Accessing the Language of Learning and Teaching (LOLT) using the SIOP® model

Professional Development for South African TVET lecturers
The most important indicator for the success of a college is the quality of the education offered and consequently the success of its students. For this the colleges need a well-educated, capable and professional teaching staff. "

White Paper for Post-School Education and Training, 2014

What is the SIOP® model?

SIOP® teaches you how to cater for students whose first language is not the language of instruction.

We understand that TVET lecturers, who teach content subjects to students whose first language is not the language of instruction, could save time, and be more efficient, by learning the skills necessary to help these students succeed.

That’s why, based on 15 years of research, Pearson created the Sheltered Instruction Observation Protocol, or the SIOP® lecturer training model, to assist lecturers in breaking through the language barrier at TVET colleges.

Our SIOP® course provides the training and support needed to overcome the language barrier while developing the learners’ language skills (reading, writing, listening and speaking) in the Language of Learning and Teaching (LOLT).

We have successfully trained more than 1 100 teachers and TVET lecturers across South Africa using the SIOP® model, a Pearson lecturer training model.

1 100
Why use the SIOP® model in the TVET market in South Africa?

SIOP® helps you tackle the challenges you face every day as a TVET lecturer.

Each TVET subject has jargon and terminology in it specific to that subject. A student whose first language is not the language of instruction will battle to understand and perform well in the classroom.

Skills, language levels and age range of TVET students vary widely.

Lecturers in TVET colleges are often subject specialists who would benefit from a teaching methodology.

How can the SIOP® model help you teach more effectively?

SIOP® helps you overcome the language barrier in learning and teaching.

Using the SIOP® model allows you to improve the performance of your students, no matter what subject you teach.

The use of SIOP® helps lecturers highlight the important role language plays in the teaching and learning of content subjects.

It is particularly useful for lecturers working with students whose first language is not the language of instruction.

SIOP® provides skills, techniques and background knowledge on how to address the language needs of students in a content classroom.

SIOP® improves the academic content skills and language skills of your students.

The SIOP® course is hands-on and activity-based, with lots of opportunities to practice.

It provides you with a teaching methodology that will improve your confidence, effectiveness and motivation.
Course details

Our course is divided into 8 modules covered over 5 days:

5-day course
R5 000 per person
(VAT excluded)

The SIOP® course is part of the Pearson Lecturer Education and Leadership Academy

Established to help drive the professional development of South African lecturers, the Lecturer Education and Leadership Academy provides effective, research-based training programmes designed to transform the culture of teaching and learning in TVET Colleges.

Our courses focus on equipping lecturers with practical knowledge and skills, with the ultimate aim of helping learners to flourish.

Module 1: Lesson Preparation
Module 2: Building Background
Module 3: Comprehensible Input
Module 4: Interaction
Module 5: Strategies
Module 6: Practice and Application
Module 7: Lesson Delivery
Module 8: Review and Assessment

SIOP® is ETDP SETA(10461) accredited and carries 24 credits at NQF level 5.

Language of Learning and Teaching (LOLT)

What did you think?

"SIOP® is very helpful and eye-opening on what we lecturers take for granted and assume our learners know or understand regarding the content. I think it should not be only new lecturers attending it as it accommodates everyone and it guides lecturers to understand what should be done and practice the needs of learners very well."

TVET Lecturer, Gauteng

"The course was excellent, I mean everything! I personally benefited a lot as a new lecturer without teaching methods."

TVET Lecturer, Mpuumalanga

"The training was very informative, the facilitator kept us involved and her presentation was interesting."

TVET Lecturer, Gauteng

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Contact us

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