



Pearson

Nursing

Higher Education Catalogue

Content | Digital Solutions | Learning Services



Welcome to the Pearson Higher Education Catalogue for Nursing

We believe that Nursing students bring about a positive change in their communities and at Pearson we want to give them access to the types of resources that will help them acquire the skills necessary to be the most relevant and skilled candidates in the workplace.

To this end, we have structured our list of Nursing titles to help students gain the knowledge they will need in the workplace. This catalogue features our latest titles; our new interactive eBooks, that will allow you to engage students through enhanced digital content; as well as Learning Catalytics, designed to track students' understanding of concepts in real time.

At Pearson, we are proud of our history of and experience in helping learners of all ages and stages find their path to a fruitful and fulfilling career.

Because wherever learning flourishes, so do people.

Credits

Images by Christof van der Walt



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Welcome to *our world*

The world of education is changing more rapidly than ever before, and these are exciting times for students and lecturers. As a learning company, we want to help people adapt to this changing world, navigating its challenges and opportunities, and ultimately making progress in life.

Your partner on the learning journey

Learning isn't a destination starting and stopping at the classroom door. It is a never-ending road of discovery, challenges, inspiration and wonder. For many people, learning is the route to a job to support their family or the skills to help them progress in their career. For others, it is simply a passion for discovery. Learning opens up opportunities and enriches every stage of life. Supporting people along this path of discovery and inspiration, Pearson cultivates a love of learning that enables a lifetime of progress.



Stepping up to the challenge at hand

Equipping people with the skills they need for employment is a global challenge. It is vital for economic success, and it transforms the lives of families. At Pearson, our mission is to help people make progress in their lives through learning. We serve students, lecturers and employers worldwide; we work at every point of the learning journey, from pre-school to the workplace. And because we know that for most of our students, education and training are a means to an end – a job that supports them and their families – employability is the ultimate purpose of what we do.

We work with educators and students to continually question and improve our content, digital solutions and learning services to ensure that our products have the most positive impact on learning.

Our commitment

The students in your class are part of a new generation that values the access that digital tools provide. They expect their learning tools to be as engaging and efficient as those they use to communicate. It is an approach they will carry into their careers.

We understand the unique needs of lecturers and students in higher education and have designed adaptable learning solutions to meet those needs. We have over 40 years' experience in the South African Higher Education sector and more than a century of experience in the global higher education sector, making us your trusted partner.

Our authors are respected experts in their fields, providing trusted content for all our titles and digital solutions. The expansion of eLearning platforms complements and reinforces the physical presence of your campuses, providing a dynamic and nurturing learning environment in which your students can thrive.

We would like to partner with you, not only to deliver 21st century education in the best way possible, but also to help your students become successfully employed citizens.

We understand your needs

We understand that people have diverse backgrounds and unique ways of learning. That is why we provide you with specially-designed tools to help equip you and your students in the best possible way. Our results-driven approach ensures that lecturers and students alike can thrive. With a broad range of content, digital solutions and services, we provide a supportive and enriching learning ecosystem to facilitate lecturing and help prepare your students for the workplace, giving them the greatest chance of success as they embark toward the future.

We support you and your students all the way

Designing effective learning tools is only part of the solution. We ensure that you are able to implement our solutions with ease. To this end, we offer a range of services, such as assistance during project roll-out and technical support to help you when the need arises.



Our Learning Solutions guide

for Higher Education

Our trusted and effective learning solutions – a blend of content, digital solutions and services – have been created to enable lecturers, as well as students to flourish.

This visual guide is designed to help you find the right Pearson solution for you and your students. The inner circle of the visual guide summarises how our locally-relevant, customisable solutions optimise and enrich your teaching.

Your Pearson Key Account Manager can guide and support you in making the correct and most suitable choices for your institution and your course.



Nursing content and titles



Content and titles for *a brighter tomorrow*

Because we believe in unlocking the potential in every student, we only work with respected educators and practitioners to author our books and support material. Our authors know and understand the South African Higher Education curricula, which helps them to create our industry-leading content that guides university students on their learning path towards success.

To ensure that our content improves students' skills and inspires critical, creative and independent thinking, we believe in relevant and engaging learning. We thoroughly research students' learning needs and shape our learning and teaching resources around their needs in order to maximise their learning potential.



Guide to sampling and prescribing textbooks

With more than 60 000 international titles and a growing list of more than 200 local titles, we are confident that we can provide suitable material for almost any course.

Simply follow the steps below to make sure you find the most suitable book and that it is available for your students.

Sampling

1. Continue browsing the current local Law catalogue. To see our international solutions, browse the international Pearson Catalogue on <http://catalogue.pearsoned.co.uk/educator/discipline/Law/91094442.page>
2. Request a sample from your Pearson Key Account Manager.
3. Consider the textbook options:
 - Is the publisher's solution comprehensive and up to date?
 - Does it offer support for me and my students?
 - Will it engage my students and promote learning?
 - Does the price translate into value for money?
 - Will I receive after-sales support from the publisher?

Prescribing a textbook

1. Lecturer confirms textbook prescription.
2. Lecturer advises Pearson and bookseller of the following:
 - Title
 - ISBN
 - Course name
 - Course code
 - Expected number of students
 - Semester
 - Technology component.
3. Key Account Manager grants lecturer access to various support resources, such as class presentations and test banks that complement textbook content.

Ordering prescribed books

1. Bookshop places order.
2. Publisher ships.
3. How long does it take?
 - By ship = 6 weeks
 - By air = 3 weeks
 - Local book takes 1-2 weeks
4. Bookshop sells to students.



Learn more at za.pearson.com



Our Nursing titles

Professional Practice: A Southern African Nursing Perspective Sixth Edition	11	The Nursing Unit Manager: A Comprehensive Guide Third Edition	21	Primary Health Care Fresh Perspectives	31
Teaching and Learning the Practice of Nursing Sixth Edition	12	Basic Nursing Ethics in Practice Third Edition	22	Basic Science for Health Students First Edition	32
HIV and Aids: Education, Care and Counselling Sixth Edition	13	An Introduction to the Ethos of Nursing Fourth Edition	23	Communicable Diseases in Southern Africa Fifth Edition	33
Integrated Fundamental Nursing Second Edition	14	Managing Quality: Tools, Skills and Capacities for Health Leaders	24	Nursing Care for the Older Person: A Practical Approach	34
Nursing Dynamics Fifth Edition	15	Developing Capacity for Health: A Practical Approach	25	Personology: From Individual to Ecosystem Fifth Edition	35
Technology-Mediated Education in Health Sciences	16	Research in Health Sciences	26	Learning Conversation: The Value of Interactive Learning Fifth Edition	36
Pharmacology for Health Sciences Fourth Edition	17	History Taking and Physical Examination Second Edition	27	Development and Public Health Communication The Value of Interactive Learning	37
Pharmacology for Nurses Fourth Edition	18	Basic Principles of Wound Care	28	Becoming a Teacher	38
Basic Community Health Nursing Second Edition	19	Creating Stimulating Learning Opportunities	29	Second Edition	
Nursing in the Community	20	Fresh Perspectives Nursing series		Teaching-Learning Dynamics Fifth Edition	39
		Fundamentals of Nursing Fresh Perspectives	30		

Our Nursing titles

(continued)

Primary Clinical Care series		X-kit Undergraduate series	
Primary Clinical Care Volume 1	40	Nursing X-kit Undergraduate	41
Primary Clinical Care Volume 2	40	Physiology X-kit Undergraduate	41
Primary Clinical Care Volume 3	40	Anatomy X-kit Undergraduate	41

Professional Practice:

A Southern African Nursing Perspective

Sixth Edition

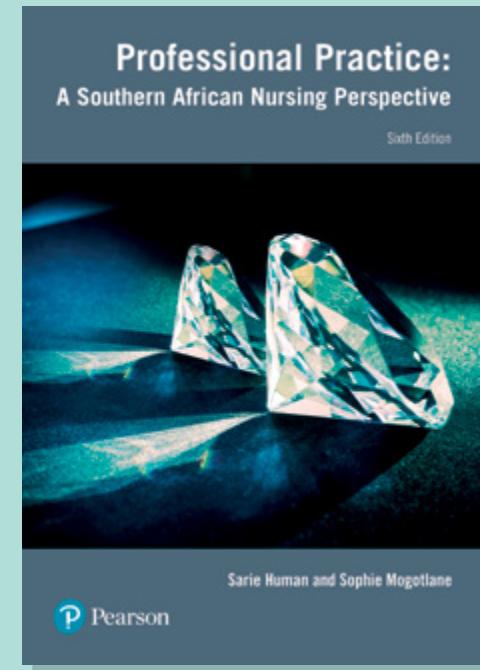
Long recognised as a classic,
Professor Charlotte Searle's *Professional Practice* has now been updated to include:

- analysis of the challenges faced by nurses today
- case studies illustrating key nursing practice principles
- examples of significant contributions made by nurses in Africa
- updates on developments in the southern African social and health fields
- responsibilities expected of healthcare workers.

Contents

Professional practice and the professional practitioner

1. Nursing and midwifery as essential professions
2. The nurse and midwife as a professional practitioners
3. A southern African historical overview of professional practice
4. The nurse and midwife as entrepreneur and independent practitioner
5. Professional nursing associations and trade unions
6. Fundamental issues in professional conduct
7. Nursing education as the foundation of professional practice
8. The South African Nursing Act of 2005
9. The scope of practice for nurses and midwives
10. Disciplinary control
11. Aspects of Law
12. The public's right to safe nursing and midwifery practice
13. Ethical frameworks of professional practice
14. Labour relations
15. The duty to practise and live one's profession with care and justice
16. Professional practice challenges
17. Leaders who shaped nursing and midwifery in southern Africa



Print ISBN: 9781775956945
ePDF ISBN: 9781776101863

Authors:
S Human and S Mogotlane

Copyright: 2017
Extent: 320 pp.

Teaching and Learning the Practice of Nursing

Sixth Edition

In order to enhance students' engagement and collaboration, educators need to be enablers of learning. The sixth edition of *Teaching and Learning the Practice of Nursing* provides educators with solutions on how to address 21st century challenges. It has been written with both global and local contexts in mind. In their approach, the team of experts draw from traditional, as well as contemporary learning theories to direct educators on how best to monitor and support students' progress in a nurturing way.

A new feature in this edition is the introduction of digital elements to enhance the rich content. This feature will further encourage educators to explore such technologies in their classrooms.

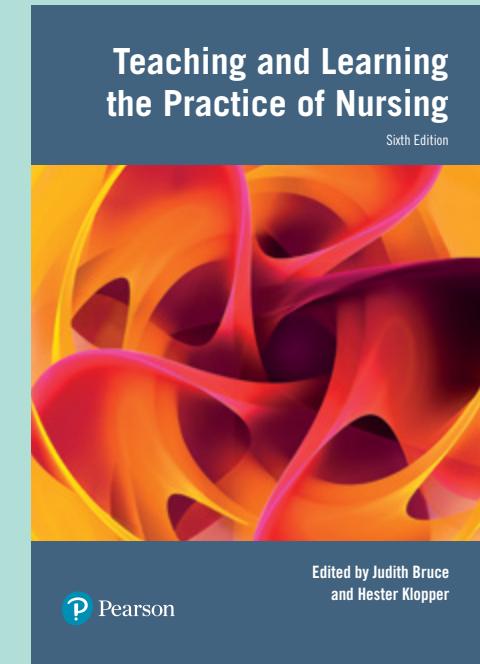
Also included are four new chapters:

- Global and local issues influencing health science education
- Inter-professional education
- Ethics in teaching and learning and
- Quality assurance in health education.

This essential resource is suitable for all educators working in the field of nursing and healthcare education. It will expand their thinking and skills in mentoring and supporting future nurse leaders.

Contents

1. Nursing and health professional education
2. An historical overview of nurse education
3. Theories and their relationship to health-science education
4. Global and local issues influencing health science education
5. Learning theories
6. Competencies of the health science educator
7. The learning environment and the health-sciences student
8. Diversity issues in learning
9. Thinking
10. Curriculum development
11. Teaching learning strategies
12. Teaching and learning media
13. Clinical teaching and learning
14. Education delivery systems
15. Assessment and evaluation
16. Leadership development, mentoring and coaching in health professional education
17. Scholarship
18. Inter-professional education
19. Ethics in teaching and learning
20. Quality assurance in health education



Print ISBN: 9781775954729
ePDF ISBN: 9781928330790

Editors:
Judith Bruce and Hester Klopper

Copyright: 2017
Extent: 480 pp.

HIV and Aids: Education, Care and Counselling: A Multicultural Approach

Sixth Edition

The fifth edition of *HIV and AIDS: Education, Care and Counselling* covers recent changes and advances in the field of HIV and AIDS treatment and care. These include a new emphasis on education, the latest statistics and the interpretation thereof; new updated biomedical information on vaccine research and testing, drug resistance (HIV and TB) and antiretroviral therapy; the standardised guidelines for antiretroviral treatment as recommended by the South African Department of Health, as well as strategies for adherence counselling. Sections on children's law and its implication, and theories of behaviour change are new.

The fifth edition contains many practical examples, exercises, activities, case studies and tips to assure full integration of theory and practical. It also comes with a support CD for readers.

Features

- Content has been fully updated, including new statistical information, medical and research
- Information, as well as new approaches
- Even greater integration of theory and skills with many examples, case studies and tips
- More tips and ideas on how to be a good counsellor and caregiver
- Extensive references to organisations, help lines and websites for additional information on AIDS

Contents

Part 1: Knowing the virus

1. HIV and Aids: A brief history
2. HIV and the immune system
3. Transmission and prevention
4. HIV-associated symptoms and diseases
5. HIV tests
6. Antiretroviral therapy

Part 2: Aids education and empowerment

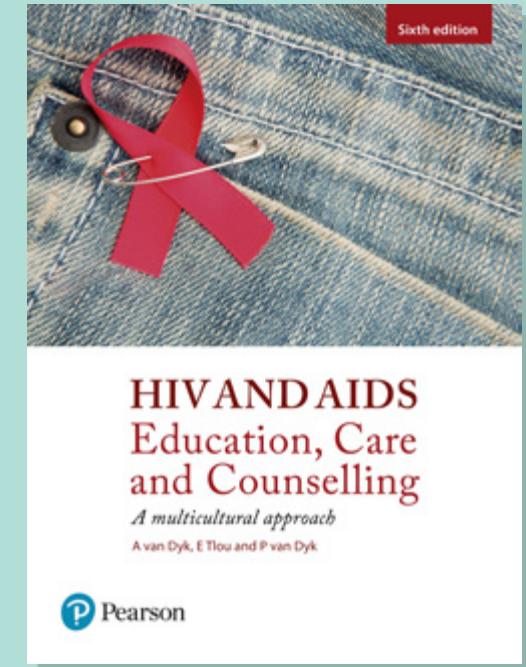
7. Theories of behaviour change
8. Aids education
9. Changing unsafe practices
10. Aids education for school children
11. Aids education in traditional Africa

Part 3: HIV counselling

12. Counselling principles and practice
13. HIV counselling and testing
14. Ongoing counselling
15. Bereavement counselling
16. Spiritual counselling and the meaning of life

Part 4: Care and support

17. Community and home based care
 18. Orphans and vulnerable children
 19. Infection control
 20. Care and nursing principles
 21. Care for the caregiver
- #### Part 5: Aids Legal and practical issues
22. Aids and the law
 23. Aids in the workplace



Print ISBN: 9781928330929

ePDF ISBN: 9781776101856

Author:

A van Dyk, E Tlou, P Van Dyk

Copyright: 2017

Extent: 576 pp.

Integrated Fundamental Nursing

Second Edition

Integrated Fundamental Nursing is the second edition of the successful and established *Fundamental Nursing*. It is a comprehensive text for nursing students and has been written to meet the curriculum requirements for general nursing courses. It describes the nursing profession from its beginnings to today's modern practices and forms the basis of nursing care to ensure that nursing practice adheres to the values, attitudes and beliefs of the profession.

Integrated Fundamental Nursing is divided into five distinct sections that follow the stipulations in the Scope of Practice documents of the SA Nursing Council.

The layout has been improved to promote easier understanding of the concepts and to incorporate recent innovations. For example, additional supportive illustrations and key information boxes have been provided to highlight pertinent facts.

Since the current 21st century health professionals are expected to develop an integrated, comprehensive nursing care plan for the promotion of activities of daily living, self-care, treatment and rehabilitation of healthcare users, this updated edition provides all the knowledge and skills needed to master these.

Contents

Section A: Introduction to Nursing

1. Nursing and its history
2. Professional practice and ethics
3. Caring, communication and professionalism

Section B: Introduction to the Healthcare System

4. The healthcare system
5. Healthcare users
6. The nursing process and documentation of care
7. The nurse as management in the healthcare system

Section C: The Scientific Foundations of Nursing

8. Microbiology
9. Introduction to pharmacology
10. Introduction to psychology and sociology
11. Human anatomy and physiology

Section D: Specific Aspects of Healthcare

12. Emergency care
13. Hospitalisation, surgery and discharge
14. Reproductive health

Section E: The Nursing Needs of Patients

15. Cultural, spiritual and religious needs
16. Hygiene needs
17. Nutritional needs
18. Elimination needs
19. The need for internal homeostasis
20. Activity and stimulation needs
21. The need for wellbeing
22. Interpersonal needs
23. Safety needs
24. Basic wound care needs
25. Learning needs
26. The need for a peaceful death

Integrated Fundamental
Nursing

Second Edition



Edited by Leana Uys

PEARSON

Print ISBN: 9781775954507

ePDF ISBN: 9781928330783

Editor:
Leana Uys

Copyright: 2016
Extent: 736 pp.

Nursing Dynamics

Fifth Edition

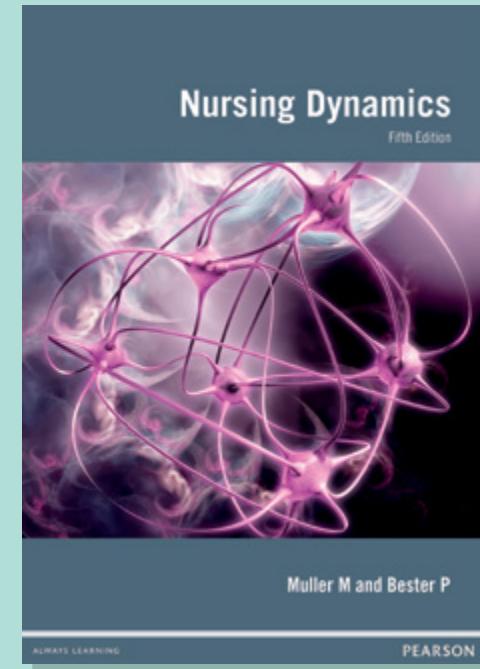
Since its first publication in 1996, Marie Muller's *Nursing Dynamics* has become firmly established as an essential resource for nursing courses. This new edition addresses the latest challenges faced by nursing professionals and expands the focus to include all managers in healthcare service management.

Nursing and midwifery educators who relied on earlier editions of this work will find that their discipline is still the core of this book, with the management aspects broadened to include general healthcare dynamics. Subjects range from professional regulation to governance, decision making, financial management, quality management and continuing professional development.

A new feature of the book is the introduction of digital elements including online student-lecturer support material and a digital portfolio of evidence. The practical application of principles has been formalised with the inclusion of case studies and assignments at the end of each chapter. These exercises follow a Head-Heart-Hands model, covering the knowledge behind the principle, the ethical and 'duty of care' considerations, and the hands-on application.

Contents

1. Foundations of professional practice
2. Governance in a healthcare division
3. Regulatory framework for professional practice
4. Organisation of healthcare professionals
5. Ethics in healthcare service practice
6. The management of a healthcare service division
7. Decision-making and problem-solving
8. Organisation in the healthcare service unit
9. Health information systems
10. General routine in a healthcare service unit
11. Leadership and directing
12. Positive practice environment in the healthcare unit
13. Communication in the healthcare service
14. Dimensions of financial management
15. Risk management in a healthcare service division
16. Quality improvement and clinical governance
17. Human resource management in the healthcare unit
18. Continuous professional development



Print ISBN: 9781775956938
ePDF ISBN: 9781928330905

Authors:
Marie Muller and Petra Bester
Copyright: 2016
Extent: 576 pp.

Technology-Mediated Education in Health Sciences

First Edition

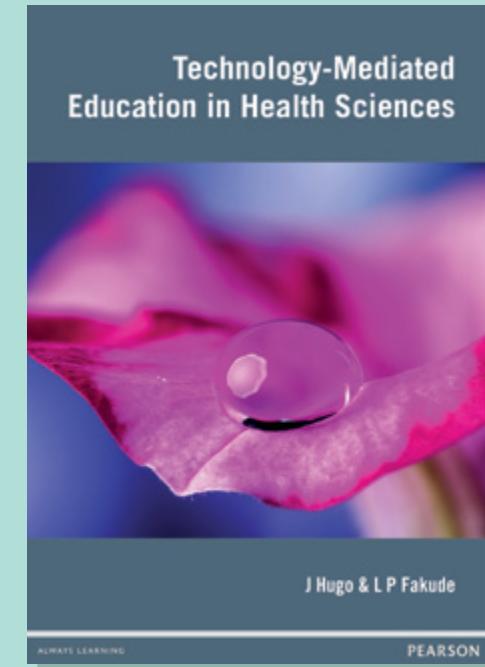
Technology-Mediated Education in Health Sciences describes the empowering possibilities that are available to health sciences educators at tertiary institutions. It is a guide to using technology to enhance the educator's message, without the technology 'becoming' the message.

Technology-Mediated Education in Health Sciences establishes ten paradigms for achieving your goals as an educator with the aid of technology. It positions the educator as the human face that defines and drives the teaching-learning experience, with technology and media playing supporting roles. An extensive toolbox supports educators in implementing new technologies, and includes sample lesson plans, factors to consider in materials production, a guide to develop instructional materials, writing tips, checklists for evaluating study materials and advice on culturally appropriate design. Various case studies have been provided that discuss how technology has been successfully adopted in health sciences contexts.

Throughout the book, the authors remain aware of the fine line that early-adopting educators have to tread: on the one hand, they cannot be overly dependent on ICTs (thereby turning education into a mere technological activity); and on the other, they should not over-estimate the power of technology and in doing that, minimise their own human influence on learning. The question that the reader is left with is: "Which technologies and methods are appropriate for my content, my context, and my students?"

Contents

1. The context
 2. Fundamental concepts
 3. Change
 4. Technology
 5. Human issues
 6. Application
 7. Selection and learning
 8. Support
 9. Materials development
 10. Combining concepts
- Epilogue
Case studies
Toolbox



Print ISBN: 9781775955573

ePDF ISBN: 9781928226604

ePUB ISBN: 9781775950639

Editors:

Johann Hugo and Lorraine Fakude

Copyright: 2016

Extent: 464 pp.

Pharmacology for Health Sciences

Fourth Edition

One of the most important roles that health practitioners play – among numerous other important roles – is the handling and administration of all drug schedules to patients under their care, as well as the monitoring of their patients' responses to these drugs. This role is critical in making sure that patients under their care benefit optimally from the drug therapy they receive.

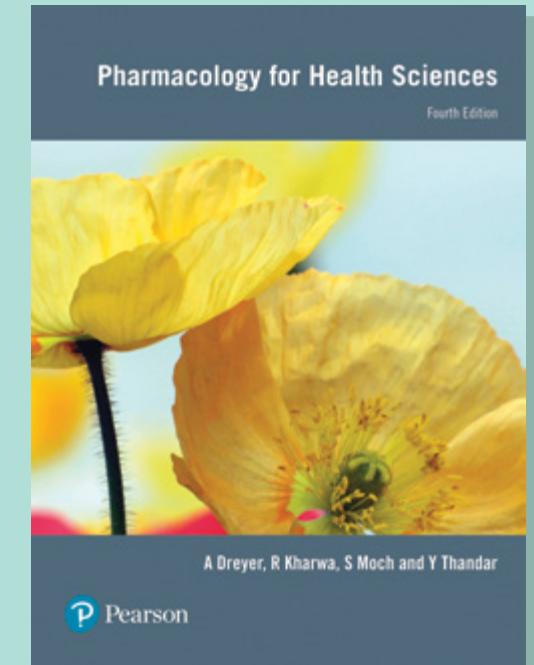
In order to ensure that practitioners are fully competent to carry out the vital functions of drug handling, administration and evaluation, the content of this fourth edition of *Pharmacology for Health Sciences* has been updated to include the most recent developments in drug therapy. For example, the chapter on administration of drugs to patients has had additional content added so that this vital function of health workers is more comprehensively spelled out. Similarly, the section on therapeutic uses of alpha agonists in Chapter 5 has been expanded to include subsections on cardiac arrest, as well as on hypotension and shock.

The design of the fourth edition of *Pharmacology for Health Sciences* has also been updated to incorporate recent innovations. Some of these innovations in layout and in digital technology include:

- Additional supportive illustrations
- Key information boxes that summarise critical information
- Pop-up glossary terms that provide immediate access to the meaning of key terms

Contents

1. General aspects of drug therapy
2. Pharmacokinetics and pharmacodynamics
3. Administration of drugs to patients
4. Adverse effects of drugs
5. Drugs affecting the autonomic, somatic and sensory nervous systems
6. Drugs affecting the central nervous system
7. Analgesics and anti-inflammatory drugs
8. Antihistamines
9. Hormones and hormone antagonists
10. Antimicrobial and other anti-infective drugs
11. Vitamins and minerals
12. Antineoplastic and immunosuppressive drugs
13. Cardiovascular drugs
14. Drugs that affect the haematopoietic system
15. Drugs that affect the respiratory system
16. Drugs that affect the digestive system
17. Poisoning and drug treatment



Print ISBN: 9781776102549
ePUB ISBN: 9781776102334

Authors:
A Dreyer, R Kharwa, S Moch and Y Thandar
Copyright: 2016
Extent: 320 pp.

Pharmacology for Nurses

Fourth Edition

One of the most important functions that nurses have is the handling and administration of all drug schedules for patients under their care. Another vital function is the monitoring of their patients' responses to these drug schedules. Both functions are crucial in making sure that patients under their care benefit optimally from the drug therapy they receive.

In order to ensure that nurses are fully competent to carry out these critical functions of drug handling, administration and evaluation, the content of this fourth edition of *Pharmacology for Nurses* has been updated to include the most recent developments in drug therapy. For example, the chapter on the administration of drugs to patients has been expanded. Similarly, the section on therapeutic uses of alpha agonists now includes subsections on cardiac arrest, as well as on hypotension and shock.

The design of this fourth edition of *Pharmacology for Nurses* has also been updated to incorporate recent innovations in layout and in digital technology. These include:

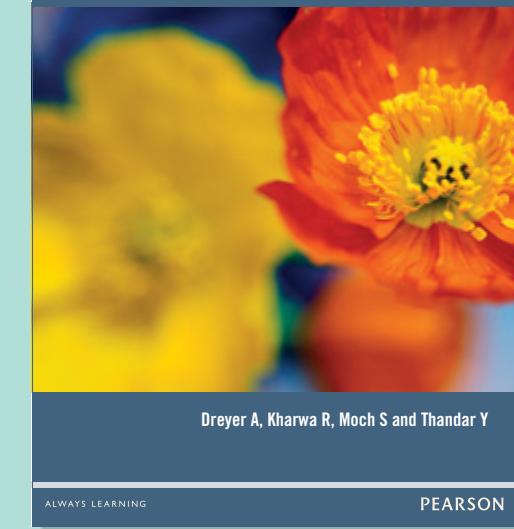
- Additional supportive illustrations
- Key information boxes that summarise critical information
- Pop-up glossary definitions that provide immediate access to the meaning of key terms

Contents

1. General aspects of drug therapy
2. Pharmacokinetics and pharmacodynamics
3. Administration of drugs to patients
4. Adverse effects of drugs
5. Drugs affecting the autonomic, somatic and sensory nervous systems
6. Drugs affecting the central nervous system
7. Analgesics and anti-inflammatory drugs
8. Antihistamines
9. Hormones and hormone antagonists
10. Antimicrobial and other anti-infective drugs
11. Vitamins and minerals
12. Antineoplastic and immunosuppressive drugs
13. Cardiovascular drugs
14. Drugs that affect the haematopoietic system
15. Drugs that affect the respiratory system
16. Drugs that affect the digestive system
17. Poisoning and drug treatment

Pharmacology for Nurses

Fourth Edition



Print ISBN: 9781775959939
ePDF ISBN: 9781928330912

Authors:
A Dreyer, R Kharwa,
S Moch and Y Thandar

Copyright: 2016
Extent: 320 pp.

Basic Community Health Nursing

Second Edition

Basic Community Health Nursing 2nd edition aims to provide a comprehensive understanding of the community health setting, particularly the role of the community nurse in the multidisciplinary health team.

The book is divided into three key community health nursing themes:

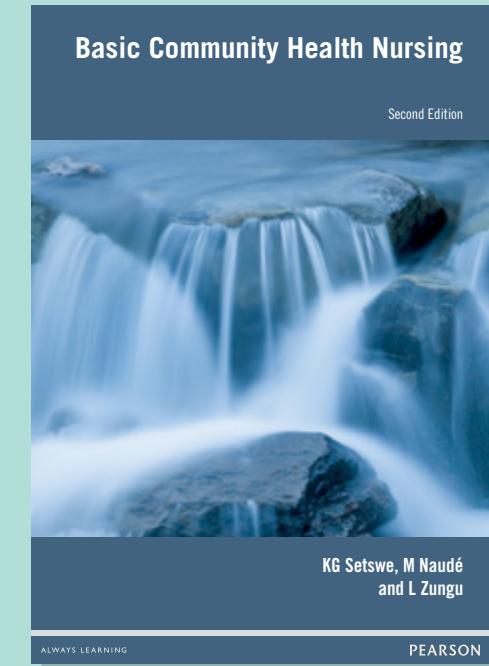
- Leadership and management for community nurses
- Clinical aspects in community health nursing
- General and specialist aspects of community health nursing.

New features include:

- Community health challenges
- Assessing community health needs
- Managing diversity
- Prevention, control and management of non communicable diseases
- Managing HIV/AIDS in the community
- Research
- Numerous case studies and activities, as well as reflection exercises to prepare the student for real life experiences.

Contents

1. Introduction to community health nursing
2. Role and function of the community health nurse
3. Clinical assessment
4. Factors affecting health
5. Community health challenges
6. Assessing community health needs
7. Community engagement and empowerment
8. Managing of healthcare service
9. Leadership
10. Communication skills
11. Problem-solving, decision-making and conflict management
12. Managing change
13. Managing diversity
14. Health promotion
15. Nursing and health legislation
16. Maternal and child health
17. School health services
18. Adolescence and youth health issues
19. Community care of the aged and the terminally ill
20. Prevention, control and management of noncommunicable diseases
21. Prevention, control and management of communicable diseases
22. Managing HIV and AIDS in the community
23. Research
24. Environmental health
25. Occupational health



Print ISBN: 9781770259829
ePDF ISBN: 9781775956020

Authors:
KG Setswe, M Naudé & L Zungu

Copyright: 2011
Extent: 448 pp.

Nursing in the Community

First Edition

Nursing in the Community is a timely and comprehensive publication that looks at the objectives of and challenges for nursing in all of South Africa's diverse communities. It is suitable for university students of community nursing and other interested healthcare professionals.

Nursing in the Community is structured around three main parts that give readers a bird's-eye view of the subject and then allows them to focus in greater detail on key areas of concern. Part 1 introduces the reader to relevant and topical theory on the subject. Part 2 covers key areas of concern for the community nurse, such as nursing in diverse communities; nursing in the workplace; TB and HIV/AIDS; chronic diseases of lifestyle; drug abuse; violence; and dying, death and grief. Part 3 considers the practice of community healthcare across the lifespan.

Features

- Written in a clear, accessible style for local conditions and readers
- A blend of the latest theory and practical hands-on instruction
- Critical thinking activities and case studies for each chapter to engage the readers and test their understanding.

Contents

Part 1: Community healthcare

1. Theoretical framework to community nursing: assessment and interventions – Neltjie van Wyk, Ronell Leech and Fikile Mtshali

Part 2: Challenges to nursing in the community

2. Cultural competence
3. Nursing in the workplace
4. HIV/AIDS and TB
5. Chronic diseases of lifestyle
6. Substance abuse
7. Violence
8. Dying, death and grief

Part 3: Community nursing across the lifespan

9. Infants and toddlers
10. The pre-school child
11. The school child
12. Adolescence
13. Young adulthood
14. Middle adulthood
15. Late adulthood

Nursing in the Community



Edited by NC van Wyk

PEARSON

Print ISBN: 9781770259270

ePDF ISBN: 9781775956013

Authors:

S Beukes, D du Plessis, E Kortenbout,
R Leech, F Mtshali, T Ramukumba,
M Reid, W Rosenthal, M Tlhapane,
J Willemse and NC van Wyk (editor)

Copyright: 2011

Extent: 464 pp.

The Nursing Unit Manager:

A Comprehensive Guide

Third Edition

This invaluable resource, now in its third edition, offers:

- an introduction to the functions of the nursing unit manager
- insight into nursing unit management practices for managers, clinical practitioners researchers and educators
- details of the latest developments in healthcare
- new chapters on record keeping and managerial tasks
- alignment with the curriculum
- updated examples, relevant case studies and helpful illustrations
- advice in dealing with the stressful aspects of managing a nursing unit
- tips on effective communication.

NEW EDITION
AVAILABLE IN 2019

The Nursing Unit Manager
A Comprehensive Guide

Third Edition



S Meyer, M Naudé,
N Shangase and S van Niekerk

Contents

The nursing unit manager as clinical practitioner

1. The nursing unit manager
2. Nursing from a modern perspective
3. The value of a model for practice
4. The nursing process: a practice modality

The nursing unit manager as facilitator of clinical learning

5. The nursing unit manager and the practice of the learner
6. An environment conducive to clinical learning
7. Knowledge and skill of the nurse
8. The rights of patients and nurses
9. The professional socialisation of the student nurse
10. Patient education

The nursing unit manager as manager

11. Vision, mission, philosophy and policy
12. Leadership
13. The management function of the nursing unit manager
14. Quality of work life
15. Communication
16. Stress management
17. Change
18. Performance management, grievance and disciplinary procedures
19. Quality assurance
20. Managing risks in the nursing unit
21. Record keeping

Research: Nursing research and the research process

22. The research proposal
23. The research process
24. Ethical considerations
25. The research report

Print ISBN: 9780796227416

Authors:
S Meyer, M Naudé,
N Shangase and S van Niekerk

Copyright: 2009
Extent: 416 pp.

Basic Nursing Ethics in Practice

Third Edition

Nursing is more than skills and techniques: it is caring for patients and extending care to those in need. This second edition of Basic Nursing Ethics in Practice aims to help nursing students develop the personal, emotional and professional skills to best meet the needs of their patients. It will further assist them to offer skilful care and to make their own informed decisions. The authors make extensive use of case studies and practical examples to guide learners through the complexities of ethical decision making.

NEW EDITION
AVAILABLE IN 2018

Basic Nursing Ethics
in Practice
Third Edition

Contents

1. The meaning and values of nursing
2. Ethics in nursing: Theories and principles
3. Professional regulation
4. Patients' and nurses' rights
5. Patient advocacy
6. Caring
7. Labour relations and nursing ethics
8. Ethical dilemmas
9. Health research ethics
10. Social media and ethical concerns

JD Mokoena and FM Mulaudzi



Print ISBN: 9781775956921

Authors:
JD Mokoena and FM Mulaudzi

Copyright: 2018
Extent: 320 pp.

An Introduction to the Ethos of Nursing

Third Edition

In the changing and often ambiguous world of modern nursing, trainee nurses need a sound ethical foundation to guide them in their practice. This revised and updated *An Introduction to the Ethos of Nursing* provides such a foundation.

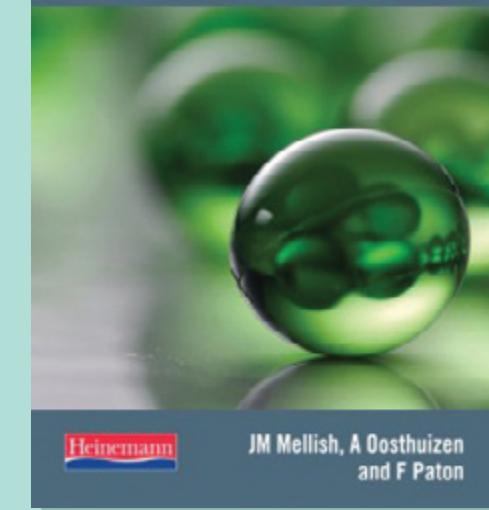
The authors give a clear explanation of the southern African nursing ethos, showing an appreciation of its complexity but never losing sight of the central tenet of nursing – that the nurse has a duty to care. The broad focus of the book is on the very nature of nursing, its meaning, the factors that brought nursing into being and the forces that shaped it. The book stimulates enquiry into professional values and related current issues.

Features:

- An orientation to the nature of nursing
- An exploration of major issues affecting the nursing profession
- New chapters on "Developments in advanced education for nurses" and "Nursing in the modern society"
- The ethical and legal foundation of nursing
- Activities that invite reflection on issues that the nurse will have to deal with

NEW EDITION
AVAILABLE IN 2019

An Introduction to the
Ethos of Nursing
Third Edition



Print ISBN: 9780796228390

Authors:
JM Mellish, A Oosthuizen and F Paton

Copyright: 2009
Extent: 224 pp.

Managing Quality: Tools, Skills and Capacities for Health Leaders

First Edition

For several years now, quality has been the foremost agenda item of healthcare establishments countrywide. With the proposal to establish an Office of Standards Compliance at the National Department of Health, the move towards quality management has gained momentum. Employers have done their best to equip their staff with the skills needed to manage the new demands for quality assurance systems and quality improvement, and have relied largely on staff development sessions to do so.

Academic institutions have tried to fit modules on quality management into already full curricula, and some are now offering quality assurance as an elective. All this without a standard text on the subject to meet the specific needs of the South African healthcare sector. No longer do lecturers and facilitators have to hunt for appropriate readings and policy documents as the basis for knowledge and skills transfer, though.

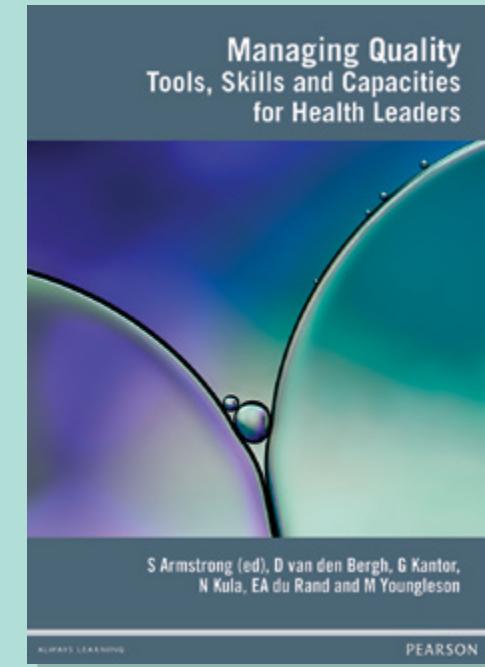
In one slim, easy-to-consult volume, *Managing quality: Tools, skills and capacities for health leaders* now provides information on and up to-date insights into the latest developments in the South African healthcare sector regarding quality assurance and quality improvement.

- It provides background information for those new to the field.
- It presents useful information on standards, quality measurement, risk management and customer care.
- It spells out the requirements of the National Department of Health.
- It offers practical advice on dealing with quality issues in healthcare.

This book should be in the pocket of every quality manager and every healthcare manager. It also deserves to occupy pride of place on the lectern of every academic who teaches students entering the healthcare environment.

Contents

1. The Quality Landscape
2. Foundations of the Quality Movement
3. Role of Health leaders in managing quality
4. Meeting quality standards
5. Quality improvement approaches
6. Risk, adverse event management and patient safety in healthcare
7. Listening to the voice of the patient
8. Measuring quality
9. Data for quality improvement
10. Achieving improved clinical outcomes
11. Getting going on the quality journey



Print ISBN: 9780796228376
ePDF ISBN: 9781775955986

Authors:
**S Armstrong (editor), D van den Bergh,
G Kantor, N Kula, EA du Rand and
M Youngleson**

Copyright: 2013
Extent: 256 pp.

Developing Capacity for Health: A Practical Approach

Many shortcomings and challenges of public service delivery are attributed to a lack of capacity. This has made capacity development a priority in the public health sector. *Developing Capacity for Health* addresses issues in both developing and implementing capacity development programmes.

This book offers an enlightening approach from the planning stages through implementation to the post implementation stages of monitoring and evaluation. It provides practical guidance on capacity development for professionals in health-related organisations throughout South Africa and Africa.

The book provides the reader with:

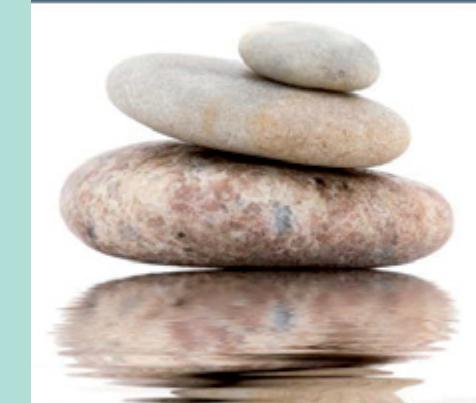
- A well-structured, focused format
- Relevant case studies that offer insight into practical challenges and ways to address them
- An exploration of the concept of capacity within a systems approach
- An understanding of the relationship between individual competence, organisational capability and systems development
- Clear and concise use of language.

The authors' expertise, research and insight provide the skills and understanding needed to implement the steps involved within a systematic approach. This essential problem-solving tool is a must-have for all professionals working in the capacity development sector and sets the standard for future projects in the industry.

Contents

1. Scientific paradigms and capacity development
2. Systems thinking and health
3. An appreciative approach to capacity development
4. Complex problems and capacity gaps in health
5. Development, aid and capacity development
6. Capacity and capacity development
7. Approaches to change
8. The practice of working appreciatively
9. Management, leadership and capacity development
10. Planning for capacity development programmes
11. Strategies for capacity development
12. Monitoring and evaluating capacity development

Developing Capacity for Health:
A Practical Approach



Heinemann

N Coulson, C Goldstone,
A Ntuli and N Pillay

Print ISBN: 9780796227645

Authors:
N Coulson, C Goldstone,
A Ntuli and N Pillay

Copyright: 2010
Extent: 320 pp.

Research in Health Sciences

First Edition

Healthcare providers conduct research in order to improve healthcare practices and to develop evidence-based methods of care. Written by experienced lecturers and research experts, this book provides practical guidelines for senior health sciences students to not only understand research, but to master it.

From initial formulation and conceptualisation to interpreting and writing the research report, students are provided with a fresh perspective on all aspects of research. Examples and research tips are provided throughout the chapters.

Features

- A strong emphasis on ethical research principles and the application of ethical considerations throughout the research process
- Detailed coverage of quantitative, qualitative and mixed research methods
- Practical activities and research tips
- A glossary of terms

Contents

1. Ethics in research
2. Initiation, formulation and conceptualisation of research
3. Literature review
4. Conducting quantitative research
5. Conducting qualitative research
6. Other types of research design
7. Writing research proposals
8. Writing the report

NEW EDITION
AVAILABLE IN 2019

Research in
Health Sciences



Y Botma, M Greef,
FM Mulaudzi and SCD Wright

ALWAYS LEARNING

PEARSON

Print ISBN: 9780796228406
ePDF ISBN: 9781928226215

Authors:
Y Botma, M Greef,
FM Mulaudzi and SCD Wright

Copyright: 2010
Extent: 384 pp.

History Taking and Physical Examination

Second Edition

History Taking and Physical Examination is the second edition of the popular and practical *Nursing Assessment: History taking and the physical examination*. This edition was written after extensive consultation with a wide range of healthcare practitioners to meet the needs of undergraduate and postgraduate nursing and pharmacology students and those training in these fields.

Features

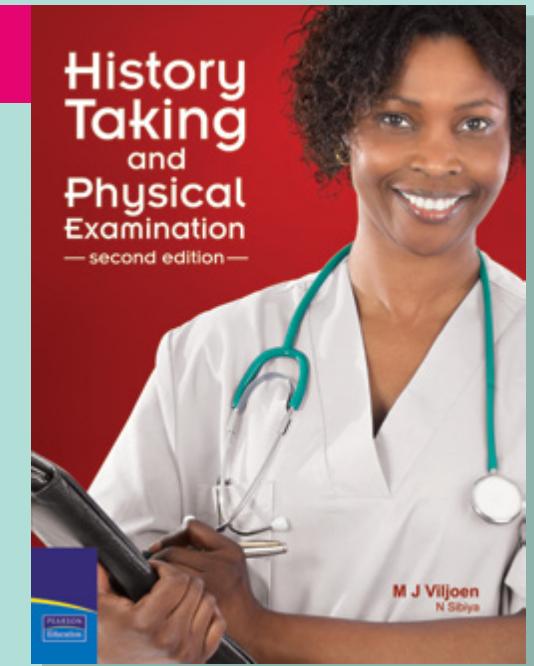
Each chapter opens with a synopsis of key learning outcomes and concepts. The book contains extensive photographs that illustrate the content clearly and comprehensively.

NEW EDITION
AVAILABLE IN 2019

The first two chapters cover history taking as well as the interview, data collection and recording. The last two chapters deal with the physical examination, equipment and techniques, and the head-to-toe examination procedure.

Contents

1. History taking: interviewing
2. History taking: data collection and recording
3. Physical examination: equipment and techniques
4. Physical examination: head-to-toe examination procedure



Print ISBN: 9781868919765

Authors:
MJ Viljoen and N Sibiya

Copyright: 2009
Extent: 234 pp.

Basic Principles of Wound Care

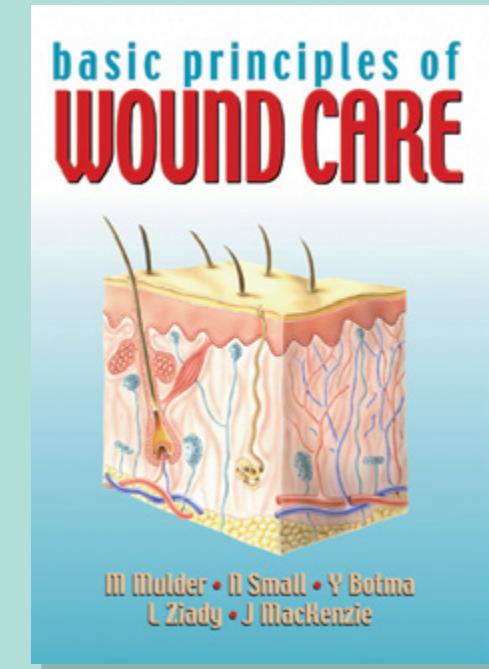
First Edition

Nurses, physiotherapists, medical students and others involved in caring for patients now have a comprehensively written guide to specialising in wound care. *Basic Principles of Wound Care* gives full coverage to all aspects of caring for wounds, from the anatomy and physiology of the skin to the specialist treatment of wounds in diabetics and patients suffering from burns.

In addition to being a detailed and comprehensive textbook for students, its current contents, liberally illustrated with diagrams and tables to aid understanding, lends itself to being a handy reference for those training in the emergency services, pharmacists and others in the medical industry.

Contents

1. The anatomy and physiology of the skin
2. The physiology of wound healing
3. Assessment of a patient with a wound
4. Basic infection control practice
5. Hand hygiene in the healthcare setting
6. Putting on and removing sterile gloves
7. Putting on and removing a sterile gown and sterile gloves
8. Basic wound care
9. Performing basic wound care
10. Assessing patients with traumatic wounds and suturing wounds
11. Suture removal
12. The removal of skin clips and staples
13. Drainage tubes
14. Irrigating and plugging a wound
15. Application of ointment or cream
16. Lower leg ulcers
17. Pressure sores
18. Diabetic feet
19. Managing a patient with burns
20. Wound complications
21. Wound swab
22. Fungating wounds



Print ISBN: 9781868911363

Authors:
M Mulder, N Small, Y Botma,
L Ziady and J MacKenzie

Copyright: 2002
Extent: 443 pp.

Creating Stimulating Learning Opportunities

First Edition

This practical and innovative resource has been designed to provide nurse educators with a strong foundation to implement enhanced learning strategies that will create stimulating and effective learning opportunities making learning experiences fun and interesting, for their technology-savvy learners.

The book takes a closer look at the learning process, learning styles and the learning environment. It takes into account the competencies of educators and supports them in the various roles they play in accompanying their learners.

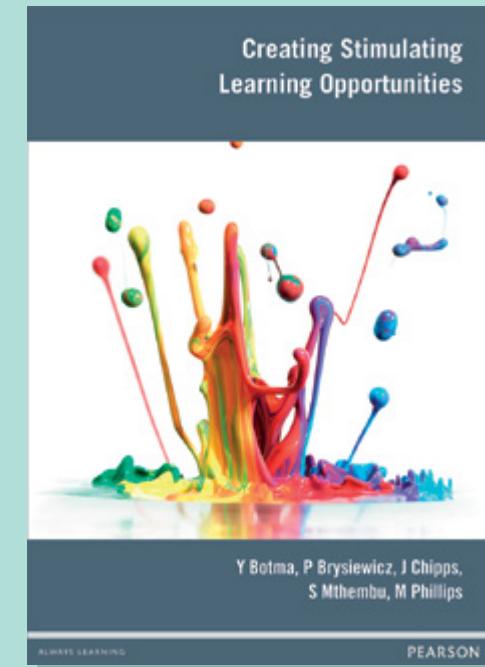
Contents

Section A: Context

1. Overview
2. The Learner Epistemology
3. Learning opportunities
4. Learning resources – Technology to support learning

Section B: Integration / Application

5. How to support students in the clinical setting
6. How to integrate simulation into our teaching
7. How to facilitate reflection in learning
8. How to use assessment to facilitate learning
9. What the educator needs to do to get ready to do this



Print ISBN: 9781775783152
ePDF ISBN: 9781775956150

Authors:
Y Botma , P Brysiewicz, J Chipps,
S Mthembu and M Phillips

Copyright: 2014
Extent: 240 pp.

Fundamentals of Nursing

Fresh Perspectives

Contents

What it means to be nurse

1. The nursing profession
2. Nursing law
3. The ethics of nursing
4. Supporting the needs and rights of nurses

Ways of looking at nursing

5. A scientific approach to nursing
6. A cultural approach to nursing
7. The South African healthcare system

Working with your patient or client

8. Safety: the prevention of illness and injury
9. Personal hygiene: cleaning and grooming the body
10. Wound care
11. Homeostasis: Keeping the body in balance
12. Mobility: movement and exercise
13. Nutrition: eating for health
14. Elimination: getting rid of body wastes
15. Sleep and rest
16. Managing pain
17. Death and dying: reaching the end



Print ISBN: 9781868916115

Authors:

R (Hester) De Swardt, S Duma,
J van Heerden, T Khanyile, U Kyriacos,
L Maree, F Mtshali, and T Puoane

Copyright: 2008

Extent: 384 pp.

Primary Health Care

Fresh Perspectives

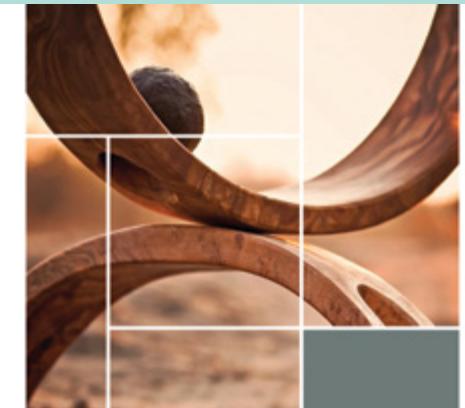
Second Edition

Contents

1. Introduction to primary health in South Africa
2. Primary health care, health for all
3. Community participation in primary health care
4. Understanding health and illness
5. Health systems
6. Measurement in health and disease
7. Describing populations and health
8. Prevention of ill-health
9. Health promotion
10. The burden of disease
11. Planning and health information systems
12. Disability and rehabilitation in primary health care
13. Health, human rights and ethics
14. The future of primary health care

NEW EDITION

- New chapters



**Primary
Health Care**
Fresh Perspectives
2nd Edition

David Coetzee | Catherine Hutchings



Print ISBN: 9781485701927
ePDF ISBN: 9781485701934

Editors:
D Coetzee and C Hutchings

Copyright: 2018
Extent: 384 pp.

Basic Science for Health Students

First Edition

Basic Science for Health Students has been designed to equip students with a solid foundation upon which they can build the scientific knowledge necessary for a successful career in health studies. By providing health students with a holistic approach to understanding the scientific concepts and principles related to patient care, this book helps them better apply their knowledge in the workplace.

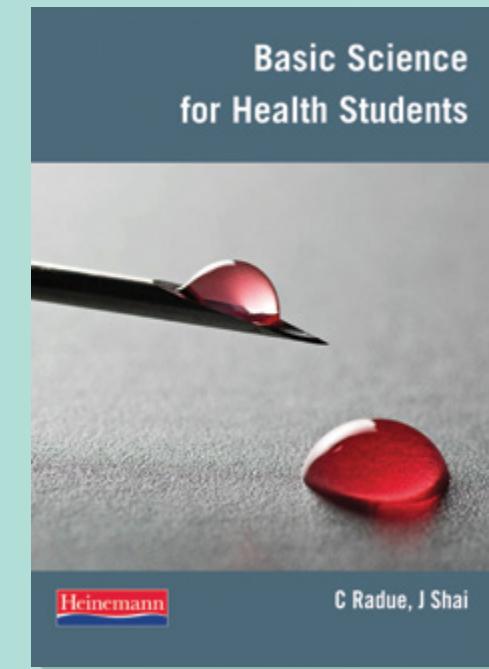
Features

- Practical application of biology, biochemistry, chemistry and physics in one volume
- Visually stimulating illustrations and diagrams to assist understanding
- Simplification of complex concepts and processes
- Easy-to-read writing style in clear, accessible English
- Support material for lecturers and tutors

Students with no previous scientific background will benefit greatly from the mathematical element that is offered.

Contents

1. The language of physics
2. Measurement and graphs
3. Forces
4. Work, energy and power
5. Machines and the body
6. Pressure
7. Gases and respiration
8. Liquids and the circulatory system
9. The states of matter
10. Heat
11. Electricity and your body
12. Electromagnetic radiation
13. Light and sight
14. Sound and hearing
15. Radiation physics
16. Matter, elements, atoms and isotopes
17. The Periodic Table and properties of the elements
18. Chemical bonding and the formation of compounds
19. Measuring quantity of substance in chemistry
20. Solutions and electrolytes
21. Chemical reactions and chemical reaction equations
22. Acids and bases
23. Physical properties of gases
24. Introduction to organic chemistry
25. Radiochemistry
26. Amino acids and Proteins
27. Carbohydrates
28. Fats and Lipids
29. Nucleic Acids
30. Vitamins
31. Hormones
32. The biochemistry of viral infections



Print ISBN: 9780796228383

Author:
C Radue and J Shai
Copyright: 2011
Extent: 360 pp.

Communicable Diseases in Southern Africa

Fifth Edition

Communicable diseases such as malaria, measles and influenza, are a serious risk to human health, and contribute to about one third of all deaths globally. Diseases such as HIV/AIDS have devastated communities and new diseases such as multi-drug resistant tuberculosis have the potential to inflict great damage to society. *Communicable Diseases in Southern Africa* is about recognising, treating and controlling communicable diseases in a southern African context. It offers health care students, professionals and laypeople a sound up-to-date, yet accessible, exposition of these topics.

Part 1 explains that the interrelationship between the agent, host and environment have to be 'in sync' for someone to be infected with a communicable disease. Part 2 focuses on treatment and management of viral diseases, bacterial diseases, parasitic infections and fungal infections, and then goes on to detail the disease profiles of more than fifty diseases.

Contents

The epidemiological triad

1. The agent
 2. The host
 3. The environment
- Communicable diseases: their profiles and management
4. Viral diseases
 5. Bacterial diseases
 6. Parasitic infections
 7. Fungal infections



Print ISBN: 9781770255258

Authors:

W Kortenbout, N Mtshali, AC van Dyk,
NC van Wyk, PM Basson, R Leech,
G Mchunu and MJ Viljoen

Copyright: 2009

Extent: 352 pp.

Nursing Care for the Older Person: A Practical Approach

Aging is as much a part of life as night is a part of day. It is simply the continuation of the process of life. And as we grow up to accept the dark without fear, so the elderly come to age with dignity. Growing old is a gift that brings with it a lifelong wealth of experience and knowledge. Yet the triumphs and bravery of older people are often forgotten/disregarded as the inevitable decline in mental and physical health begins to take place.

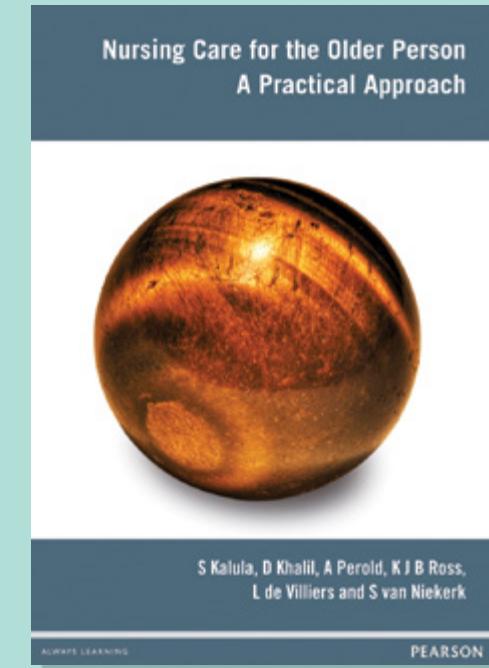
Written by specialists in the field, this invaluable book takes a practical, positive and holistic approach to caring. It covers all aspects of aging, focusing on the five geriatric syndromes to guide those healthcare professionals who are in the privileged position of caring for the elderly.

Nursing Care for the Older Person offers:

- an understanding of the normal aging process and associated complications
- an understanding of physiological and psychological aspects of aging
- tips on maintaining good health in the aging body
- effects and treatment of dementia
- a closer look at beliefs and myths regarding some medical conditions.

Contents

1. Introduction
2. Normal aging
3. Assessing function
4. Geriatric syndromes: Incontinence
5. Geriatric syndromes: Instability/falls
6. Geriatric syndromes: Impairment of cognition
7. Geriatric syndromes: The Frailty Syndrome and Immobility
8. Geriatric syndromes: Polypharmacy and medication
9. Management and services for the older person
10. Wound and pressure care
11. Death and dying
12. Legal and ethical aspects
13. Nursing research for improving care of older adults



Print ISBN: 9780796224828

Authors:

S Kalula, D Khalil, A Perold, KJB Ross,
L de Villiers and S van Niekerk

Copyright: 2011

Extent: 288 pp.

Personology: From Individual to Ecosystem Fifth Edition

Personology – From individual to ecosystem
5ed is a Personology textbook for second- and third-year university and Honours Psychology students. It explains the widest spectrum of personality theories and approaches in the clearest way possible. Both traditional approaches to personality theories and cutting-edge theories are comprehensively covered.

Features

- Research, particularly relevant South African research
 - Historical development of the broad approaches
 - Depth-psychological approaches
 - Behavioural and learning theory approaches
 - Person-oriented approaches
 - Eastern and African perspectives
- Enrichment sections with video URLs, practical activities and examples, as well as review questions
- Digital support material with additional summaries, examples, enrichment sections and practice questions and answers, including research and application questions with guidelines

Contents

About the authors

Preface

Part 1

1. Personology
2. Historical overview of psychological thinking

Part 2

Introduction to Part 2: Depth-psychological approaches

3. The psychoanalytical theory of Sigmund Freud
4. The analytical theory of Carl Jung
5. The individual psychology of Alfred Adler
6. The socially-oriented psychoanalytical theories
7. The ego-psychological theory of Erik Erikson
8. The language-oriented approach of Jacques Lacan

Part 3

Introduction to Part 3: Behavioural and learning theory approaches

9. The radical behaviourism of Burrhus Frederic Skinner
10. The social cognitive learning approach

Part 4

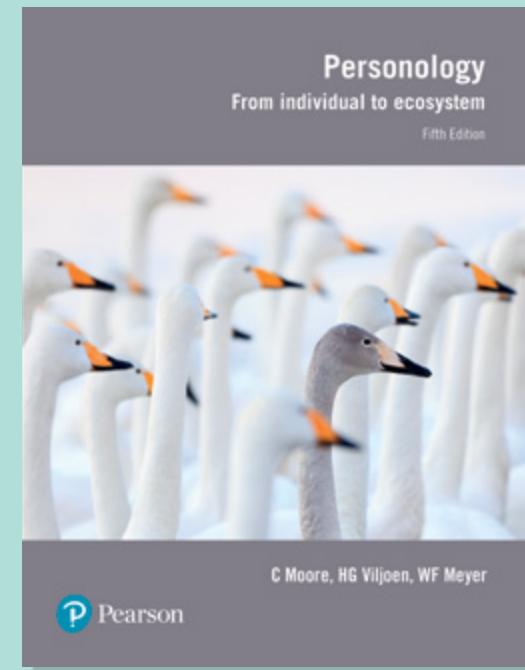
Introduction to Part 4: Person-oriented approaches

11. The self-actualisation theory of Abraham Maslow
12. The self-concept theory of Carl Rogers
13. The personal-construct theory of George Kelly
14. The existential theory of Viktor Frankl

Part 5

Introduction to Part 5: Socially contextualised approaches

15. The ecosystemic approach
16. Eastern perspectives
17. African perspectives
18. Index



Print ISBN: 9781928330967

eBook ISBN: 9781776100590

Authors:

Cora Moore, Henning Viljoen and Werner Meyer

Copyright: 2016

Extent: 640 pp.

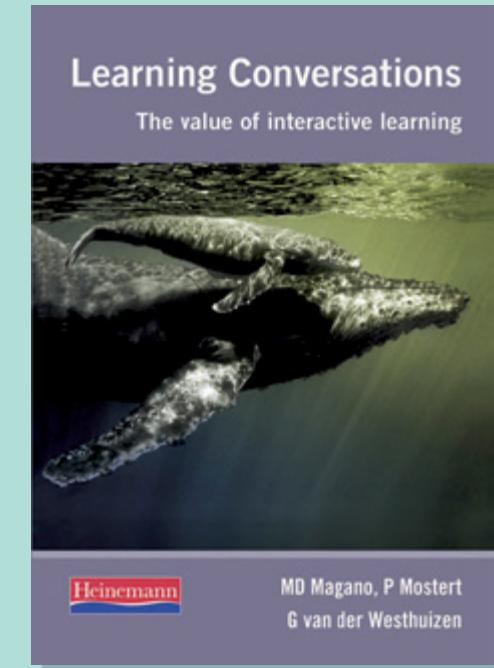
Learning Conversations: The Value of Interactive Learning Fifth Edition

Contrary to traditional perceptions of learning in which the teacher does all the talking and learners sit quietly at their desks, this book promotes learning as an interactive activity.

Through conversations learners become active participants in their own learning, thereby producing and developing their own ideas.

Contents

1. Conversations: We cannot live without them
2. Guidelines for using and selecting conversation types
3. Conversation facilitation guides
4. Beyond the learning conversations: How to go on from here?



Print ISBN: 9780796233677

Authors:
Meahabo Magano, Pieter Mostert
and Gert van der Westhuizen

Copyright: 2010
Extent: 106 pp.

Development and Public Health Communication

First Edition

Development and Public Health Communication
Communication students often grapple with different paradigms in order to understand why so many people still contract HIV/AIDS, why communities keep living in abject poverty, why children die of hunger and continue to get inadequate schooling in spite of millions spent on development, research and communication campaigns.

This book attempts to equip students with ways of making sense of the world through different, and often opposing paradigms, by providing:

- Introductions to sections in the book that orientate the reader
- Southern African examples and various case studies from different sectors
- A tabular summary of the most important development communication paradigms and their positions
- Points to ponder, activities and questions.

Moving between practice and theory, the authors provide the student with a unique position that will enable them to make sense of the real world and the contradictions they encounter in everyday life.

Contents

Section 1: Mapping the Development and Health Communication Territory

1. Sham reasoning and pseudoscience: Myths and mediatisation of HIV/AIDS in South Africa
2. Development and health communication for HIV/AIDS prevention
3. Aspects of health communication
4. Stakeholders and their impact on community development: The case of the OneVoice South Africa Schools Programme
5. Theories of business in society
6. Why participation? by Colin Chasi

Section 2: Application and Case Studies

7. Tools, techniques and channels for communication
8. South Africa, democratisation and development
9. Development support communication and the Aids Foundation of South Africa
10. Health communication: The case of TB information leaflets
11. Poverty and unemployment
12. Corporate social responsibility
13. Commercialising the HIV/AIDS crisis: Public service broadcasting, rainbowism and media advocacy
14. The value of entertainment education: The case of Soul City



Print ISBN: 9780796231765

Editors:
K Tomaselli and C Chasi

Copyright: 2011
Extent: 400 pp.

Becoming a Teacher

Second Edition

Using teaching scenarios, this book highlights the complex journey a novice teacher has to undertake to become a competent practitioner in the face of the daily intricacies and messiness of teaching. Scenarios expose teacher education students to the realities of the classroom.

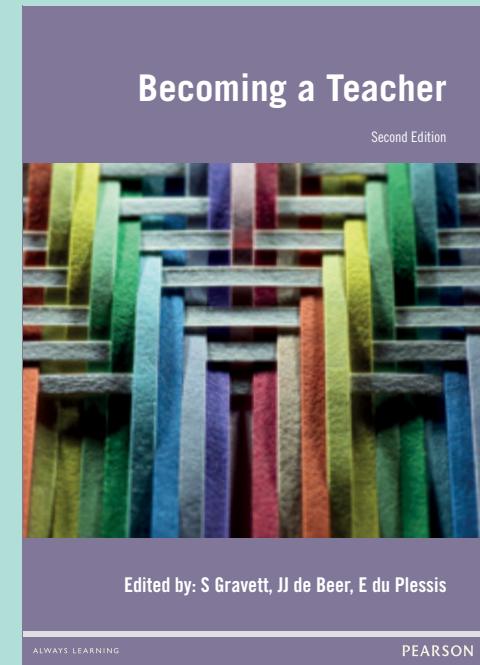
This expanded second edition explores the multiple roles of the teacher and can be used to good effect to train students to become engaged and excellent teachers.

Features

- Scenarios, Think about it boxes, opportunities for reflection
- A toolkit for first year students and teachers entering the profession
- Updated to include implications brought about by CAPS
- A multilingual glossary of relevant terms in four languages

Contents

1. The teacher as reflective practitioner
2. The teacher as a caring professional
3. The teacher as an educational theorist
4. The teacher as a curriculum interpreter, designer and implementer
5. The teacher as a mediator of learning
6. The teacher as assessor
7. The teacher as a classroom manager
8. The teacher as a user of media
9. The teacher in service of society
10. The teacher as an agent of inclusivity
11. The teacher as an agent of transformation
12. The teacher as a researcher



Print ISBN: 9781775950196
ePDF ISBN: 9781775955665

Editors:
Saartjie Gravett, Josef de Beer
and Elize du Plessis

Copyright: 2015
Extent: 416 pp.

Teaching–Learning Dynamics

Fifth Edition

Teaching–Learning Dynamics is a field-leading teacher education textbook that has been used by student teachers and beginner teachers across South Africa for over 20 years.

The fifth edition has updated content to:

- bring it in line with the Curriculum Assessment Policy Statements (CAPS) and other recent South African curriculum policy changes
- include a new chapter on the theoretical foundations of teaching and learning
- include a chapter on using media in the classroom.

This book has a reader-friendly design and format, including key terms and definitions for each chapter, note boxes in the margins and QR codes linking readers to useful online videos and resources. The aim of this book is to support and empower both students and teachers with as many practical resources as possible including lesson plans, assessment tools, lesson transcripts, case studies and more. It also supports lecturers with a range of additional resources including multiple-choice questions, short answer questions and a range of PowerPoint slides with activities to encourage student participation and engagement.

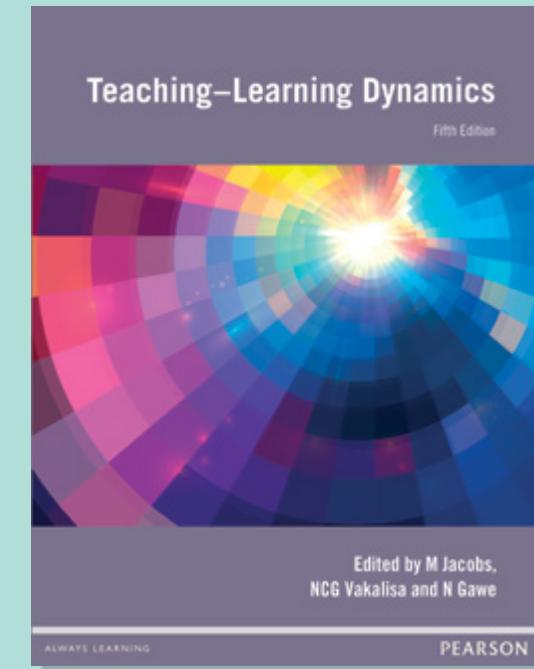
ePUB features

The ePUB of *Teaching–Learning Dynamics* creates a digitally interactive experience that allows students to engage with the book's content in a broad and exciting way. In addition to the content in the print book, this ePUB includes exciting features such as:

- an animation explaining how to use the interactive ePUB
- 31 podcast recordings by four South African teachers. These recordings provide a powerful reflection on the South African classroom.
- 7 interactive eLearning assets that allow users to review and practice the content in a safe and engaging way
- 3 interactive videos that connect real life scenarios with theory from the book

Contents

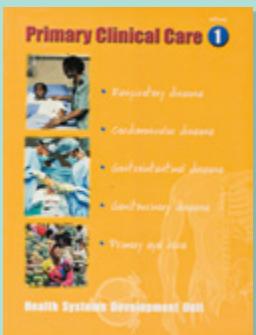
1. Theoretical foundations
2. Participative teaching
3. Curriculum
4. Aims and objectives
5. Context analysis
6. Learning content
7. Teacher-directed methods
8. Learner-centred methods
9. Media in the classroom
10. Assessment
11. Curriculum implementation
12. Classroom management
13. Problem areas in schools



Print ISBN: 9781775959977
ePDF ISBN: 9781776101764
eBook ISBN: 9781775957119 (interactive ePUB)

Editors:
M Jacobs, N Vakalisa and N Gawe

Copyright: 2016
Extent: 462 pp.



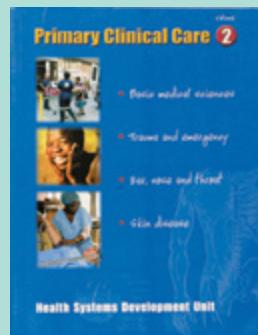
Primary Clinical Care

Volume 1

Print ISBN: 9780796201461
Author: Health Systems Development Unit
at the University of the Witwatersrand
Copyright: 2001
Extent: 336 pp.

Contents

1. Respiratory disease
2. Cardiovascular disease and hypertension
3. Gastrointestinal disease
4. Genito-urinary disease
5. Primary eye care



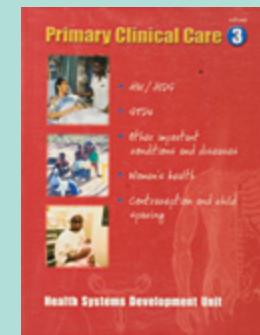
Primary Clinical Care

Volume 2

Print ISBN: 9780796201478
Author: Health Systems Development Unit
at the University of the Witwatersrand
Copyright: 2001
Extent: 336 pp.

Contents

1. Basic medical sciences
2. Trauma and emergency
3. Disease of the ear, nose and throat
4. Skin diseases



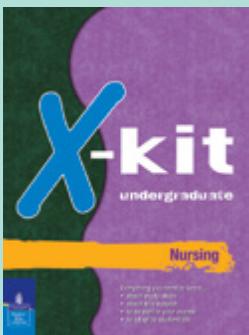
Primary Clinical Care

Volume 3

Print ISBN: 9780796201485
Author: Health Systems Development Unit
at the University of the Witwatersrand
Copyright: 2001
Extent: 384 pp.

Contents

1. HIV/AIDS and STDs
2. Other important diseases
3. Women's health
4. Contraception and child spacing



Nursing

X-kit Undergraduate

Print ISBN: 9781868914012

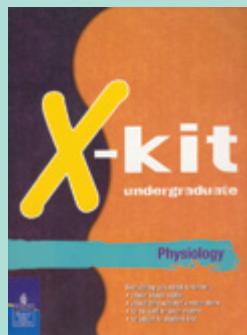
Author: M Buckle, S Carlson, A Knight, N Mtshali,
S Roberston and E van Wyk

Copyright: 2005

Extent: 218 pp.

Contents

1. Respectful caring
2. Oxygen and electrolytes
3. Temperature regulation, nutrition and metabolism
4. Elimination, hygiene and mobility needs
5. The skin, skeletal and muscular systems
6. The fundamentals of chemistry
7. The language of science
8. Cells: the building blocks of life
9. The nervous system and the endocrine system
10. Blood and the heart, the immune system and breathing system
11. The digestive, urinary and reproductive systems



Physiology

X-kit Undergraduate

Print ISBN: 9781868913787

Author: M Buskle, A-M Engelbrecht, I Ismail-Wesso,
A Knight, M Mattheyse and DW Strauss

Copyright: 2007

Extent: 280 pp.

Contents

1. Introduction to the structure and function of the body
2. Chemistry and the human body
3. Cells, membrane transport and tissues
4. The endocrine system
5. The nervous system
6. The urinary system
7. The respiratory system
8. Blood and the lymphatic system
9. The cardiovascular system
10. Digestion and nutrition
11. Skin, muscle and bones



Anatomy

X-kit Undergraduate

Print ISBN: 9781868913800

Author: R Alexander, M-A Davies, V Major
and SV Singaram

Copyright: 2007

Extent: 253 pp.

Contents

1. Levels of organisation of the body
2. The skeletal system: bones and joints
3. The muscular system
4. The central nervous system
5. The cardiovascular and respiratory systems inside the chest
6. The digestive system
7. The urinary and reproductive systems
8. The endocrine, immune and lymphatic systems
9. The skin and surface anatomy

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See page 57 for details.

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Digital resources and content from Pearson's MyLab and Mastering platforms.

Digital solutions



Moving towards a *connected future*

The digital sphere has become an intrinsic part of our everyday lives – from the way we stay in touch with our friends to the way in which learning solutions are delivered.

By providing digital learning solutions, we are making sure that your students receive content in an engaging medium and are geared towards success in a world where digital skills are irreplaceable.

Our digital learning solutions include mastery-based resources like *MyLab* and *Mastering*, eBooks and online courses that assist students in developing the correct skills to find employment once their studies are completed.

Mindful of the possibilities that digital content brings to the learning environment, we have specifically designed our solutions to be locally relevant (yet in touch with the global market) and to work across a variety of devices including smartphones, laptops, desktop computers and tablets. This is done with the aim to help unlock the potential within students and lecturers and to ensure that they enjoy the benefits of going digital.

Our dedicated support team is here to help you get the best out of your chosen solutions so that your students can thrive.



Breakthrough to improving results with MyLab and Mastering

Pearson MyLab™ and Pearson Mastering™ are the world's leading collection of online homework, tutorial and assessment products and are trusted by 11 million students around the world. In South Africa, almost 100 000 students have already used MyLab and Mastering to help them better understand course material and ultimately flourish.

MyLab and Mastering reacts to how students are actually performing, offering data-driven guidance that identifies stumbling blocks and supports them in understanding difficult subject matter. By offering a rich environment of pre-built or customised assessments, personalised learning plans and highly interactive learning activities, the system enables students to master skills at their own pace and succeed in their chosen career path.



Learn more and explore
the full range of products at
www.pearsonmylabandmastering.com

Benefits of MyLab

- Personalised homework: *MyLab* analyses a student's test results to provide personalised homework assignments, so students can focus on only those topics and objectives they haven't yet mastered.
- Learning outcomes and mastery: The *MyLab* gradebook allows you to track student performance as it corresponds to the learning outcomes for the course.
- Mobile-friendly: Since 2014, *MyLab* courses have been designed with mobile devices in mind, allowing students to study anytime, anywhere.

Benefits of Mastering

- Before class: reading quizzes, pre-lecture quizzes and formative assessments test students' knowledge of the material and ensure they come to class prepared.
- During class: *Learning Catalytics* and existing *Mastering* media, such as simulations and videos keep your students engaged and bring tough topics to life.
- After class: 'Traditional' homework, quizzes and testing automatically assess your students' comprehension of the material and provide opportunities for remediation.

MyLab and Mastering allows you to select content that aligns to your curriculum using the Study Plan Manager.

"The online learning and teaching method is the standard for the future, and it is beneficial to be partnered with Pearson, a company that is very efficient at doing that."

– Eshwar Soriakumar
Lecturer at UNISA

MyLab Foundational Skills

To help students reach the heights they are destined for, it is important that you help them build a solid foundation that they can use as a platform to launch their learning from.

Across the world, 290 million young people are out of work. At the same time, almost 40% of employers tell us that they can't fill their vacancies*. We developed *MyLab Foundational Skills™*, previously known as MyFoundationsLab to help lecturers fill the gaps where employers are experiencing shortcomings.

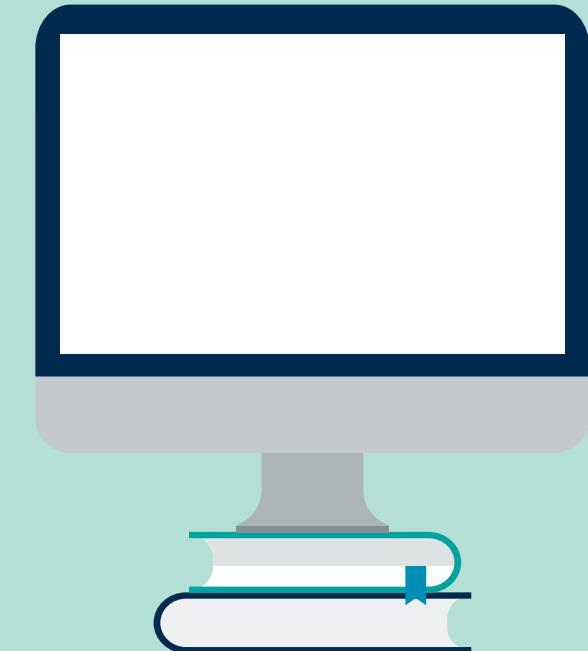
Our system is a complete online, mastery-based resource that allows for assessing university and career-readiness skills in reading, writing and arithmetic, and aims to make students more employable when they graduate from university.

MyLab Foundational Skills' engaging tutorial system offers a rich environment of pre-built or customised assessments, personalised learning plans and highly interactive learning activities that enable students to effectively master foundational skills at their own pace.

Each *MyLab Foundational Skills* Learning Path includes competency-based learning activities designed to help students build confidence and proficiency in specific skills. Students become actively engaged in their own learning processes and break traditional barriers to learning at their own pace.

This course now offers new modules on digital literacy, math-reading connections, student and career success skills, as well as several additional Path Builders, expanded treatment of the writing process and rhetorical situation, revised research skills material and new reading literature coverage. All content is easily customisable to the specific objectives of your programme.

Ideal for students of various levels and ages, including continuing education or workforce readiness programmes, *MyLab Foundational Skills* provides the skills development students need in order to be successful in university-level courses and to progress in their careers.



Watch how *MyLab Foundational Skills* can help your students.



Learn more at myfoundationslab.com

*Ready for work, Employability Summit, 2016

MyEnglishLab

MyEnglishLab is an online learning solution created to aid lecturers in teaching English as a second language. Our studies have shown that using *MyEnglishLab* can help improve student results. From motivating students to helping manage mixed-ability classes, *MyEnglishLab* makes a positive impact on learning outcomes.

MyEnglishLab delivers your Pearson course content online, with the added benefits of automated marking and extra support for your students.

Exchange your workbook for *MyEnglishLab* to get online hints, tips and feedback, and take your course with you anywhere.

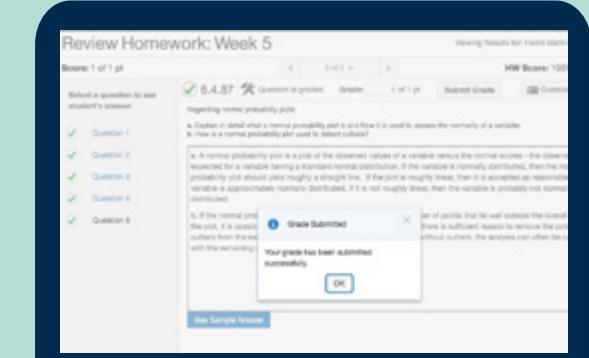
MyLab IT

One of the cornerstones of being career ready is being digitally literate. We developed *MyLab IT* to be the most innovative and personalised way in which to teach and learn digital literacy, as well as the Microsoft Office productivity skills that students need for university and career success.

MyLab IT offers quality content, developed by practising IT educators that can effectively integrate into training and assessment exercises to enhance students' knowledge of Microsoft Office applications and computer concepts. By doing this, we can equip them with the skills and know-how they will need to flourish in the workplace.

Innovative

- Cloud-based, HTML5 Microsoft® Office simulations – no installations or downloads required. Realistic, high-fidelity, skill-based training and assessment scenarios with content that directly matches Pearson textbooks
- Empower all students to experience *MyLab IT* – Simulations are the most accessible with ADA 508 compliance guidelines
- Project Creation Tool – Create Grader Projects from scratch and assign and score using *MyLab IT* Grader
- Learning Design – *MyLab IT* is designed with the learner in mind, helping students transfer what they learn in the classroom to the workplace, promoting career readiness



The screenshot shows a software window titled "Review Homework: Week 5". It displays a score of 84.87% and a message indicating that the grade has been submitted successfully. The background of the page features a stack of three books.

See how *MyLab IT* creates personalised online learning experiences that help students make real progress in their courses and in their lives.

 Learn more at
pearsonmylabandmastering.com

MasteringA&P

This online homework, tutorial and assessment tool is specifically designed for Human Anatomy and Human Physiology classes.

Featuring adaptive learning technology, MasteringA&P provides students in with a personalised study experience.

Instructors receive valuable data about their students in real-time, that allows for adjustments to lectures and assignments.

With Dynamic Study Modules, instructors are able to assign content that ensures that students can access a learning tool to help study chapter content using a smartphone, tablet or computer.

Adaptive Follow-Up Assignments are personalised assignments that are based on each student's past performance in their course work to date. They provide additional coaching and targeted practice as needed, so students can master the material.

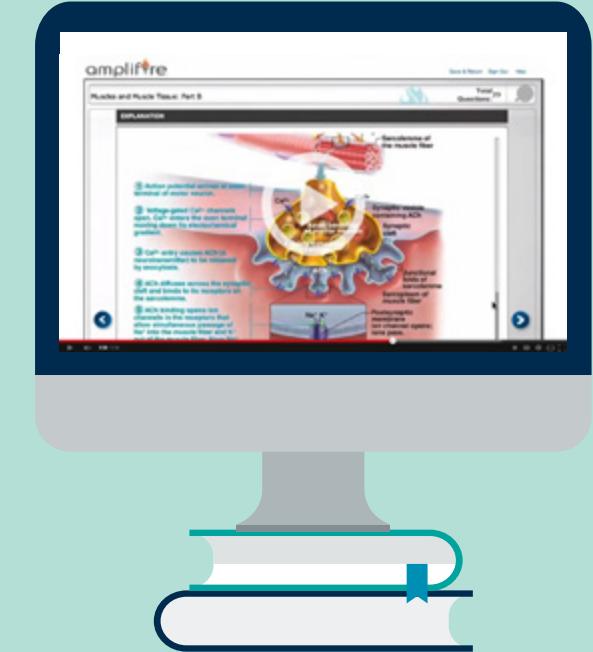
Physiology is the most difficult part of the A&P course. Students don't always comprehend physiological concepts the first time round. To help with this, instructors strive for fun, interactive methods of teaching those concepts.

Through Interactive Physiology 2.0, instructors can show animations during class and can assign fun, interactive activities for students to complete after class to explain difficult physiological processes.

Instructors often face difficulty with helping students visualise what happens at the molecular level while also teaching them the most difficult A&P concepts. With A&P Flix, instructors can show animations during class to help explain difficult A&P concepts. With these animations and self-paced tutorials, students will master even the toughest A&P topics.

The Practice Anatomy Lab 3.0 (PAL) is a virtual tool – complete with animations and quizzes. PAL allows instructors to give students the time to study for their lab practicals using virtual human and animal cadavers, anatomical models and histology slides.

 Learn more at
www.pearsonmylabandmastering.com



Watch this video to learn more about *MasteringA&P*.

Grow engagement with Learning Catalytics

Learning Catalytics™ is an interactive student response tool that encourages team-based learning by using students' smartphones, tablets or laptops to engage them in interactive tasks and thinking.

As an instructor, you can pose a variety of open-ended questions that help your students to develop critical thinking skills, while monitoring responses with real-time analytics to find out where they are struggling. With this information, you can adjust your instructional strategy in real time and try additional ways of engaging your students in class.

You can also manage student interactions by using *Learning Catalytics* to automatically group students for discussions, team-based learning, and peer-to-peer learning.

The open-ended, multiple-choice, and image upload questions encourage collaboration among students for team-based and group learning. The system also enables instructors to monitor student responses and keeps tabs on how well students understand what is being taught and discussed.

"Because Learning Catalytics allows for collaboration, digital literacy and more critical thinking, I can ask much more difficult and applied questions. Plus, when the questions are more relevant to the students' future, they are more motivated. Application questions = relevance; relevance = motivation."

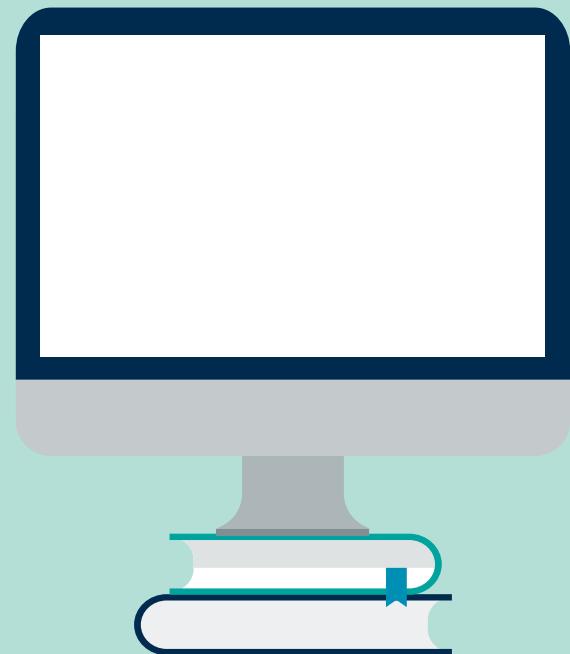
- D.J. Hennager

Associate Professor, Science,
Kirkwood Community College



Learn more at

www.pearsonmylabandmastering.com



Click here to see *Learning Catalytics* in action.

Dive into digital with our eBooks

To facilitate engaging learning, lecturers across South Africa are making the switch from traditional textbooks to eBooks.

At Pearson, we provide a comprehensive range of eBooks to enhance learning in your lecture room and to help your students reach their potential. eBooks are also offered at a reduced price compared to that of the printed textbook.

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What to consider when purchasing eBooks

- How will I use the eBook in my classroom?
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Interactive eBooks

Pearson's interactive eBooks are enhanced with digital assets – also known as learning objects – that can be accessed by clicking on buttons and links embedded in the text.

Navigating Information Literacy, one of our range of interactive eBooks, is a toolkit that includes all of the skills and topics essential for students who intend to position themselves in academic or workplace environments that are globally connected and competitive.

Navigating Information Literacy is prescribed by the University of Pretoria for its new undergraduate students. A comprehensive user survey confirmed that the majority of users found that the enhanced eBook is a good way to practise and apply skills learnt during the course, that content is more easily assimilated, and that the design and functionality is user-friendly.

Our new series of interactive eBooks offer a variety of links, interactive activities, case studies and media rich content that bring the text vividly to life, stimulate critical thinking and reinforce study skills.

"Students pointed out that videos, glossary definitions and chapter review activities were the most effective learning objects that contributed successfully towards improving the learning experience."

– Research on the use of Pearson Interactive eBooks at the University of Pretoria, 2015.

Features of interactive eBooks



An informative introductory animation on how to use Pearson eBooks



Animations that bring the content across in an accessible and fun way



Videos showing scenarios and highlighting big issues



Interactive e-learning activities, including chapter reviews, case studies, scenario-based activities and self-assessment exercises



Highlighting and note taking



Exercises, such as matching pairs and drag-and-drop activities



Glossary pop-ups, some of which are multilingual



Infographics, some of which are interactive, providing a summary of information in one place



Audio podcasts of practitioners or lecturers putting theory into practice, or to provide concept revision

Online courses open doors and minds

Millions of students around the world take online courses every year.

At Pearson, we have developed various online courses to help students along their journey to a successful career. The different online courses we offer teach students how to behave in an online sphere and equip them with the skills they will need in order to become employable once their studies are completed.

More than half of lecturers surveyed would like eLearning access for students.

– Pearson Quantitative Market Segmentation study, Post-School Lecturers, 2015

CourseConnect

With more than 5.2 million students taking at least one online course each year, it is more vital than ever to deliver quality online courses. *CourseConnect* is not only built by subject matter experts and credentialed instructional designers – it also incorporates learning design principles to promote a top-quality teaching experience for instructors and an impactful educational experience for students.

Our award-winning *CourseConnect* courses are customisable online courses designed for lecturers to deliver blended or online learning.

Now you can bring your students into a stimulating world of multimedia content and rich imagery, where high engagement is the norm and retention follows. *CourseConnect* minimises the time you spend looking for and compiling the best learning assets, so that you can focus on what you do best – teaching.

CourseConnect integrates with any learning management system, is compatible with multiple devices, and offers built-in tools, including:

- a library of rich media, including personalised study guides and audio/video elements
- flexible discussion questions, syllabi and assessment content
- a lecturer resource guide and rubrics to support facilitation in the online environment.

CourseConnect is a CODIE Award-winning suite of software ("Best Post-Secondary Instructional Solution") brought to you by Pearson.



Learn more at
[www.pearsonlearningsolutions.com/
courseconnect/](http://www.pearsonlearningsolutions.com/courseconnect/)

The Digital Literacy Citizenship course

At Pearson, we recognise the importance of acquiring the digital skills students need to flourish in South Africa.

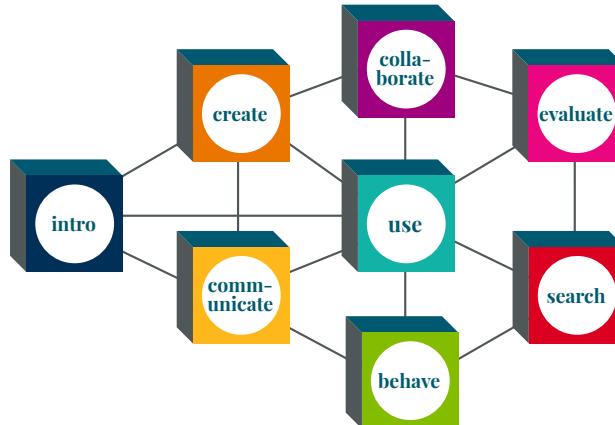
Our *Digital Literacy Citizenship* course is an online, modular and nonlinear programme for South African students who need to build their 21st-century digital literacy skills.

The 21st century digital citizen understands the consequences of his or her online actions and can confidently and effectively navigate the online world.

Digital literacy is your passport to the future

In completing our Digital Literacy Citizenship course, students will learn what it means to **create** digital content, **communicate** and **collaborate** online, **use** digital technology safely and effectively, **behave** appropriately, competently **evaluate** online activity and **search** the internet efficiently.

We refer to this as the CUBES framework.



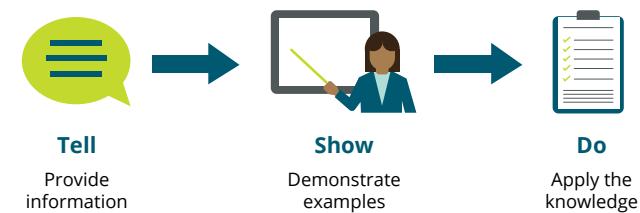
Each CUBE has content that sits in three levels of ability.



The course includes:

- pre-assessments
- content presentation
- practical and interactive activities
- animations and videos.

The training module is based on the 'Tell, Show, Do' approach which breaks away from the traditional lecture-based learning.



Individuals who complete this course can easily share this achievement to popular online destinations, and employers can instantly verify their skills.

 To learn more about the Digital Literacy Citizenship Online Course, watch the animated video on za.pearson.com

Services and support



Services and support that *allow you to prosper*

At Pearson, we believe that by empowering you, the lecturer, your students will flourish.

Giving you comprehensive support is as important to us as providing you with quality content. That is why we have set up different platforms aimed at supporting you in any area where you may feel like you need help.



Contact Pearson Support at
<https://support.pearson.com/getsupport/>



Lecturer support

The people who work for us care passionately about learning and are driven by the knowledge that education changes lives.

Our dedicated team of Key Account Managers is able to support you and your students with the solutions you need at every stage of your learning journey.

If you have any queries kindly contact:

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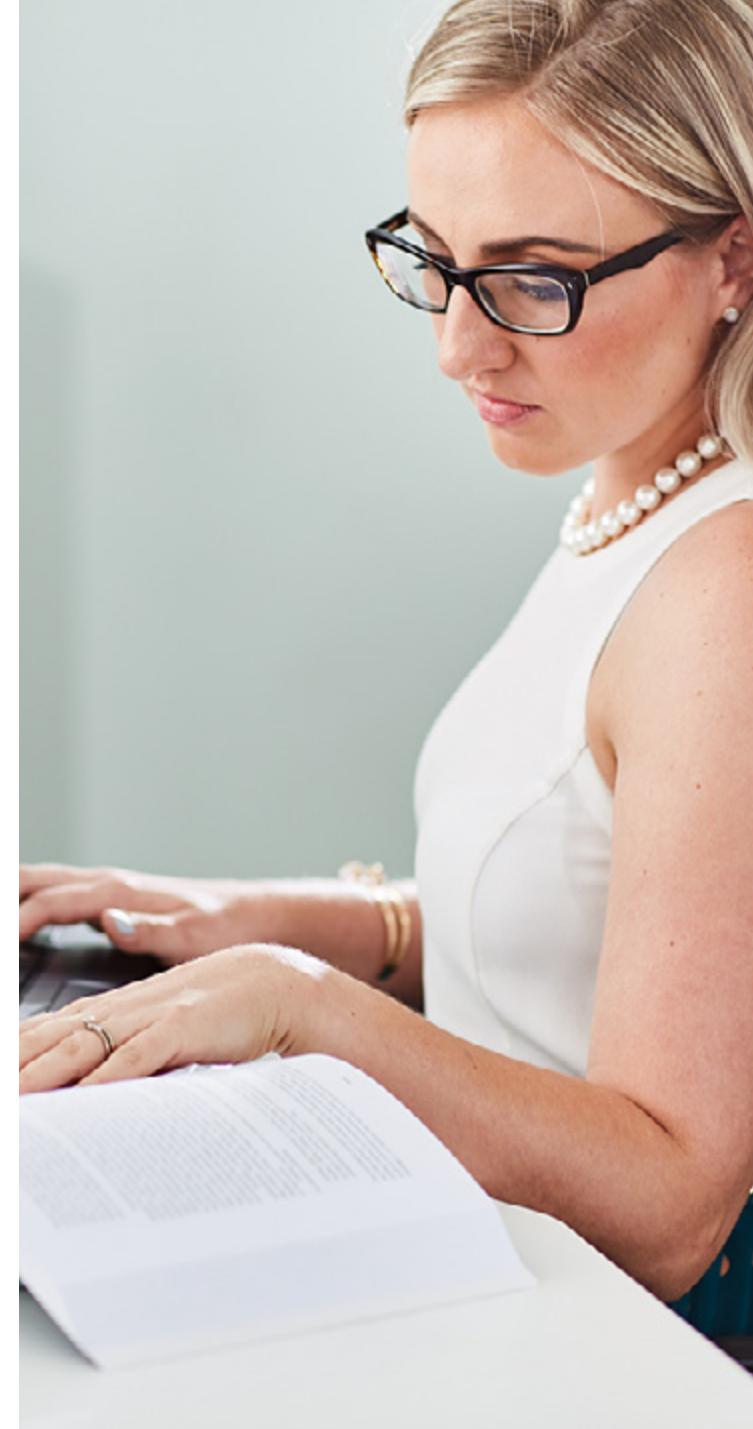
KwaZulu-Natal

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Tel: 021 532 6008

 pearsonza.enquiries@pearson.com
 pearsonza.orders@pearson.com



Pearson Support

Our Pearson Support website has been set up to assist you with registration, signing in, browser settings, plug-ins, or other system requirements for any of our digital solutions.

Implementation support

Because support during and after implementation is important, our team offers short (10-15 minute) student orientation sessions at the start of each implementation and help thereafter, whenever it is needed.

Professional development

Digital education is changing the way lecturers instruct and students learn. It is important for lecturers to embrace technology and learn how it can be applied in higher education to challenge, engage and render students more employable.

Our ICT training offers competency-based professional development for lecturers, empowering you to become confident in using technology in the classroom.

Modular courses offer you the opportunity to use technology to inspire, motivate and engage your students in order to enhance their learning experience. Our training is designed to enable you to:

- integrate technology in the classroom to engage with all types of learners
- match course material to individual student needs and abilities
- add value to assessments, making them more effective and varied
- immediately apply practical course material in your classroom.



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