 2015  
Extent: 416 pp.

# Being a Teacher: A Book of Cases

## First Edition

Student teachers can gain insight into what happens in the classroom and the school through the medium of case studies. The technique of analysing case studies can become a very rich resource. It enables students to explore the nuances and realities of what teaching is really about. This book can be successfully used as a training package alongside *Becoming a Teacher*, but can be used to follow the case study approach on its own or with other teacher training textbooks.

Under the guidance of master case study formulator, Kay Merser from Harvard University, the authors and editors collaborated to present a valuable tools to equip student teachers for practice.

### Features

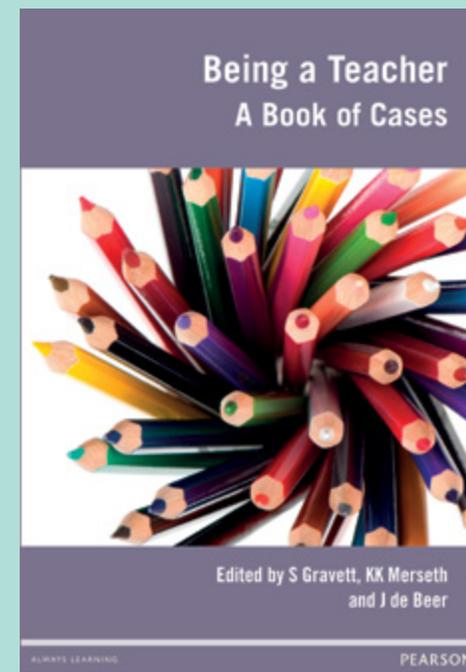
- Case studies that cover a variety of subject and learning levels
- Creative use of simulation of the classroom environment
- Truly South African material by South African academics

### Contents

#### Introduction

1. 'You have crossed the line!'
2. 'There is a professional boundary, and you, young man, have overstepped it!'
3. 'My dog bit me'
4. 'School sucks'
5. Falling in love with my Science teacher
6. Kidnapping the professional boundary
7. 'Not in my school!'
8. If only she were a miracle worker
9. Being responsible for the boy#...
10. Boys and girls
11. 'I have failed Veronica. I have failed as a teacher.'
12. 'What's the point?'
13. Tsegé's dilemma
14. 'I'm not a bad person. I don't want people to think I am a bad person.'
15. 'Your good results come at a cost'
16. School practicum: Beverley and Mrs Venter
17. 'How can I teach such a crowd?'
18. 'Follow the road of least resistance'
19. The ceiling
20. 'If it's digital, it must be a good lesson, mustn't it?'
21. The deepening divide
22. 'Not one of you deserves to be called a teacher!'
23. 'Am I the only one in this class who still reads properly?'
24. Who's the victim?'
25. What's the verdict – guilty of not guilty
26. 'Leave me alone!'
27. 'But ma'am, can't we do it our way first?'
28. 'Teachers are both the objects and the agents of reform'

The use of cases: A reflection for the DVD



Print ISBN: 9781775786047

ePDF ISBN: 9781775950646

Editors:

Sarah Gravett, Kay Merser, Josef de Beer

Copyright: 2014

Extent: 118 pp.

# Innovative Assessment Practice

## First Edition

*Innovative Assessment Practice* is a research-based scholarly book written for higher education researchers and lecturers. It is also a resource for those interested in the diverse nature of assessment. Through the scholarship of teaching and learning assessment, researchers from South Africa and across the globe investigate their own assessment practice with student teachers learning about how to teach in the early years of formal schooling (Foundation Phase). The book consists of seven chapters, each with its unique focus on the Scholarship of Assessment as part of the comprehensive Scholarship of Teaching and Learning (SoTL).

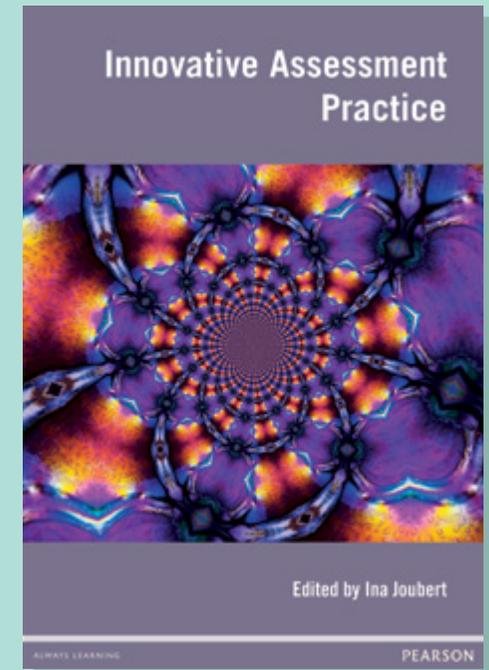
By challenging the traditional approaches to assessment, the authors of this book argue that it is important for student teachers to experience innovative assessment practices to develop the skills and attitudes needed to become responsible assessors. The international collaboration of scholars is a unique feature of the book setting it as an example for books in this category. In addition, as an eBook it offers a modern method to engage with the content and many links to useful websites offering further resources for readers.

### Features

- Innovative ideas will inspire researchers and teachers to use research-based assessment practices in teaching and learning.
- Authentic examples from a variety of community settings provide a range of rich content.
- South African and global perspectives provide a balanced view of assessment in the early years of schooling.

### Contents

1. Towards the scholarship of assessment: a poster presentation assessment project by final year student teachers
2. Portfolios as a developmental assessment tool for prospective Foundation Phase teachers – A reflective analysis
3. Opportunities for formative assessment in teacher education for the early years
4. The case of the case study
5. Authentic assessment in early childhood teacher education: a case of generating intercultural understandings of displaced children and families
6. Assessment practices and student learning: a case study of student teachers in South African universities
7. 21st Century learner-centred assessments in teacher preparation



ePDF ISBN: 9781928226994

Authors:

JC (Ina) Joubert (editor), with Rinelle Evans, Marie Botha, Nkidi Phatudi, Judy van Heerden, Annelie Botha, Hasina Banu Ebrahim, Teresa Harris, Ann Farrell, Ndileni Mudzielwana, Rhonda Bondie

Copyright: 2016

Extent: 462 pp.

# Including the Excluded

## Educating the Vulnerable in the 21st Century

### First Edition

With more than half of South Africa's school population falling into the category of 'vulnerable', those who teach or intend to teach are likely to encounter vulnerable learners. Questions teachers and student teachers could ask themselves are:

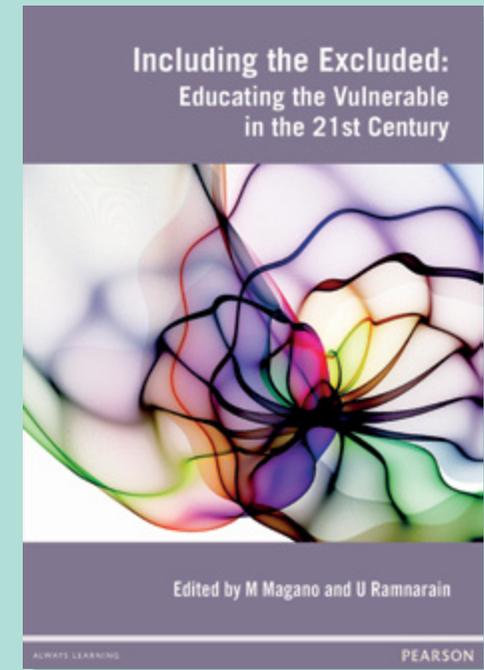
- What implications are there for teachers attempting to give all learners in their classes a meaningful education?
- How do teachers manage with learners of very different abilities in the same class?
- How do non-specialist teachers teach learners with mental and physical challenges?

This textbook will be an invaluable resource for the experienced and prospective teachers alike. It offers a range of tried and tested methods and tips by experts. Additionally, the information in the book is supported by modern theory that invites new insights and perception.

This book includes case studies, extensive teacher tips, as well as audio summaries directly from the authors.

### Contents

1. Education for all
2. An inclusive approach to promoting wellness for learners in both mainstream and prison schools
3. Language in education
4. Reading for all
5. School science learners at risk: Inaccessibility and inequity issues
6. The use of Information and Communication Technology to promote digital literacy for vulnerable youths
7. An introduction to teaching learners with intellectual impairment
8. Intervention strategies for learners with intellectual disabilities
9. Raising and educating children with disabilities
10. Accommodating sexually abused learners
11. The role of the teacher in promoting academic and emotional wellness amongst orphans
12. Supporting teachers of refugee children
13. Bullying of vulnerable children: An increasing form of school violence
14. Educating children in poverty
15. The support of learners in prisons
16. Understanding and addressing occupational stress among school teachers
17. Reasonable accommodation for learners with disabilities
18. Music education for vulnerable children
19. Adult learners' experiences in correctional services environment
20. Developing creativity in learners through fine art and crafts
21. Disability as social discourse: Who is disabled?



ePrint ISBN: 9781775952992

ePDF ISBN: 9781776101771

Editors:

**M Magano and U Ramnarain**

Copyright: 2015

Extent: 428 pp.

# Themes in South African Education

## First Edition

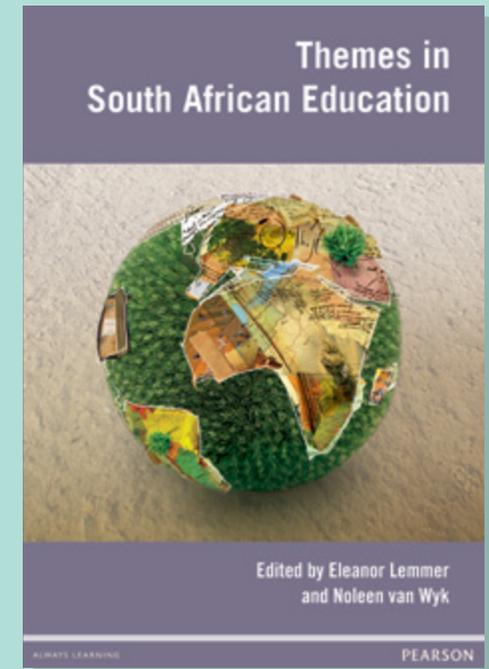
To reflect the dramatic transformation education has undergone since 1994, this book provides a comprehensive and detailed picture of the structure of the education system. Various topics are discussed against the background of the historical development of education in the light of particular contexts and international trends. The book is recommended for policy makers, researchers and specialists in the field of comparative education.

### Features

- Grounded in a strong research focus
- Comprehensive collection of perspective on critical dilemmas in the South African education landscape
- Local context is viewed against the backdrop of international education systems

### Contents

1. The value of comparative education to educational research and practice
2. Doing research in comparative education
3. A cursory history of education provision in South Africa
4. Values and ideologies in education
5. Education and theories of development
6. The South African Education System
7. Curriculum futures in South Africa
8. Inclusive education in South African context
9. The provision of early childhood education
10. Theories, policies and practices of parent involvement in education
11. Language policy and linguistic realities in South African schooling
12. Teacher education in South Africa



Print ISBN: 9780796224804

Editors:  
**Eleanor Lemmer, Noleen van Wyk**

Copyright: 2010  
Extent: 288 pp.

# Handbook for Grade R Teaching

## Fifth Edition

This comprehensive textbook for the reception year and foundation phase for teacher education students and teachers is based on *The Reception Year*, previously published by Heinemann. The focus throughout this book is on how the child needs to explore the world through play. The book follows an integrated approach that will support the learner in terms of intellectual, physical, emotional, perceptual and language development.

In line with the foundation phase guidelines, the book has been written to include those areas that teachers grapple with, such as emergent literacy, reading and writing, emergent numeracy, movement, music and visual arts, assessment and inclusivity.

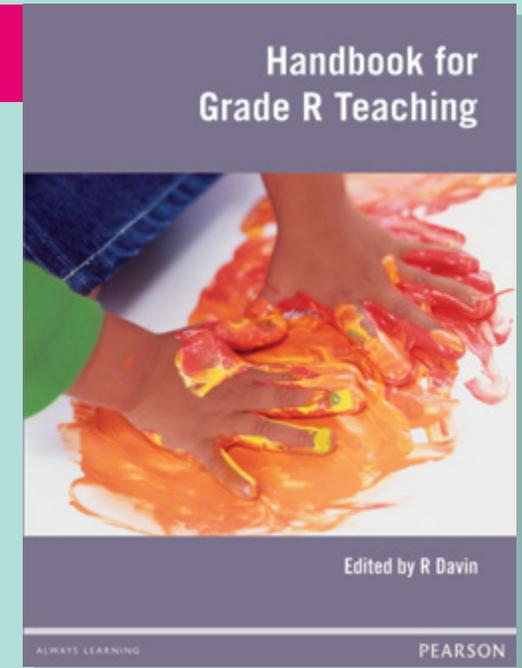
### Features

- Hands-on, practical focus
- Classroom tips and advice for teachers
- Highlights the importance of learning through play in Grade R
- QR codes with additional resources, activities and readings

### Contents

1. Planning to teach
2. Development and the Grade R learner
3. Assessment: Getting to know the Grade R learner
4. Developing inclusive Grade R classrooms
5. Movement and motor development
6. Visual arts
7. Music and movement
8. Emergent literacy: Listening and speaking
9. Emergent reading and phonemic awareness
10. Writing and spelling
11. Fundamental concepts in emergent numeracy

NEW EDITION  
AVAILABLE IN 2020



Print ISBN: 9781775783299

ePDF ISBN: 9781775950547

Editor:  
Reda Davin

Copyright: 2013  
Extent: 208 pp.

# Introducing English as First Additional Language in the Early Years

## First Edition

This book is designed for English First Additional language student teachers and in-service teachers. It addresses EFAL teaching in both urban and rural contexts. Practical examples with case studies are used to portray issues that reflect the everyday challenges teachers meet in mediating learning and making sure that learners use English proficiently. Issues deemed important for facilitating English as First Additional Language are covered, such as the importance of mother tongue in learning a second language, theories of second language development and acquisition and methodologies for teaching First Additional Language.

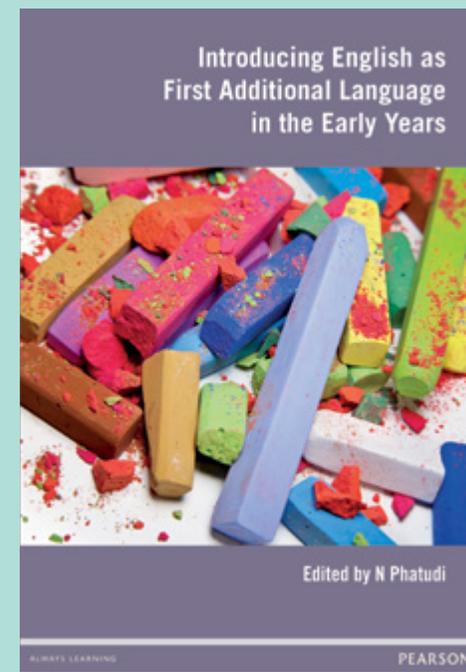
Student teachers and practicing teachers can explore examples of trialled approaches on how to introduce English to contexts where the teacher is the only source of the language, as the learners don't encounter the language in their daily lives.

### Features

- Classroom tips for teachers
- Uniquely geared to the South African context
- Guidelines for assessment practices
- Contains activities, scenarios and case studies
- QR codes and Study on the GO with additional resources and assessment activities

### Contents

1. Introducing English First Additional Language (EFAL) as language of learning and teaching in South Africa
2. South African contexts for learning and teaching
3. Language acquisition and language learning
4. Theories of second language acquisition
5. Methodologies on EFAL teaching and learning
6. Vocabulary teaching and learning: Developing the understanding and proficiency of EFAL
7. Creating opportunities for developing listening and speaking skills through a print rich environment
8. Teaching reading and writing to EFAL learners
9. Assessment of English as First Additional Language (FAL)
10. Parents make a difference to learning language and literacy



Print ISBN: 9781775780533

ePDF ISBN: 9781775959892

Authors:

**Nkidi Phatudi (editor), Geeta Motilal, Ina Joubert, Pinky Makoe, Thabile Mbatha, Lynn Greeff, Kay Lowe**

Copyright: 2015

Extent: 264 pp.

# Alternative Access to Higher Education

## First Edition

Based on the empirical work of acknowledged experts in alternative access and Foundation provisioning in South Africa, and using the University of KwaZulu-Natal as a case study, this book shifts the gaze, placing under scrutiny the allied question of institutional (under-) preparedness.

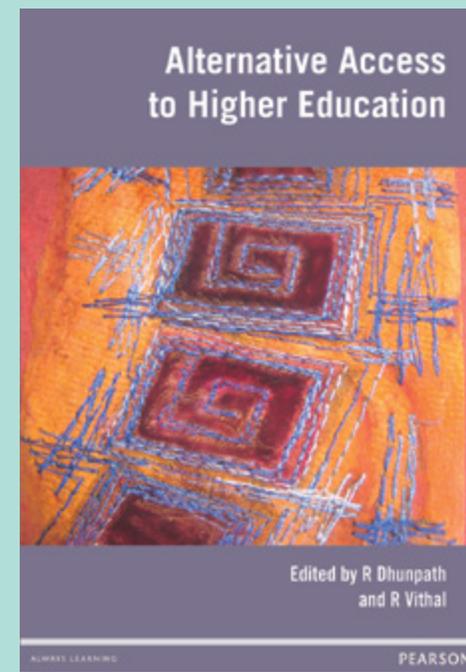
Some of the main questions the authors ask in the book are:

- Is the policy framework underpinning the post-secondary sector sufficiently coherent to offer viable alternative access?
- Have universities transformed their curricula and institutional cultures to meet the demands of rapidly changing student body?
- Has the increase in enrolments at universities resulted in a corresponding increase in graduations?

This book makes compelling reading, for higher education policy makers, academics, researchers, funders and for all committed to a responsive and responsible higher education system.

### Contents

1. Alternative access to university: past, present and future
2. Access, success and curriculum: Aspects of their organic relationship
3. The context of access and foundation provisioning in South Africa
4. The significance of structure, culture and agency in supporting and developing student learning at South African universities
5. Access, equity and quality in higher education
6. Accessing the efficacy of access programmes at UKZN
7. Humanities access: Interrogating the cycles of curricular change
8. Critical Reflections on Management Studies Access
9. Science Access: Theoretical framework and educational discourse
10. Science Access: an appraisal of graduation and through put rates
11. Exploring access as dialogue in an education and development certificate programme
12. Access to higher education through open distance learning (ODL)
13. On teaching reading for epistemological access



Print ISBN: 9781775784975

Editors:  
**Rubby Dhunpath, Renuka Vithal**

Copyright: 2012  
Extent: 280 pp.

# Cracking the Code to Education Analysis

## First Edition

**“The vast interworld (of education studies and analysis) is where this book goes, the worlds between strict rigidity and pure flow, between military precision and magical enchantment. The first eight questions in *Cracking the Code in Education Analysis* open out these basic levers of education and show you how they work and what your choices are, the last two questions broaden the focus to how different levels of the education system work and how education systems develop over time.”**

In an accessible style that enables the reader to approach education analysis with a sense of "the divine and", the author weaves an introductory text that draws on Classics, through the Renaissance to modern education systems. He invites theorists with him on this journey that include the likes of Plato, Aristotle, Montessori, Albery, Engelmann, Sugata Mitra, Elliot Eisner, Beeby, John Hattie and Bernstein.

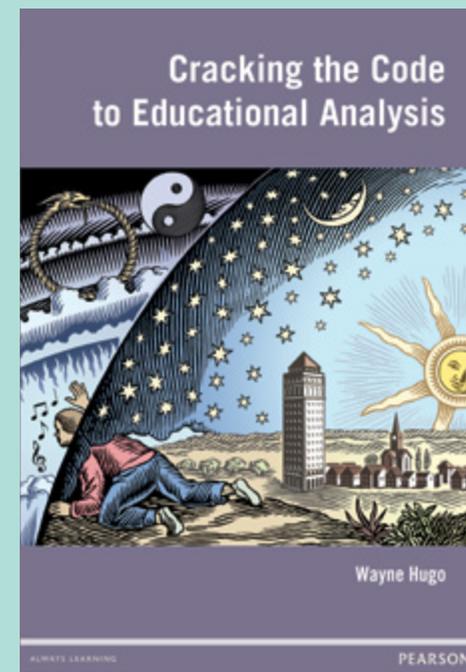
Visually rich with illustrated material from the iChing to Dürer, the book includes examples from a wide variety of education systems, such as Singapore, Japan, Finland, Brazil, the Czech Republic and South Africa. For students, parents, teachers, academics, policy makers or interested observers *Cracking the Code in Education Analysis* is an important resource that will provide the tools to begin dissecting education from policy to practice.

### Features

- Provides a unique view of the world
- Beautifully illustrated with provocative line drawings
- Provides the building blocks for further complex analysis

### Contents

1. What is the relationship between everyday experience and specialised knowledge?
2. What are the different types of knowledge specialisation and how do they relate?
3. What happens inside a specialisation and is it open or closed?
4. What is selection and is it open or closed?
5. What is sequencing and is it open or closed?
6. What is pacing and is it open or closed?
7. What is evaluation and is it open or closed?
8. What are the relationships between students and the teacher and are they open or closed?
9. What are the different levels of the educational system and how do they relate?
10. How do education systems develop in time?
11. Case Study The South African Education System from Apartheid to 2011
12. Postscript
13. References
14. Endnotes



Print ISBN: 9781775784791  
ePDF ISBN: 9781775950615

Author:  
**Wayne Hugo**

Copyright: 2013  
Extent: 280 pp.

# Creating Effective Schools

## First Edition

This book is a culmination of six years of work and is a result of a longitudinal study, the National School Effectiveness Study, that collected and analysed relevant school and home background data from 300 primary schools selected from all provinces except Gauteng.

Both the book and the study are a reflection of the maturity of education research and a growing appetite for empirical evidence in South Africa. Key observations from the research have found their way into the policy-making processes of both the central and provincial spheres of government, in particular the Department of Performance Monitoring and Evaluation, the Planning Commission, and the Department of Basic Education.

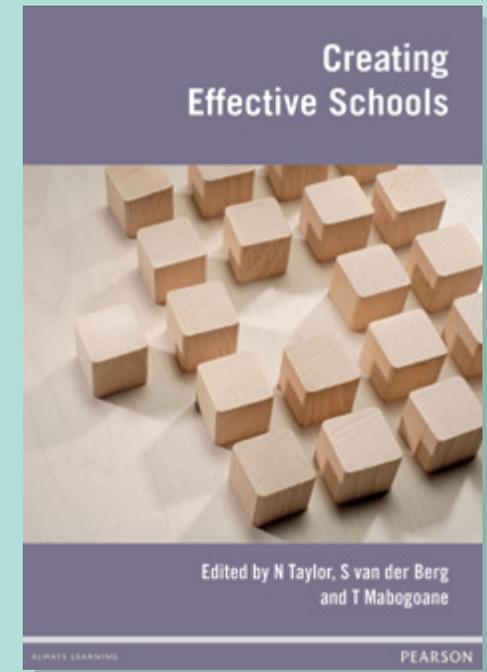
The methodology used in the study is grounded in a mix of theories that have been used over time to establish factors responsible for quality education. The book carries useful lessons for every stakeholder in the education sector, including practising teachers, researchers and policy makers.

### Features

- Provides new theoretical frameworks through which one can interpret schooling and improve its effects on learners
- Extensively illustrated with graphs and diagrams
- Kindles the debate on schooling and complexities within the South African landscape

### Contents

1. Context, theory, design
2. Learner performance in the NSES
3. Modelling educational achievement
4. School leadership and management
5. The language of teaching and learning in South African schools
6. Writing matters: The neglect of writing in South African schools
7. Writing and learning mathematics
8. Teacher knowledge and professional habitus
9. Learner age and performance
10. Where to go from here? From fact to act



Print ISBN: 9781775787068

Authors:

**Christo F Pienaar, Eileen B Raymond (editors),  
N Taylor, S van der Berg and T Mabogoane**

Copyright: 2013

Extent: 328 pp.

# Financial Management and Leadership in Schools

## First Edition

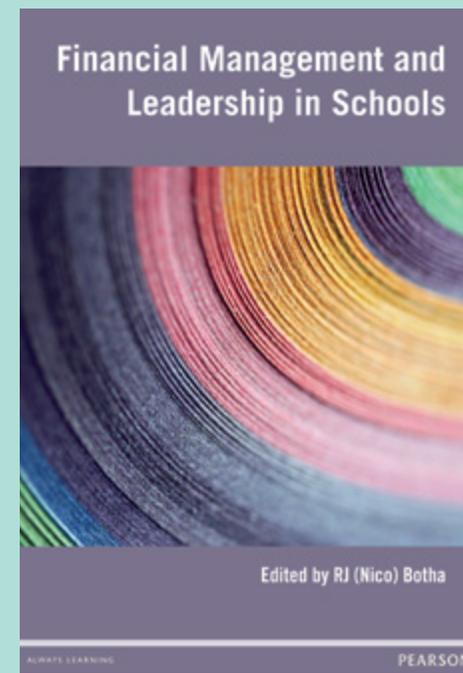
This book has been designed for teachers and school principals whose contribution to the transformation of education hinges on effective school management and leadership. In an effectively managed school, human, physical and financial resources are managed in an integrated way according to the policies of the school, as well as the principles and values of the country and its legal framework.

### Features

- Focus on the financial implications inherent in change management
- Case studies approach
- Discussion points for further reflection and assessment

### Contents

1. Orientation to school-based financial management and leadership
2. Decentralisation policy: Towards school-based financial decision making and accountability
3. Providing strategic direction for effective financial leadership
4. School fees and "no-fee schools"
5. Procurement: Applying international best practices
6. Project management in education: Bringing the school community on board
7. Asset management and value for money
8. Using information technology in school: financial decisions made easy
9. Budgeting, internal control and risk management



Print ISBN: 9781775782131  
ePDF ISBN: 9781775950585

Authors:  
RJ (Nico) Botha (editor), Branwen Challens,  
Pierre du Plessis, Nylon Marishane, Pam Miller,  
Hennie Steyn, Charl Wolhuter

Copyright: 2013  
Extent: 228 pp.

# Learning Conversations: The Value of Interactive Learning

## First Edition

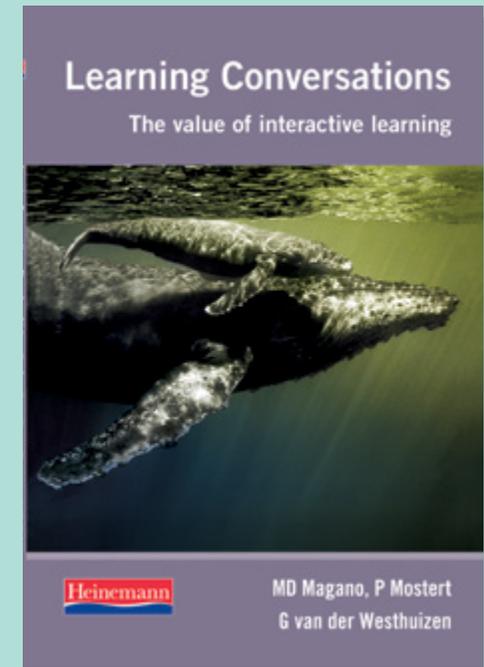
Contrary to traditional perceptions of learning in which the teacher does all the talking and learners sit quietly at their desks, this book promotes learning as an interactive activity. Through conversations, learners become active participants in their own learning, thereby producing and developing their own ideas.

### Features

- Clarifies the different Socratic methods
- A common structure in each conversational type assists students to understand the distinguishing features of each type
- Localised and original adaptations of the Socratic method are provided for South African students

### Contents

1. Conversations: We cannot live without them
2. Guidelines for using and selecting conversation types
3. Conversation facilitation guides
4. Beyond the learning conversations: How to go on from here?



Print ISBN: 9780796233677

Authors:  
Meahabo Magano, Pieter Mostert,  
Gert van der Westhuizen

Copyright: 2010  
Extent: 106 pp.

# Making Inclusive Education Work in Classrooms

## First Edition

In this book, the authors contend that inclusive education should be a system where every child finds a place and the support needed to learn effectively, regardless of complicating factors. For these authors, barriers to learning are quite simply environmental barriers that teachers, parents and community members can remove to provide ways for all learners to learn. In order to achieve a schooling system where each child finds a place, parents, teachers and student teachers in training need to be equipped with the skills to implement inclusive education. This book will show how practising teachers and teachers in training can use supportive and collaborative practices to make classrooms accessible to all learners.

### Features

- Case studies and vignettes to give readers a feel of what can be achieved in classrooms
- Pedagogic elements, such as chapter overviews, big picture summaries, and questions to think about

- Additional information, web links and other resources are provided by means of QR codes that can be accessed through smartphones
- Lecturer resources available

### Contents

#### Unit 1 – Foundations of inclusive education

1. Inclusive education in South Africa and globally
2. Understanding barriers to learning

#### Unit 2 – Learners in our classrooms today

3. Challenges related to individual differences
4. Cognitive and behavioural challenges
5. Sensory, physical and health challenges

#### Unit 3 – Effective inclusive practice

6. Assessment for teaching and learning
7. Instructional approaches for inclusive classrooms
8. Strategies for teaching in inclusive classrooms

#### Unit 4 – Management of inclusive classrooms

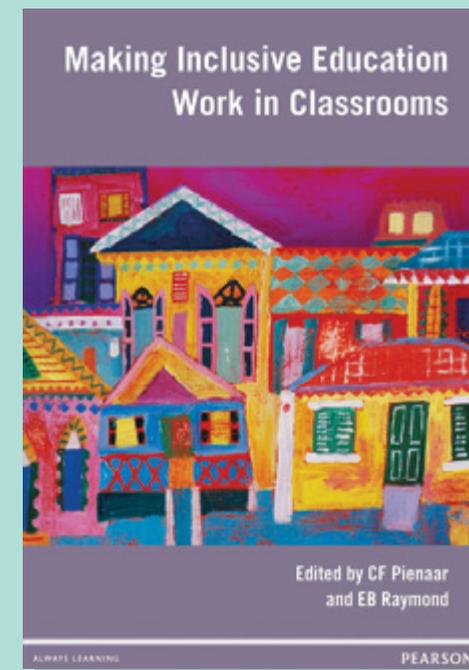
9. Proactive management in inclusive classrooms
10. Learners with challenging behaviours

#### Unit 5 – Collaboration as support for inclusive education

11. Collaboration skills for inclusive practice
12. Collaborating to ensure effective learner support

#### Unit 6 – Epilogue

13. What does our future hold?



Print ISBN: 9781775784807

ePDF ISBN: 9781775956365

Editors:

Christo F Pienaar, Eileen B Raymond,  
with Johnnie Hay, Mokgadi Moletsane,  
Sithabile Ntombela, Sindiswa Stofile

Copyright: 2013

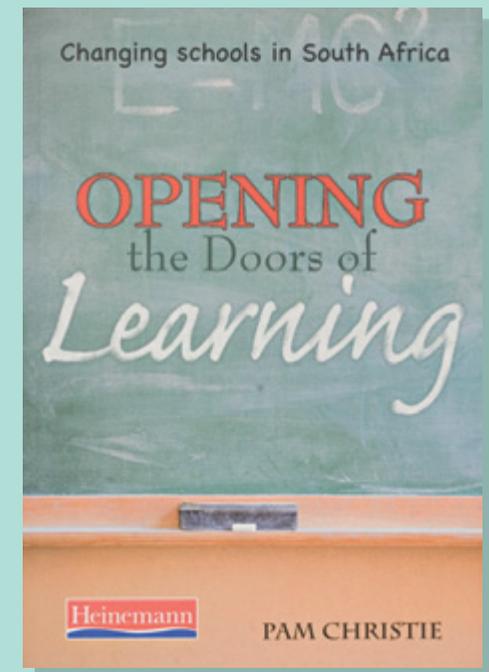
Extent: 304 pp.

# Opening the Doors of Learning: Changing Schools in South Africa

Why has it been so hard to open the doors of learning and provide education for all as a basic human right? What can be done about this situation? This book addresses the puzzle of educational change, focusing on South Africa. It draws on a tradition of research and theory which takes as its starting point the fact that human beings make their own history, along with others, though not in circumstances of their own choosing. Each chapter draws on an approach to ethics, which calls for continual engagement with questions of how we might best live in the world we share with others.

## Contents

1. Schooling and social change
2. Framing the challenges
3. Goals and purposes of schooling
4. Globalisation, the "knowledge economy" and education
5. Development and education
6. Education policy
7. Schools and classrooms as places of learning
8. Facing the challenges: A framework of ethics



Print ISBN: 9780796225085

Author:  
Pam Christie

Copyright: 2010  
Extent: 240 pp.

# People Leadership in Education

## First Edition

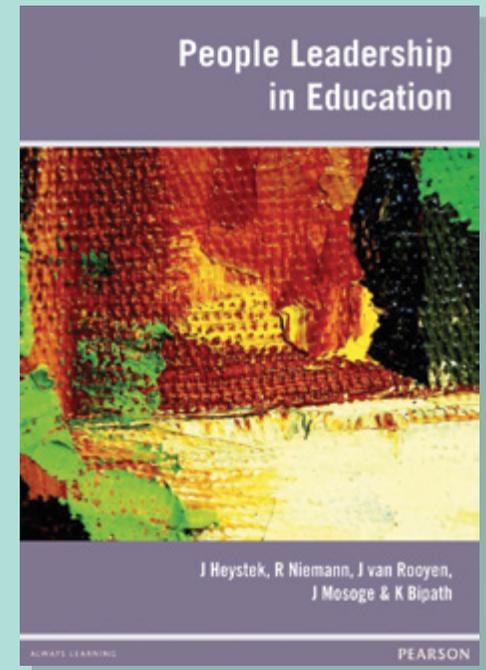
*People Leadership in Education*, the new edition of *Human Resource Management in Education*, focuses on the value of people in an organisation and emphasises the importance of acknowledging individuals and groups in the South African educational context. The book covers issues around the professional development of leaders in schools and is a must-have for all managers who will lead South African education into a successful future.

### Features

- Written for a multifaceted educational setting
- Equips managers through case studies and detailed explanations
- Provides clear guidance on successful people leadership

### Contents

1. Contextual perspective on people leadership in education in South Africa
2. Development and contemporary South African issues
3. People in action
4. Resourcing talent
5. Assessing talent for quality education
6. Talent developments



Print ISBN: 9780796224859

Authors:

Jan Heystek, Rita Niemann, Jean van Rooyen,  
Joe Mosoge, Keshni Bipath

Copyright: 2014

Extent: 208 pp.

# Research-led Teacher Education

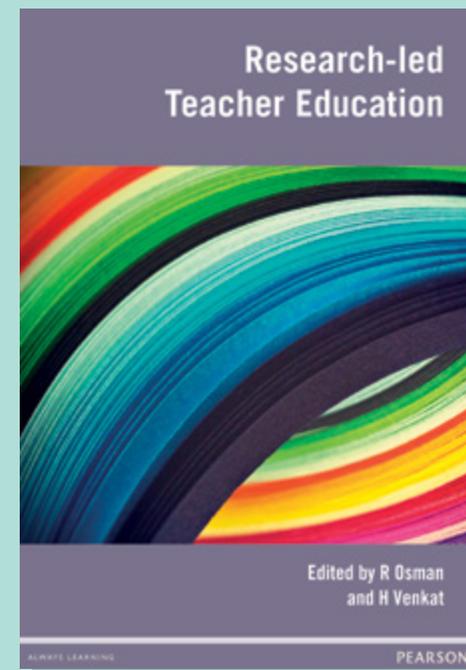
## First Edition

The key aim of *Research-led Teacher Education* is to provide research based exemplars of how cutting-edge knowledge can be linked to improving the conditions and practices in schools. The exemplars provided are of research studies driven by problems of practice. Those seeking to take practical action for qualitative improvements in schools and university teacher education will find the book stimulating.

The book can be used as a guide by teachers in schools who look critically at their own practice. It can also be used by university lecturers and students in teacher education programmes as a casebook of examples that demonstrate a research-based focus on improving teaching and learning within teacher education and in schools. From the Foreword: "A volume of work that undertakes a fresh, contemporary look at the practice of teacher education ... The issues that are explored are wide-ranging and provide a good sample of what we need to confront as we collectively work to contribute to the quality of education in South Africa, through the contribution that teacher education can make."

### Contents

1. Teacher education and quality schooling in South Africa
2. Shifting waves of teacher education policy in post-apartheid South Africa
3. Mapping "teacherly becoming" on a teaching practice programme: A reflexivity perspective
4. The intersection between identity, agency and social justice education: Implications for teacher education
5. The experience of research in pre-service teacher education: A phenomenographic study of students' experienced meaning of research in educational and professional contexts
6. Surfacing opportunities taken and missed in teaching cartoons in English FAL classrooms
7. Researching primary mathematics teacher content knowledge in classroom practice: Understandings for teacher education
8. Development of L1 and L2 reading literacy among fifth graders: Implications for research-based teacher education
9. Managing spaces in Foundation Phase teacher education: From the classroom to the lecture room and back again



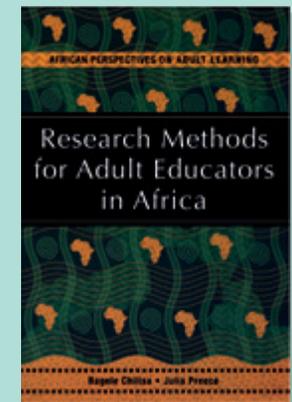
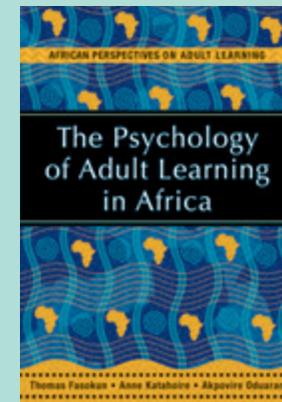
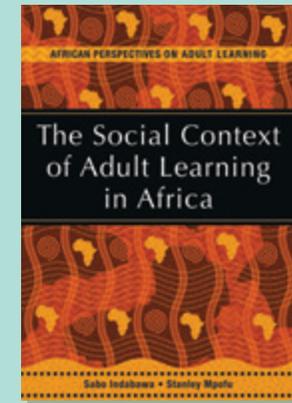
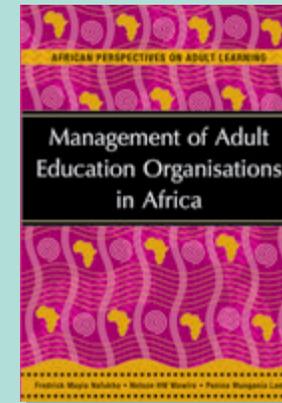
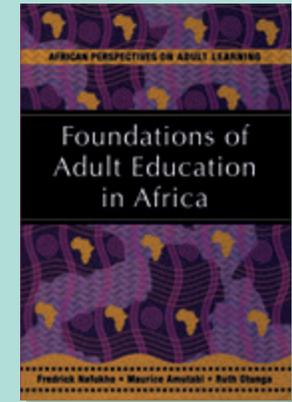
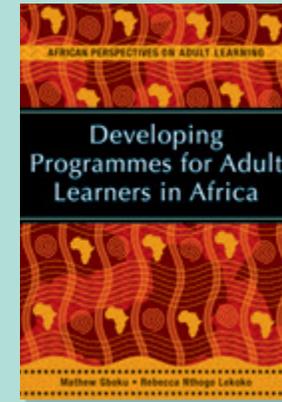
Print ISBN: 9781775782162  
ePDF ISBN: 9781775950530

Editors:  
**Renuka Osman, Hamsa Venkat**

Copyright: 2012  
Extent: 192 pp.

# African Perspectives on Adult Learning series

Designed for use in the training of African adult educators, this series puts the African context at the centre of adult education topics. It foregrounds the importance of African philosophies, indigenous knowledge systems, traditions and cultures and accounts for the impact of colonialism and liberation struggles.

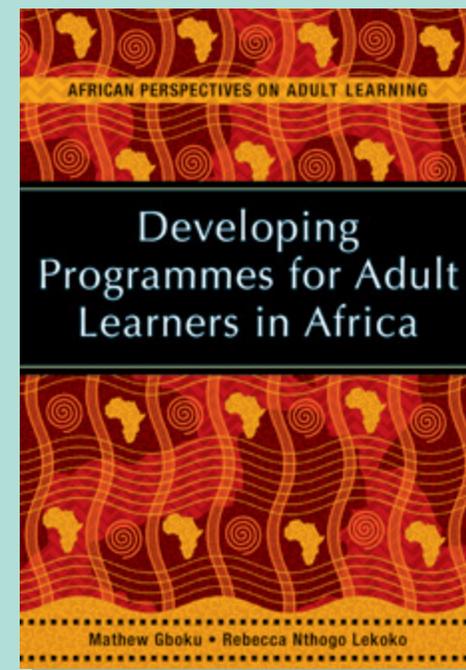


# Developing Programmes for Adult Learners in Africa

This book critically analyses the principles, theories and models of adult learning programmes in the African context. It promotes an approach to programme development that makes African ways of thinking and learning, beliefs and value systems integral aspects of the planning process.

## Contents

1. Approaches to programme development
2. The programme planning process
3. Identifying and assessing learning needs
4. Determining programme goals
5. Objectives and content
6. Identifying and selecting programme materials
7. Advocacy and marketing
8. Participation in programme development
9. Programme implementation
10. Programme evaluation



Print ISBN: 9789282011201

Authors:  
Mathew Gboku, Nthogo Lekoko

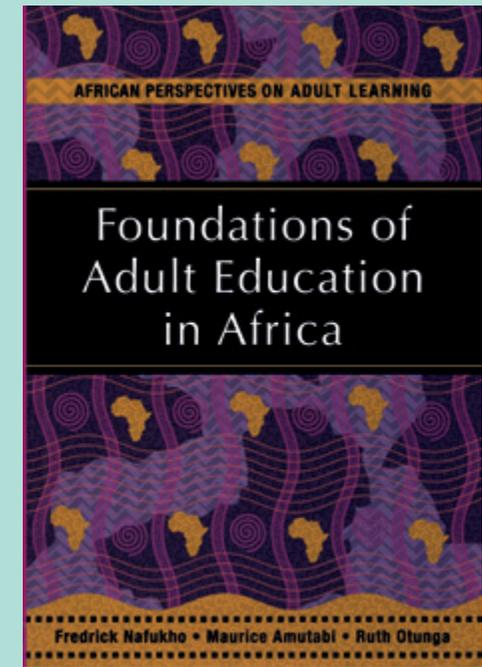
Copyright: 2007  
Extent: 202 pp.

# Foundations of Adult Education in Africa

This book presents key concepts, information and principles that should underlie the practice of Adult Education in African contexts. It assumes that adult educators should have an historical perspective on the current educational context, understand how the colonial experience has impacted on indigenous traditions and be aware of the philosophical underpinnings of adult education activities.

## Contents

1. Foundations of Adult Education in Africa
2. History of Adult Education in Africa
3. Philosophy and Adult Education
4. Socio-cultural, political and economic environments
5. Opportunities and access for adult learners
6. Gender and development in Adult Education
7. Adult Education as a developing profession
8. Information and communication technology
9. Globalisation and Adult Education
10. Policies and structures of lifelong learning



Print ISBN: 9789282011218

Author:

Fredrick Nafukho, Maurice Amutabi,  
Ruth Otunga

Copyright: 2005

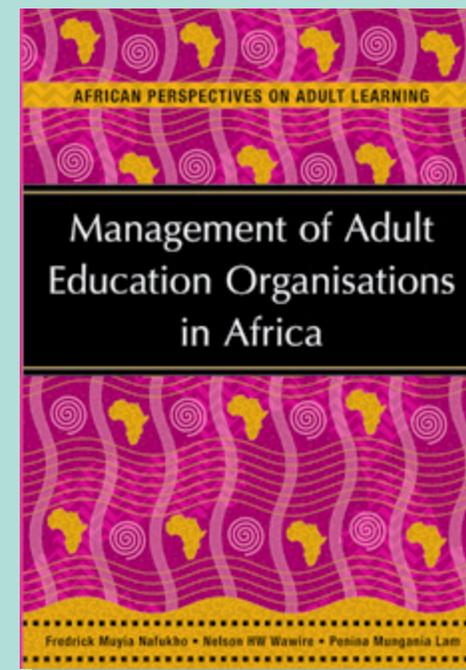
Extent: 182 pp.

# Management of Adult Education Organisations in Africa

*Management of Adult Education Organisations in Africa* is premised upon the notion that Adult Education is now considered a mainstream academic discipline in several African countries and its importance in today's knowledge and 'ideas' economies is growing steadily. The book relies on African perspectives of managerial leadership to illustrate the urgent need to recognise the important role played by management in the provision of adult education.

## Contents

1. Management and diversity
2. Leaders in adult educational organisations
3. Management approaches in Africa
4. Human resource development
5. Organisational development and change
6. Ubuntu embedded leadership and organisational learning
7. Planning, implementation and evaluation
8. Time management in an organisation
9. Financial management
10. The challenges and opportunities of managing adult education organisations



Print ISBN: 9781868918485

Authors:

Frederick Nafukho, Nelson Wawire,  
Penina Munania-Lam

Copyright: 2011

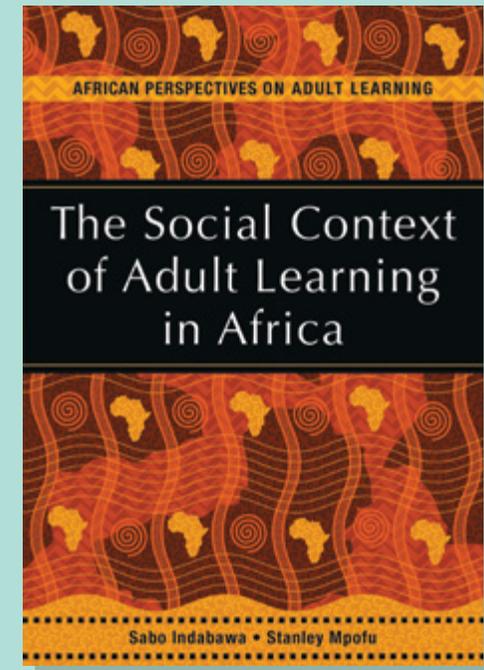
Extent: 250 pp.

# The Social Context of Adult Learning in Africa

This book examines how adult education is influenced by and has an influence on the society in which it takes place. It presents a clear analysis of the development challenges and sociological realities of the adult education context, which is key if educators are to help African countries and communities achieve their developmental goals.

## Contents

1. Adult education and development
2. Development and social change
3. Community and adult education
4. Race, ethnicity and religion
5. Social class and gender
6. Empowerment
7. Democracy
8. Health and HIV/AIDS
9. Poverty and debt
10. Globalisation and the environment



Print ISBN: 9789282011195

Authors:  
Sabo Indabawa, Stanley Mpofu

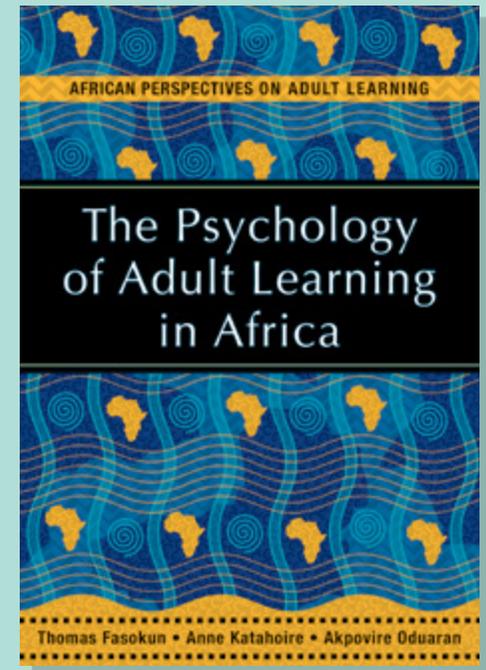
Copyright: 2006  
Extent: 174 pp.

# The Psychology of Adult Learning in Africa

Presenting psychology as an applied discipline that can help adult educators be more effective in their work, this book analyses the cultural factors that influence the characteristics, behaviour and thinking of adult learners. It emphasises the collective orientation of African cultures and the view of the self in terms of interdependent relationships within a community.

## Contents

1. Characteristics of adult learners
2. Patterns of adult learning
3. Theories of adult learning
4. Life span development
5. Human motivation and participation
6. Learning styles
7. Facilitating adult learning: Basic principles and techniques
8. Facilitating adult learning: Other instructional techniques
9. Guidance and counselling of adult learners



Print ISBN: 9789282011171

Authors:  
Thomas Fasokun, Anne Katahoire,  
Akpovire Oduaran

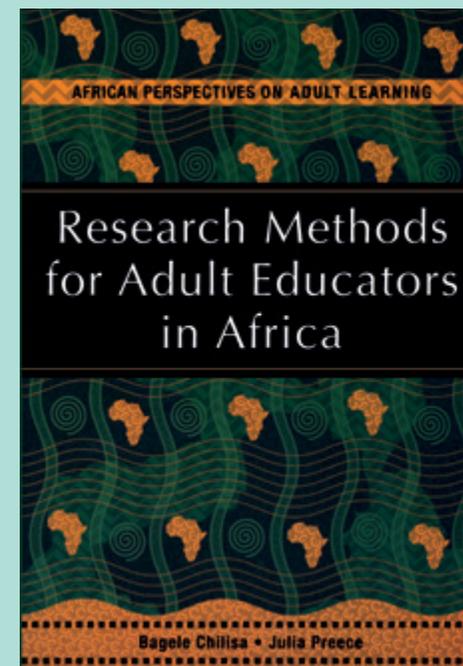
Copyright: 2005  
Extent: 172 pp.

# Research Methods for Adult Educators in Africa

This book explores and critiques existing research paradigms, presents African counter-arguments and examples, and proposes methodologies more appropriate for African contexts. The emphasis is on African realities, values and ways of knowing.

## Contents

1. Contexts for adult education research in Africa
2. Philosophical and theoretical foundations of inquiry
3. Philosophical perspectives and their implications for research
4. Doing a literature review
5. Getting started with a research proposal
6. Quantitative research designs and carrying out surveys
7. Summarising and analysing survey data
8. The nature of qualitative research
9. Carrying out qualitative studies
10. Combining qualitative and quantitative methods
11. Research ethics
12. Action research
13. Feminist research approaches
14. Writing up and disseminating research



Print ISBN: 9789282011188

Authors:  
Bagele Chilisa, Julia Preece

Copyright: 2006  
Extent: 271 pp.

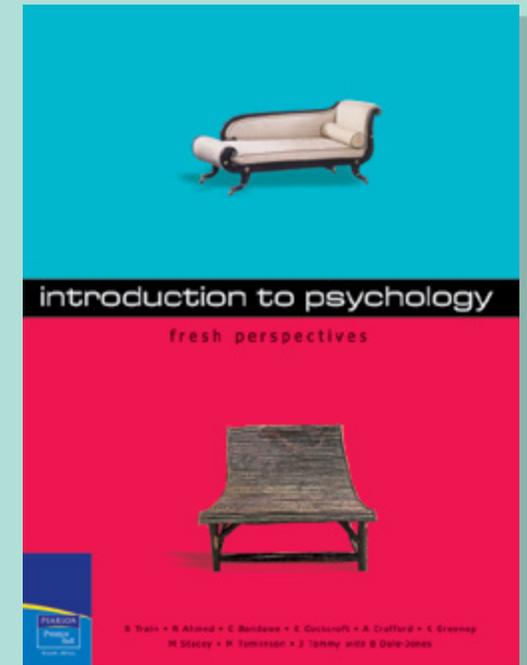
# Introduction to Psychology

## Fresh Perspectives

*Fresh Perspectives Introduction to Psychology* provides comprehensive coverage of content for first-year tertiary courses in Psychology. It aims to explain difficult concepts in more understandable and interesting ways and uses practical examples and case studies, as well as accessible language to engage the student. It is practical and up-to-date and offers all the pedagogical features to be found in the *Fresh Perspectives* series.

### Contents

1. What is psychology?
2. Research
3. The nervous system and behaviour
4. The endocrine system
5. Genetics and behaviour
6. Sensation and perception
7. Physical development
8. Personality and the self
9. Child cognitive, moral and emotional development
10. Motivation and emotion
11. Learning
12. Memory
13. Language structure and acquisition
14. Cognition and mental abilities
15. States of consciousness
16. Social behaviour
17. Psychopathology
18. Stress and coping
19. Psychological assessment
20. Treatment of psychological problems
21. Community psychology
22. Industrial and organisational psychology



Print ISBN: 9781868912896

Author:

Rashid Ahmed, Chiwoza Bandawe, Kate Cockcroft, Anne Crafford, Kirston Greenop, Mark Kahn, Belinda Train, Mark Tomlinson and Janine Tommy

Copyright: 2007

Extent: 494 pp.

# Handbook of Youth Counselling

## Second Edition

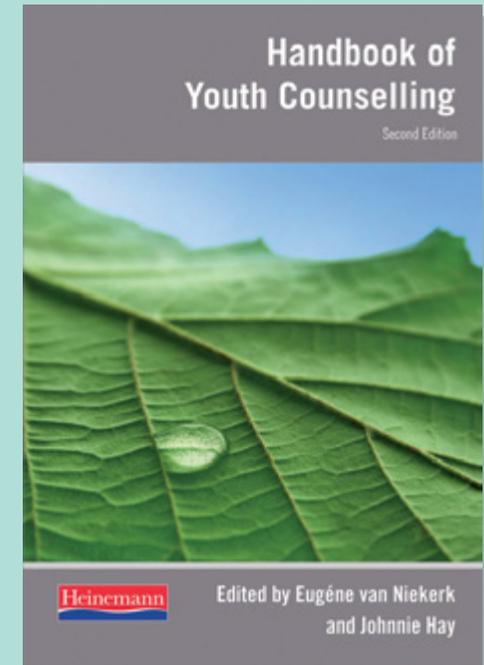
This book is essential reading for all interested in advancing the mental health agenda amongst Southern African youth. This book aims to equip professional and volunteer counsellors to deal effectively with clients in a multicultural context.

### Features

- Survey of traditional theory and Afrocentric perspectives on psychopathology
- Scrutiny of prevailing health care systems
- Discussion of current counselling theory and practical counselling techniques (including group counselling and crisis interventions)
- Consideration of cultural and ethical issues related to counselling.

### Contents

1. A new perspective on counselling youth
2. Theoretical frameworks
3. A model for systemic intervention
4. Contextualising modern society
5. South African mental health systems
6. Understanding and changing behaviour
7. The psychological counsellor
8. Individual and group counselling
9. Contemporary counselling techniques
10. Taking cognisance of culture
11. Crisis interventions
12. Ethical conduct
13. Mediating well-being in youth
14. Individual barriers to learning at school
15. Contemporary social issues: Counselling interventions
16. Workshopping life skills
17. Charting resilience in youth



Print ISBN: 9780796224811

Editors:

**Eugène van Niekerk and Johnnie Hay**

Copyright: 2009

Extent: 514 pp.

# Personology:

## From Individual to Ecosystem

### Fifth Edition

*Personology – From individual to ecosystem* 5th edition is a Personology textbook for second- and third-year university and Honours Psychology students. It explains the widest spectrum of personality theories and approaches in the clearest way possible. Both traditional approaches to personality theories and cutting-edge theories are comprehensively covered.

#### Features

- Research, particularly relevant South African research
  - Historical development of the broad approaches
  - Depth-psychological approaches
  - Behavioural and learning theory approaches
  - Person-oriented approaches
  - Eastern and African perspectives
- Enrichment sections with video URLs, practical activities and examples, as well as review questions
- Digital support material with additional summaries, examples, enrichment sections and practice questions and answers, including research and application questions with guidelines.

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5. The individual psychology of Alfred Adler
6. The socially-oriented psychoanalytical theories
7. The ego-psychological theory of Erik Erikson
8. The language-oriented approach of Jacques Lacan

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10. The social cognitive learning approach

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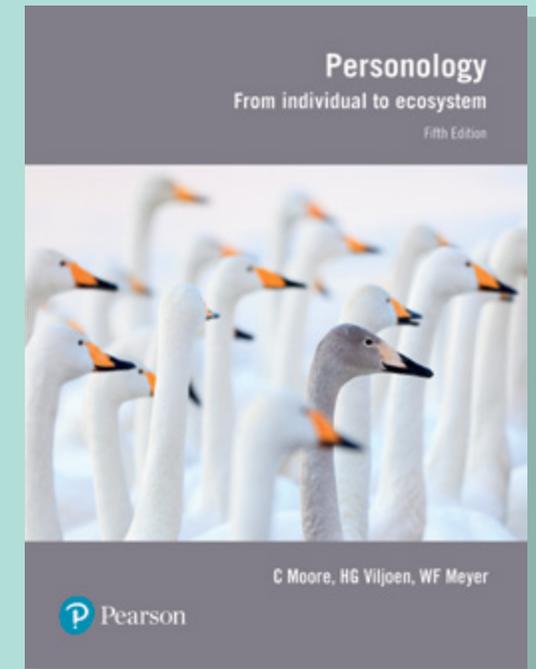
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11. The self-actualisation theory of Abraham Maslow
12. The self-concept theory of Carl Rogers
13. The personal-construct theory of George Kelly
14. The existential theory of Viktor Frankl

Part 5

Introduction to Part 5: Socially contextualised approaches

15. The ecosystemic approach
16. Eastern perspectives
17. African perspectives
18. Index



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Teria Shantall**

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Extent: 640 pp.

# Psychology – An Exploration: Global and Southern African Perspectives

*Psychology – An Exploration: Global and Southern African Perspectives* is a comprehensive introductory Psychology text for South African first-year Psychology students in Higher Education, and the first edition of a South African adaptation of Sandra K. Ciccarelli's and J. Noland White's US title *Psychology – An Exploration*.

## Features

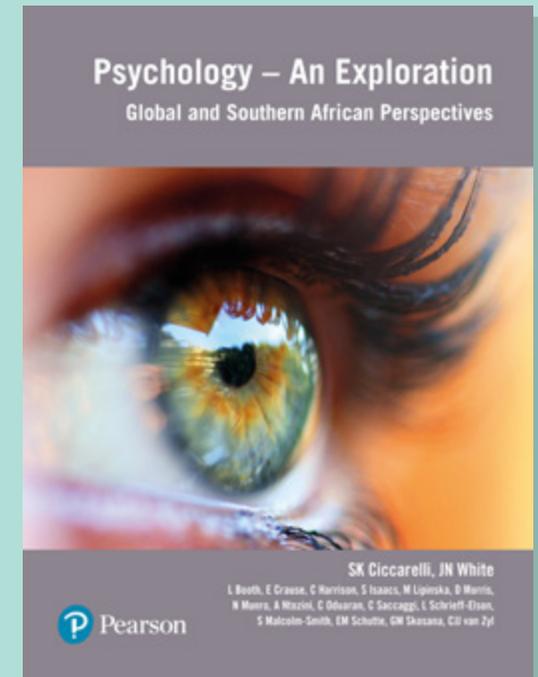
- Clear learning outcomes guide students through the material.
- South African Psychology students introduce each chapter topic in a video recording that can be accessed online.
- Comprehensive theoretical concepts are accompanied by practical examples, many of which portray typical South African and African contexts and experiences.
- Concept maps after every section visualise and summarise key concepts.
- Educationally valuable figures, tables, diagrams and photographs enhance the learning experience.
- 'Psychology in the news' and 'Applying psychology to everyday life' boxes provide practical scenarios, many of which are put in a specific South African context, with questions for further discussion.

- Throughout the book, there are references to accompanying videos, interactive figures and simulation experiments that can be accessed online.
- Writing prompts, practice quizzes and test-yourself sections provide ample opportunity for practice.

## Contents

Psychology in action: Study skills for surviving and thriving in higher education

1. The science of psychology
2. The biological perspective
3. Sensation and perception
4. Consciousness
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6. Memory
7. Cognition: Thinking, intelligence and language
8. Development across the life span
9. Motivation, stress and emotion
10. Social psychology
11. Theories of personality
12. Psychological disorders
13. Psychological therapies
14. Statistics in psychology
15. Applied psychology and careers in psychology



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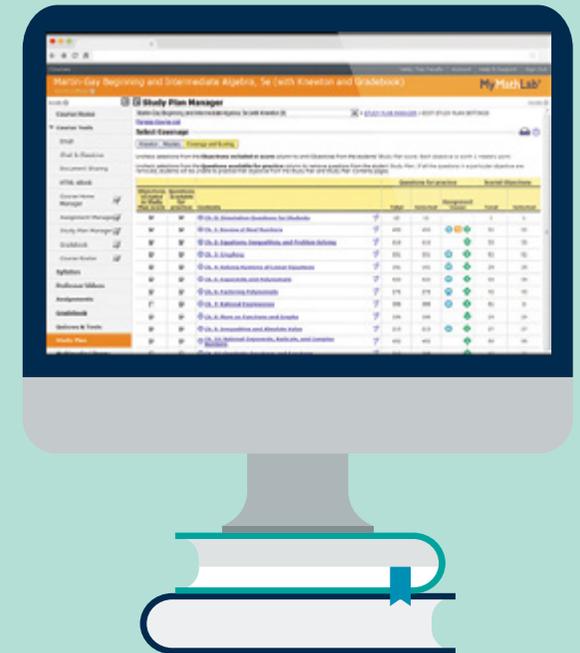
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***"The online learning and teaching method is the standard for the future, and it is beneficial to be partnered with Pearson, a company that is very efficient at doing that."***

– Eshwar Soriakumar  
Lecturer at UNISA

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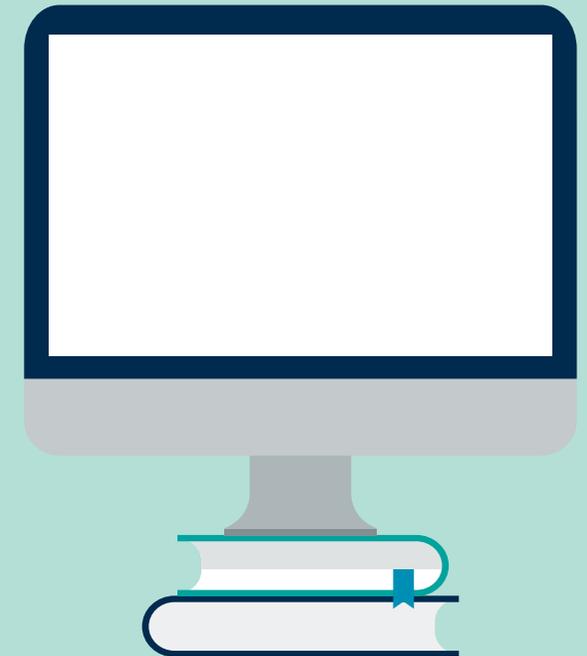
Our system is a complete online, mastery-based resource that allows for assessing university and career-readiness skills in reading, writing and arithmetic, and aims to make students more employable when they graduate from university.

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\*Ready for work, Employability Summit, 2016

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*MyEnglishLab* is an online learning solution created to aid lecturers in teaching English as a second language. Our studies have shown that using *MyEnglishLab* can help improve student results. From motivating students to helping manage mixed-ability classes, *MyEnglishLab* makes a positive impact on learning outcomes.

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## MyLab IT

One of the cornerstones of being career ready is being digitally literate. We developed *MyLab IT* to be the most innovative and personalised way in which to teach and learn digital literacy, as well as the Microsoft Office productivity skills that students need for university and career success.

*MyLab IT* offers quality content, developed by practising IT educators that can effectively integrate into training and assessment exercises to enhance students' knowledge of Microsoft Office applications and computer concepts. By doing this, we can equip them with the skills and know-how they will need to flourish in the workplace.

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- Cloud-based, HTML5 Microsoft® Office simulations – no installations or downloads required. Realistic, high-fidelity, skill-based training and assessment scenarios with content that directly matches Pearson textbooks
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- Learning Design – MyLab IT is designed with the learner in mind, helping students transfer what they learn in the classroom to the workplace, promoting career readiness



See how *MyLab IT* creates personalised online learning experiences that help students make real progress in their courses and in their lives.



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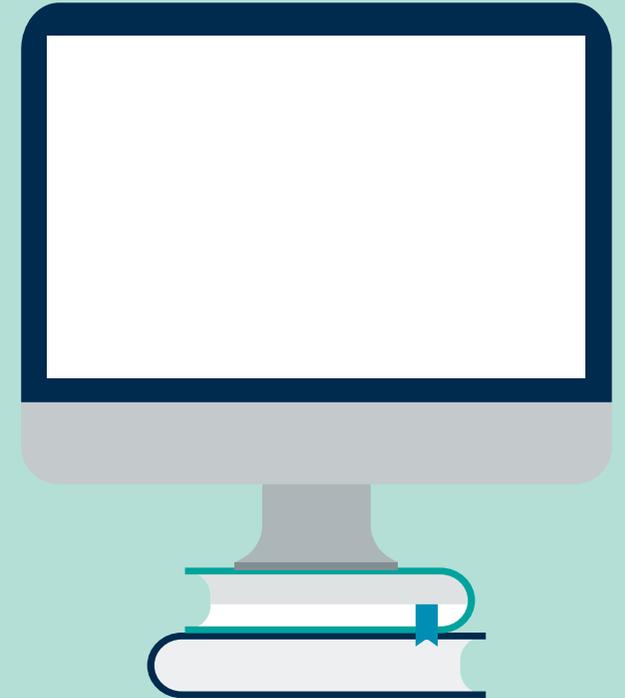
## MyVirtualChild

*MyVirtualChild* is an interactive simulation that offers students the opportunity to act as a parent and raise their own virtual child. By making decisions about specific scenarios, students raise their child from birth to age 18 and see how their own decisions and parenting actions affect their child over time. At each age, students are given feedback about the various milestones their child has attained. As in real life, certain 'unplanned' events may randomly be presented to students. Key stages of the child's development will include personalised feedback.

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Watch how *MyVirtualChild* increases student engagement.



Learn how to create your own *MyVirtualChild*.

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*"Because Learning Catalytics allows for collaboration, digital literacy and more critical thinking, I can ask much more difficult and applied questions. Plus, when the questions are more relevant to the students' future, they are more motivated. Application questions = relevance; relevance = motivation."*

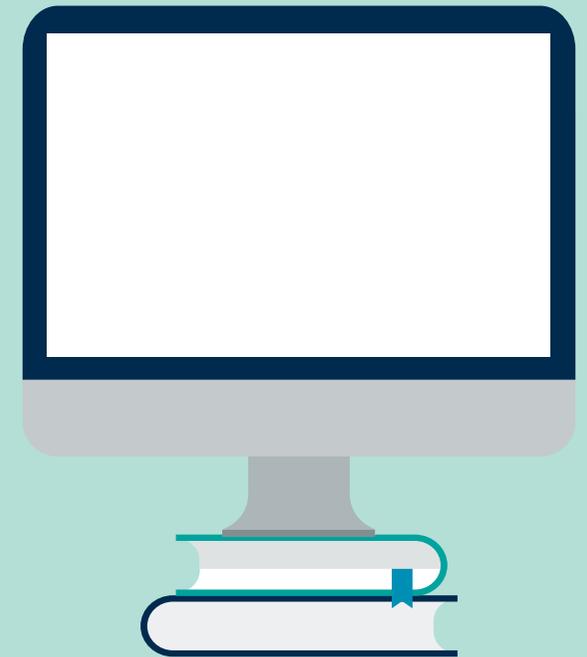
- D.J. Hennager

Associate Professor, Science,  
Kirkwood Community College



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*Navigating Information Literacy* is prescribed by the University of Pretoria for its new undergraduate students. A comprehensive user survey confirmed that the majority of users found that the enhanced eBook is a good way to practise and apply skills learnt during the course, that content is more easily assimilated, and that the design and functionality is user-friendly.

Our new series of interactive eBooks offer a variety of links, interactive activities, case studies and media rich content that bring the text vividly to life, stimulate critical thinking and reinforce study skills.

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– Research on the use of Pearson Interactive eBooks at the University of Pretoria, 2015.

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Highlighting and note taking



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# Online courses open doors and minds

## Millions of students around the world take online courses every year.

At Pearson, we have developed various online courses to help students along their journey to a successful career. The different online courses we offer teach students how to behave in an online sphere and equip them with the skills they will need in order to become employable once their studies are completed.

## More than half of lecturers surveyed would like eLearning access for students.

– Pearson Quantitative Market Segmentation study, Post-School Lecturers, 2015

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With more than 5.2 million students taking at least one online course each year, it is more vital than ever to deliver quality online courses. *CourseConnect* is not only built by subject matter experts and credentialed instructional designers – it also incorporates learning design principles to promote a top-quality teaching experience for instructors and an impactful educational experience for students.

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# The Digital Literacy Citizenship course

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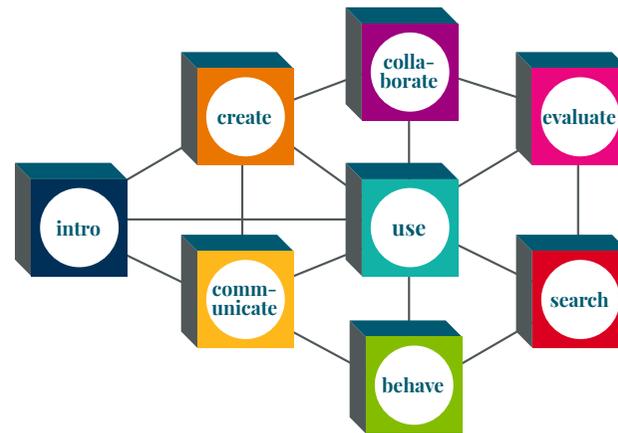
Our *Digital Literacy Citizenship* course is an online, modular and nonlinear programme for South African students who need to build their 21st-century digital literacy skills.

The 21st century digital citizen understands the consequences of his or her online actions and can confidently and effectively navigate the online world.

## Digital literacy is your passport to the future

In completing our Digital Literacy Citizenship course, students will learn what it means to **create** digital content, **communicate** and **collaborate** online, **use** digital technology safely and effectively, **behave** appropriately, competently **evaluate** online activity and **search** the internet efficiently.

We refer to this as the CUBES framework.



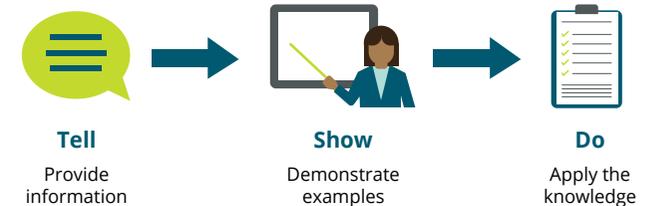
Each CUBE has content that sits in three levels of ability.



The course includes:

- pre-assessments
- content presentation
- practical and interactive activities
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The training module is based on the 'Tell, Show, Do' approach which breaks away from the traditional lecture-based learning.



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 To learn more about the Digital Literacy Citizenship Online Course, watch the animated video on [za.pearson.com](https://za.pearson.com)

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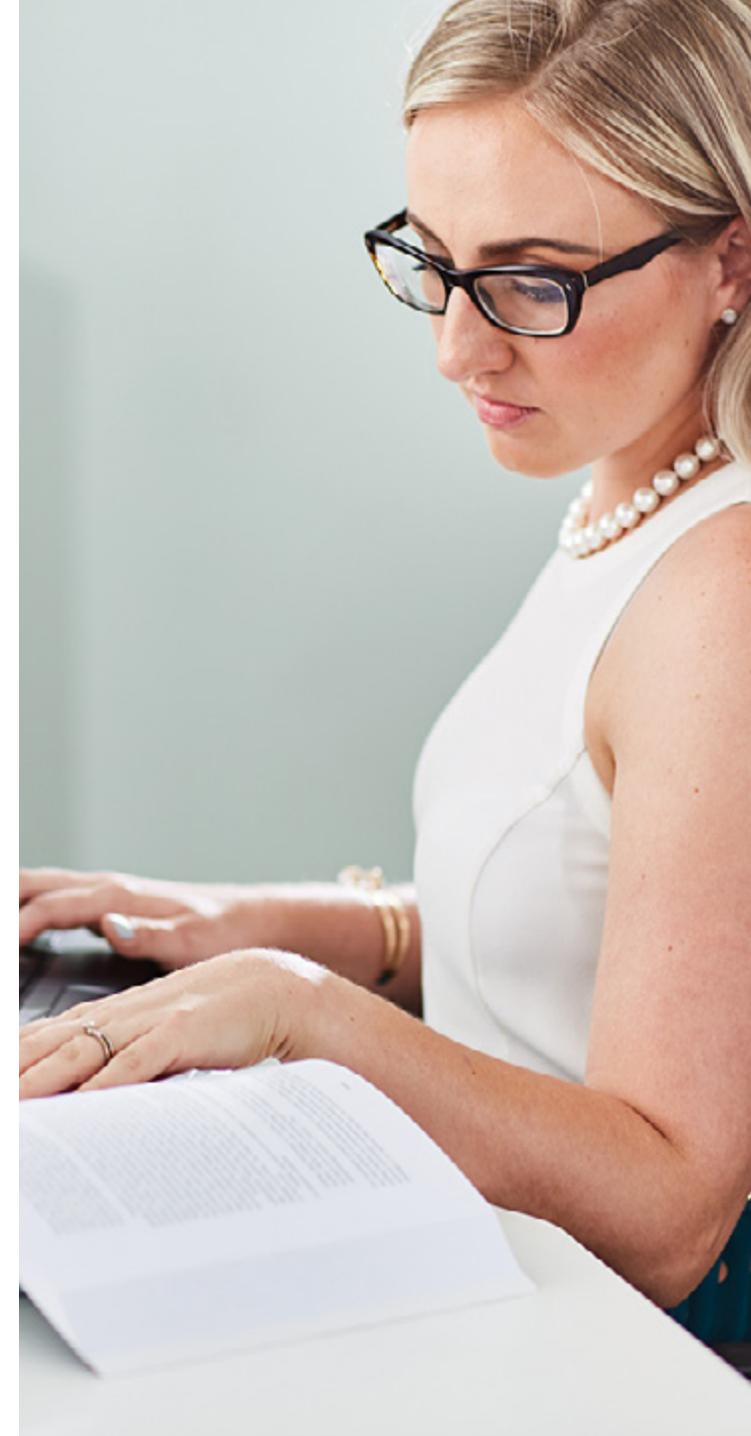
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## Pearson Support

Our Pearson Support website has been set up to assist you with registration, signing in, browser settings, plug-ins, or other system requirements for any of our digital solutions.

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- add value to assessments, making them more effective and varied
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